

Meeting Summary
University Senate Meeting
April 19, 2018, 3:30 PM
Saxbe Auditorium, located in Drinko Hall.

1. Secretary's Report #365

Ben Givens, University Senate Secretary

The motion for approval carries.

2. Digital Flagship

Michael Hofherr, Vice President and Chief Information Officer
Liv Gjestvang, Associate Vice President of Learning Technology

The Digital Flagship started with Digital First: an update to classroom space. An Innovation Center was built in Campbell Hall. They also worked early on with open coursework. They were awarded one of the largest state grants in K-12 partnership for College Ready Ohio. College Ready Ohio is an unmatched collaboration among K-12 school districts, higher education, and regional service providers. This work with students has prepared them for the Digital Flagship at OSU. In addition, they have made a large foray into digital publishing.

This work has all lead us to the Digital Flagship. We have a great opportunity to partner with Apple around these three major pillars: Student Technology, Coding Curriculum, and App Development. Student Technology includes digital literacy support, curricular integration & workforce readiness. This pillar involves all new freshman coming in with an iPad. This is an opportunity for students to engage with a range of co-curricular materials. We are thinking about the whole student.

The Coding Curriculum aims to normalize a foundational understanding of digital skills. It is open to students, faculty, and staff to learn the basics of coding. App Development will cultivate community solutions with creative tools. It includes two elements: an iOS lab and partnership with Apple's enterprise design lab. One of our goals is to leverage the wealth of resources around OSU, finding and creating more efficient pathways. We have also had a big investment in wireless infrastructure across campus, and been working with faculty on digital pedagogy.

There is a four year road map, and they understand that they will learn as they go. They invite the community to share ideas for improvement. Training students is critical, as not all students have the same experience using these kinds of tools in the most effective way possible. Students have been very engaged in the pilot process. Key findings have been: improved study skills, cost savings, and other benefits, such as not rushing to print before class and group sharing. Some challenges included: more guidance with cloud storage, ensuring the technology is being incorporated into class, and developing skills with strategic guidance. At the end of May, orientations will start and the program will launch.

They have also launched a Digital Flagship Educators program for faculty. There are 130 instructors now onboard. The goal is to reach over 300 new instructors during the year.

3. Proposal to Approve Changes to the University Faculty Rules

Kari Hoyt, Chair, Rules Committee

- a. 335-6-02 Criteria for appointment, reappointment, and promotion and tenure of tenure-track faculty

Amended Substitute Ohio House Bill Number 49 of the 132nd General Assembly, Section 3345.45 (C) states "The board of trustees of each state university shall review the university's policy on faculty tenure and update that policy to promote excellence in instruction, research, service, or commercialization, or any combination thereof. Beginning on July 1, 2018, as a condition for a state university to receive any state funds for research that are allocated to the department of higher education under the appropriation line items referred to as either "research incentive third frontier fund" or "research incentive third frontier-tax," the chancellor shall require the university to include multiple pathways for faculty tenure, one of which may be a commercialization pathway, in its policy."

4. Proposals for Senate action from the Council on Academic Affairs

Maria Miriti, Chair, Council on Academic Affairs

- a. Proposal to Establish a Master's Degree Program in Public Administration and Leadership

This new program will complement the College's existing pre-service Master of Public Administration (MOA) and in-career Master of Arts (MA) in Public Policy and Management, degrees; and is an online program that has been developed in consultation with the Office of Distance Education and e-learning. the program will target working professionals who may not have the flexibility to commit to a residential program; it emphasizes the skills that can be used immediately in the workplace and at the same time is responsive to the needs of public and nonprofit employers; and its implementation is necessary to compete with other top public affairs graduate programs, almost all of which have online degree options. the curriculum consists of 32-33 credit hours that include 20 hours of required core courses, and a minimum of 12 credits of electives or specialization in one four initial areas - public management; public policy; criminal justice administration and policy; or nonprofit management. The program has the support of the faculty and the leadership of the John Glenn College of Public Affairs, and has letters of support by other colleges including Arts and Sciences, Food, Agricultural and Environmental Sciences, and Public Health.

- b. Proposed Change to Clinical Faculty Cap in College of Dentistry

Based on planned increases in the pre-doctoral (DDS) program class size and additional community-based academic dental clinics in the Columbus metropolitan area, the College of Dentistry needs to increase the number of clinical faculty from the present cap of 40% of the total number of tenure, clinical and research track faculty. In addition to that rationale, the College explains its organizational structure, the numbers and types of different faculty and their responsibilities, and the nature of faculty search processes – all embedded within its Appointments, Promotion and Tenure document. These faculty will be important contributors to the College's educational and service missions; the College has a strong mentoring system for integrating new clinical faculty into its educational programs; and current associated faculty will have their appointments converted to clinical faculty.

5. End of Year Reports

The University Senate heard end of year reports from the following shared governance leaders, outlining their group's accomplishments of the past year, and acknowledging the good work done by others.

- a. Sara Adelman, President, Interprofessional Council (IPC)
- b. Alex Wesaw, President, Council of Graduate Students (CGS)
- c. Andrew Jackson, President, Undergraduate Student Government (USG)
- d. Blaine Lilly, Chair, Faculty Council

- 6. **Old Business**
- 7. **New Business**
- 8. **Announcements**
- 9. **Adjourn**