

DELIT Annual Report

Nicole Kraft, Chair 2018–2019

Duties and Responsibilities

33

35–5–48.2(B)

The Council on Distance Education, Libraries, and Information Technology has the responsibility under University Rule 3335-5-48.2(B) to:

- (1) Formulate policies governing the delivery of distance education and educational and research activities and services of libraries and information technology.
- (2) Assist in the interpretation of distance education, library, and information technology services to the university community.
- (3) Assist in the presentation of major distance education, library and information technology needs to the university administration.
- (4) Advise the appropriate administrative office on the appointment of the associate vice president for distance education, the director of university libraries, and the chief information officer.

35–5–48.2(A)

The Council consists of sixteen members:

- (1) eight faculty (at least seven tenure-track faculty),
- (2) three students,
- (3) four administrators (or their designees), and
- (4) one staff member, appointed by the university staff advisory council.

During the 2018–2019 academic year, the membership was as follows.

Emily Buck, Faculty Council, 2021  
Neelam Soundarajan, Faculty Council, 2021  
Avraham Benatar, Faculty Council, 2020  
Celia Wills, Faculty Council, 2020  
Jim Fowler, Faculty Council, 2020  
Julie Fox, Faculty Council, 2020  
Nicole Kraft, Faculty Council, 2019  
Terry Reese, Faculty Council, 2019  
Kimmy Sullivan, USG, 2019  
Julie Dentzer, CGS, 2019  
Mareem Ali, IPC, 2019  
Sarah Dawson, Staff Member - USAC, 2020  
Shari Speer, Grad School Dean / Designee

Damon Jaggars, Libraries Director  
Liv Gjestvang, AVP Learning Technology  
Mike Hofherr, CIO

John Heimaster (chair of the Research Computing Committee) has been invited to all DELIT meetings and continues to offer valuable input.

We are also grateful for the assistance and expertise of Jenna Price, who served as the council secretary.

## **Activities in 2018–2019**

DELIT met seven times during the 2018–2019 academic year, namely September 2018, October 2018, November 2018, January 2019, March 2019, April 2019 and in May 2019.

Some meetings brought in outside individuals to provide updates within DELIT's purview, enabling the Council's members to assist in the interpretation of distance education, library, and information technology services to the university community and also providing Council members with time to present needs to the university administration.

### **CARMEN**

DELIT had a significant focus all year on Carmen adoption and usage, and the impact on students. We worked hand-in-hand with USG to identify the impact of inconsistent Carmen usage among courses and faculty, and progressive opportunities for Carmen engagement. As a result, we developed a plan called "**Carmen Common Sense**," which will be informally launched May 2, 2019 at the Academy of Teaching Conference and more formally with the start of the 2019-2020 academic year. This program involves 10 student-developed tips for effective Carmen usage and a program that will seek nominations and honor faculty who exemplify effective Carmen usage.

### **TECHNOLOGY**

DELIT was involved in the launch of Buckeyepass, also known as DUO, a multifactor authentication service provided to Ohio State faculty, staff, students and student employees to provide more secure Carmen, Buckeye Box and BuckeyeLink access. We served as an advisory on this launch to enhance communication and engagement.

In addition, we conferred with the CIO on the issue of improved stadium wi-fi and received updates on the changes and challenges to the dossier system Vita.

### **DIGITAL FLAGSHIP**

This committee served as the point for monthly updates regarding the launch of Digital Flagship and the concurrent faculty support. We discussed the effectiveness of in-person orientation style events on main and regional campuses. We also discussed the Mobile Design Lab launch and the committee made recommendations about how to best promote the design lab and how to get grad students more engaged in the overall initiative. Digital Flagship is preparing for summer iPad distributions for new first year and eligible transfer students. We anticipate approximately 13,000 students across all of Ohio State's campuses. The Digital Flagship Swift Coding curriculum will launch in May 2019. More information will be distributed throughout the summer as we pilot and refine the courses. The goal is to create a certificate program that consists of 4 online courses and is free to all OSU faculty, staff, and students. The full certificate program is scheduled to launch in December 2019.

We will support ODEE in its continued efforts in year 2 of the program.

### **DIGITAL HOME**

DELIT was briefed on the "Digital Home," a resource for faculty/staff/students to access summary information and other university systems. We will continue to monitor as it gets closer to launch in the next academic year.

### **LIBRARY RESOURCES**

A focus for DELIT this year was continued support of library resources and opportunities for affordability around reserves, textbooks, streaming media and open-education collaboration. We are also monitoring the scholarly communications issues related to push back from academics (specifically the UC system) on the

costs of academic journals. We focused on:

- Expanding awareness of open educational resources (OER) which are freely accessible and openly licensed assets for teaching, learning, and research.
- The library partnership in the Ohio Open Ed Collaborative which provides “free and openly available course content.” <https://affordablelearning.ohiolink.edu/Guide/Consortium>
- Affordable Learning Exchange (ALX)
  - Partnership with ODEE, University Libraries, OAA, USG and UCAT
  - Created to drive down the costs of student textbooks by “re-imagining the textbook, encouraging faculty innovation, and empowering our faculty through grants and training opportunities to adopt, adapt, create and share open educational resources.” <https://affordablelearning.osu.edu/about>
  - Inclusive access with CarmenBooks.
  - The Library is hiring for a position to showcase ALX options to faculty.

With the changes to the General Education courses, DELIT will continue to work with the library on making accessible and affordable textbooks for GE classes placed on library reserve. We will also be continuing to examine use of e-textbooks and how restraints from licensing issues can be overcome, especially in light of Digital Flagship and iPad utilization.

## **ACADEMIC PUBLISHING**

The Libraries identified an issues emerging from the large academic publishers related to academic publishers and the fees they charge libraries for journals. The University of California system is fighting against the system whereby publishers make money off researcher work. European university systems are also engaging in this fight and we will monitor for the Big Ten’s response.

## **ONLINE SECURITY**

DELIT met with Roland Kreml of OCIO on changes to the “Exposure and Disclosure of Personal Information Policy.” The current policy is undergoing revisions and renaming to the Information Changes Security Incident Response Management Policy. The purpose of the policy is to provide the guidance for information incident response and to call out the assisting documentation.

We learned about new fishing reporting feature and we are working to better educate our colleagues on avoiding and reporting phishing scams.

The council discussed concentration of data with Chief Information Security Officer Helen Patton, along with the risk and security principles. She explained how the university protects data based on both “compliance” and “good-practice risk”. In the fall there will be more extensive conversation about email with the potential for two-factor authentication before and automated email retention policy.

## **PRIVACY**

The council met with Holly Drake, the university’s first chief privacy officer, to learn about the university’s privacy policy. Privacy is part of our values at Ohio State as a matter of trust, but it is also tied to our innovation. She explained that her job is to help the university follow privacy regulations and outlined “privacy principles” that included notice and choices for opting in and out of data collection, as well as securing personal information, and creating and leading best practices.

## **RESEARCH COMPUTING**

John W. Heimaster kept DELIT abreast of research computing engagements at the university . Research is, of course, a primary mission of the university, funded at over \$900 million per year. John shared that research computing is often confused with enterprise computing, and our enterprise computing is the collection of IT services supporting clinical and instructional missions and its business operations, including email, course management, financial databases, and medical records.

John provided a document ([go.osu.edu/rescomp-resources](http://go.osu.edu/rescomp-resources)) with Ohio State's many research computing and networking resources. He stressed the need to get data sciences in the hand of more people earlier in their career and cited the work of University of California-Berkley, which has no pre-req for freshmen data science course. They also have connector courses to connect data science to each major. John advocated that majors with a single programming courses should replace it with a single service course around data, which he calls a fundamental component" of many programs of study. He also commented on the potential of PhD minors to advance study of computational science—and it could be monetarily beneficial.

## **OTHER BUSINESS**

Nicole Kraft was re-elected chair for the 2019–2020 academic year.

DELIT had significant issues with attendance this academic year, with the majority of council members joining either live or remotely. This was discussed with ben Givens, and he and the chair attempted to stimulate participation to little avail. It is hoped that the new committee makeup will include more engaged members, to join the core attendees.

The next academic year promises to be a busy one, with continued discussions around Carmen Common Sense, Digital Flagship, privacy policy, data security affordability, accessibility and library resources. There will be new topics too: certificate programs, flexible classrooms, goals around the expansion of such classrooms, and the roll-out of Office 365.