

Rules Changes FAQ: 3335-7

Summary

Rules Changes 3335-7 seeks to close a gap in the current language around the rules concerning clinical and practice faculty members. Currently, colleges and departments utilize clinical faculty in positions without any clinician responsibilities. This causes a great deal of confusion within the departments and for the faculty. This rule change would update the available titles available for non-tenure-track faculty from the current available list:

- Instructor, assistant professor, associate professor, professor of clinical (name of college or department)
- Instructor, assistant professor, associate professor, professor of practice (name of college or department)

By adding a new title: of teaching; allowing for the following titles:

- Instructor, assistant professor, associate professor, professor of teaching (name of college or department)

To be clear, this rule does *not* create a new class of faculty. Rather, it expands on the existing rules created to establish clinical faculty, then later amended to include of practice – to establish a new set of allowable titles: of teaching.

Changes

These rule changes introduce changes to rule 3335-7, by adding a new set of available titles for non-tenure-track faculty. The rule changes also update the language throughout the faculty rules to provide clarity around the relationship of the clinical/teaching/practice titles.

FAQ

How many colleges use the available clinical/practice titles today?

Presently, 14 of the 15 colleges make use of clinical/practice faculty; though this use is limited in Arts and Sciences.

How is teaching different from the previous clinical or practice titles?

Generally, use of these titles followed very simple guidelines.

1. Clinical faculty engaged primarily in teaching activities that involved working with live patients or clients. These faculty had a significant clinician component to their jobs.

2. Faculty of practice engaged primarily in teaching activities related to course or instructional situations involving professional skills. These positions would most often be utilized with members of the private sector providing instruction.
3. Teaching faculty are faculty engaged in teaching as defined in chapter 3335-6-02(A)(2) of the administrative code and have no clinician responsibilities.

Does this mean clinical faculty will see title changes?

No, this will not happen automatically or retroactively. This change though, would allow a non-tenured faculty member with a clinical title to work with their department if a change meets the teaching requirements. Rule 3335-7-04(B) defines the process needed to change, establish, or amend a clinical/teaching/practice faculty.

How does this affect the “clinical” faculty caps within departments?

As currently, unless otherwise specified, departments will need to stay within the 40% “clinical faculty”/“clinical” + tenure-track faculty. The numerator will be calculated by adding all clinical, teaching, practice, and research faculty per rule number 3335-7-03.

How would a department or college take advantage of this change?

As with clinical or practice faculty – rule 3335-7-04 establishes the proposal and approval process for a college or department interested in establishing or amending a proposal for use of clinical/teaching/practice faculty.

What would be the promotion criteria for the “of teaching” faculty?

Per rule 3335-7-08, the procedures for reviewing clinical/teaching/practice faculty for appointment/reappointment/promotion must be defined within the relevant college, school or department appointments, promotions, and tenure Procedures for promotion documentation. These procedures must be consistent with the review procedures established for the tenure-track faculty including those set forth in rules 3335-6-03 and 3335-6-04 of the administrative code with two exceptions, noted in rule 3335-7-08(A)(B).

How will this change affect participation in governance?

This update has no impact on the governance rights of clinical/teaching/practice faculty as defined in rule 3335-7-37. For all relevant sections in 3335-7, clinical/teaching/practice faculty are treated as equivalent and within the same class.

Who will be responsible for tracking and ensuring use of the clinical/teaching/practice faculty as defined in rule 3335-7?

These changes will not change the process established in rule 3335-7-04. Proposals to establish and amend clinical/teaching/practice faculty in a college, school, or department must be submitted directly to the Office of Academic Affairs (OAA). OAA is responsible for reviewing the rationale for establishing clinical/teaching/practice faculty positions and ensuring the requested positions fall within the rules established within Administrative code 3335-7.