



July 22, 2015

James Phelan
Professor of English
College of Arts & Sciences

Master of Arts in Medical Humanities & Social Sciences

Jim,

At our July 6th meeting, the Graduate School Curriculum Committee (GSCC) reviewed the revised proposal to create a Master of Arts in Medical Humanities and Social Sciences.

Previously, the committee viewed the proposal as well-developed and needing little in the way of revision. The revision was warmly received. Only minor points surfaced in the discussion that I present these solely for the purpose of “cleaning” the proposal as it proceeds with its downstream review steps.

- The degree requires nine credit hours in English department courses, nine hours in courses outside the department of English, and six hours of electives. The purpose/distinction of the hours outside of English and the elective hours might be better clarified from a student’s perspective. For example, are the elective hours designed to create breadth in the field or for depth in the student’s thesis topic?
- The numbering in the proposal is inconsistent (likely an ‘autonum’ problem). After Section 5, the numbering skips to an indented Section 11.
- We believe the course Public Health 7040 is incorrectly listed as Public Health 700.

I will next submit the proposal to the Graduate Council for their review followed by Committee on Academic Affairs, University Senate, and the Board of Trustees. Following Senate review, I will submit the proposal to the Ohio Board of Regents for the required statewide review process. You will be kept up to date as the proposal moves through these steps. As always, I am available for any questions or clarifications.

Many thanks,

Scott Herness
Associate Dean
The Graduate School



April 30, 2015

James Phelan
Professor of English
College of Arts & Sciences

Master of Arts in Humanities, Culture & Medicine

Jim,

At our April 23rd meeting, the Graduate School Curriculum Committee (GSCC) reviewed the proposal to create a Master of Arts in Humanities, Culture and Medicine. This new degree, to be housed in the Department of English, will be a thesis-based Master of Arts degree consisting of 30 credit hours. The GSCC uniformly complimented the team on a very well-developed proposal. The contribution of multiple disciplines to this degree yields a program with broad interdisciplinary scope and a rich array of electives. It should well serve students entering from wide-ranging backgrounds.

The GSCC review seeks not only to ensure that the degree meets Graduate School requirements, but also to strengthen the proposal for its subsequent approval steps both within the university and for statewide review through the Ohio Board of Regents. Overall, the committee viewed the proposal as well-developed and needing little in the way of revision. Here I summarize some of the major points of our conversation, including those areas that require some attention:

- The committee spent much discussion on the program's name culminating with neither resolution nor suggestion. In its present form, 'Medicine', which lies at the core of the degree, appears almost as an afterthought, with the lion's share of emphasis on 'Humanities' and 'Culture', as if it were a degree in Humanities and Culture (as well as Medicine). The name 'Medical Humanities' is more direct but the committee understands the program wishes to be distinct from other Medical Humanities programs. Perhaps this is a degree in the Humanities and Culture *of* Medicine?
- Since this is a thesis-only degree, the references to "capstone" (which more appropriately references the non-thesis option) that occur in Section 2 and the advising sheet should be removed.
- For clarity, the proposal should state that faculty administering the program, e.g. in admission and advising (Section 3), have at least status "M" graduate faculty status with the Graduate School (Incidentally, Sections 3 and 4 lack a numeric outline; the proposal moves directly from Section 2 to Section 5).
- The prospective enrollment of 10 to 12 students per year assumes an adequate number of applications and acceptances. As the only program in the state of Ohio, one assumes that a sufficient prospective enrollment. However, it would be useful to have a better justification

of these numbers, particularly helpful (if not required) for the more rigorous upcoming statewide review.

- In section 1C , the phrase “for this program” is repeated in the first sentence.
- A syllabus for a new course, English 6410, is submitted for review. The course is built on a 15 week semester though Ohio State operates on 14 week semester.
- The GSCC appreciated the inclusion of an assessment plan in the proposal. After full approval of the degree, the assessment plan will be submitted to the Graduate School Assessment Committee, as will be done for all graduate programs.

I would remind the proposal developers that there are no page limitations at this stage of the approval process. The only page limitation occurs at the submission of the Program Development Plan to the Ohio of Regents.

Using curriculum.osu.edu I have returned the proposal to the unit for revision. Please resubmit the revised proposal (as well as delete old versions) using this website at your convenience. After I receive it, I will submit to the Graduate Council for their review followed by Committee on Academic Affairs, University Senate, and the Board of Trustees. (A cautionary note, most of these committees do not meet over the summer session.) Following Senate review, I will submit the proposal to the Ohio Board of Regents for the required statewide review process. As always, I am available for any questions or clarifications.

Many thanks,

A handwritten signature in black ink that reads "Scott Herness". The signature is written in a cursive style with a large, stylized 'S' and 'H'.

Scott Herness
Associate Dean
The Graduate School



Department of English

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November 17, 2014

Steven Fink, Executive Associate Dean
College of the Arts and Sciences
University Hall
CAMPUS

Dear Steve,

I am writing to confirm that the English Department has approved the proposal for the interdisciplinary M.A program in Medical Humanities and Social Sciences that would be housed in the Department. My colleagues and I therefore send the proposal to the Arts and Sciences Curriculum Committee with great enthusiasm.

Sincerely,

A handwritten signature in cursive script that reads "Debra A. Modellmog".

Debra Modellmog

THE OHIO STATE UNIVERSITY
Department of English
Proposal for an M.A. in Medical Humanities and
Social Sciences

James Phelan, English
Jonathan Buehl, English
Christa Teston, English
David Horn, Comparative Studies
Susan Lawrence, History
Dana Renga, French and Italian
Julia Nelson Hawkins, Classics

Program Development Plan:

- 1. Designation of the new degree program, rationale for that designation, definition of the focus of the program and a brief description of its disciplinary purpose and significance.**
 - A. The English Department, in cooperation with faculty from the Departments of Classics, Comparative Studies, French and Italian, and History, proposes a Master's program in Medical Humanities and Social Sciences. The central rationale of the program is that medicine and medical practice—including medical science, illness and treatment, death and dying, and the institutions, practices, and cultural discourses that deal with these matters—constitute significant and rich objects of study that benefit from the perspectives of the humanities and social sciences. Where programs in medical humanities or bioethics at other schools are often closely tied to—and ultimately in the service of—medical schools, this program would be distinctive because it is independent of the College of Medicine, even as it has received concurrence from the COM.
 - B. Currently many humanities and social science departments at OSU--the ones mentioned above plus, Anthropology, Sociology, Psychology, Women's and Gender Studies--offer graduate courses that treat medicine from their own disciplinary perspectives.. The proposed program would build on this existing curriculum by providing a larger overarching structure for it and by setting up an advising system that would guide students through it. In addition, this structure would foster both interdisciplinary research and teaching. The English Department would house the program because English already has the largest number of faculty and courses--in narrative theory, literature and literary history, rhetoric, folklore, disability studies, and sociolinguistics—that feature medicine as an object of study. But the program will be thoroughly interdisciplinary, as the next section indicates.
 - C. The Master's level is best place for this program both because its interdisciplinary nature depends on the knowledge base provided by a B. A. or B.S. degree even as the additional

knowledge and skills offered by the program can lead students in multiple directions, including toward both medical school and more specialized study in Ph.D. programs.

2. Description of the proposed curriculum.

A. Basic Structure of the Program:

Coursework: 30 hours (9 courses of 3 credits each plus a thesis project):

- a. 3 hours of English 6410, Introduction to Graduate Study in Medical Humanities and Social Sciences.
- b. At least 9 hours in other English Department courses (see below for a list of courses tailored to the program);
- c. At least 9 hours outside the Department of English (see below for a list of approved electives)
- d. 6 hours of elective courses (in English or elsewhere, with approval of advisor)

Thesis

- e. 3 hours devoted to a thesis project.

B. Elective Courses in English. These would be targeted versions of courses already in the curriculum. They would be open to students from the MA, the MFA, and the Ph.D. program. (Subtitles indicate topics already offered or projected.)

5664 Studies in Graphic Narrative: Graphic Medicine

7850 American Literature to 1900: Outbreak Narratives

7861 Narrative and Narrative Theory: The Narrative Medicine Movement

7872 English Language: Oral Narratives at the End of Life

7879 Rhetoric: The Rhetoric of Medicine

7889 Digital Media: WebMD and Beyond—the Internet's Role in Contemporary Medicine

7891 Disability Studies: The Medical Model of Disability v. the Cultural Model

8858 Folklore: The Folklore of Illness

8904 Writing for Publication: Grant Writing for Medical Studies

7884 English/History History of Literacy

C. Elective Courses (concurrences received from all participating Departments) :

Anthropology 5601 The Anthropology of Sex, Drugs, and HIV

Anthropology 5602 Advanced Medical Anthropology: Women's Health in Global Perspective

Anthropology 5650, Research Design and Ethnographic Methods

Anthropology 5700 Anthropology, Public Health, and Human Rights

Communication 7870 Media, Campaigns, and Health

Communication 7871 Health Communication in Interpersonal Settings

Comparative Studies 8842 Seminar in Science and Medicine
Comparative Studies 8865 Seminar in Critical Trauma Theory

French and Italian:

French 8602: Comparative French and Italian Studies (Holocaust Cinema and Trauma Theory)

Italian 8602: Comparative French and Italian Studies (Holocaust Cinema and Trauma Theory)

History 7711 Readings in the History of Medicine and Health

History 7550: The Body in Modern Warfare

History 7630: Studies in the History of Sexuality

History 7700: Readings in Environmental history

Psychology 5610 Emotion Regulation: From Basic Science to Clinical Application

Psychology 5681 Development and Psychopathology

Psychology 6853 Lifespan Developmental Psychopathology I

Psychology 6854 Lifespan Developmental Psychopathology II

Psychology 6860 Personality and Its Disorders

Public Health 6189.01 - Field Experience in Public Health

Public Health 7000 - Public Health in Developing Countries

Public Health 7040 - Public Health Organization

Sociology 5450 - Sociology of Global Health and Illness

Sociology 5629 – Health Disparities in Social Context

Sociology 7758 - Population, Health, and the Life Course

Sociology 7830 – Medical Sociology

Illustration: Two (of Many) Possible Paths to the Degree

A. Narrative Medicine Emphasis

Year I: Autumn Semester

English 6410 Introduction to Medical Humanities and Social Sciences

English 7761 Introduction to Narrative and Narrative Theory

Comparative Studies 8865 Critical Trauma Theory

Year I: Spring Semester

Communication 7870 Media, Campaigns, and Health
English 7861: Studies in Narrative and Narrative Theory
French 8602 Holocaust Cinema and Trauma Theory

Year II: Autumn Semester

English 7891 Disability Studies
History 7711 Readings in the History of Medicine and Health
Sociology 7758 Population, Health, and the Life Course

Spring Semester:

English 5664 Graphic Narrative
Public Health 7040 Public Health Organization
Thesis Hours

B. Rhetoric and Communication Emphasis

Year I: Autumn Semester

English 6410 Introduction to Graduate Study in Medical
Humanities and Social Sciences
English 7879 Studies in Rhetoric: The Rhetoric of Medicine
Communication 7870 Media, Campaigns, and Health

Spring Semester

English 7889 Digital Media
Communication 7871 Health Communication in Interpersonal
Settings
Public Health 700 Public Health Organization

Year II: Autumn Semester

English 8904 Writing for Publication
English/History 7884 History of Literacy
Sociology 5450 Sociology of Global Health and Illness

Spring Semester

Psychology 6860 Personality and Its Disorders
English 7872 Studies in English Language
Thesis Hours

3. Administrative Arrangements for Proposed Program

- a. Overall Administrative Structure.
As noted above, the program would be housed in English, and, thus, would fall under the purview of the Department Chair and the Director of Graduate Studies. See below for the plans for staff support.
- b. Admissions would be handled by a subcommittee of five faculty affiliated with the program with at least one and no more than three from English. All faculty involved in Admissions will have at least “M” status with the Graduate School.

- c. Advising would be handled by a subcommittee of four faculty affiliated with the program, with each advisor being assigned approximately three students from the incoming class. All advisors will have at least “M” status with the Graduate School.

4. Evidence of need for the new program, including comparison with other programs in the state.

After surveying all the 16 Ohio institutions whose programs fall under the purview of the Regents Advisory Committee on Graduate Study and consulting with Char Rogge, the Ohio Board of Regents Administrator for Graduate Programs, we have discovered that there are currently no similar programs in the state. Ohio State could thus take an appropriate leadership role in offering the M.A. in this emerging field.

Within the University, the program enhances and expands the discovery theme of Health and Wellness. Indeed, it makes the contribution of the Humanities and Social Sciences to the theme clearly visible.

The program would appeal to (1) B.A. students who have done interdisciplinary work in medical humanities, in science and technology studies, or who have taken courses in the rhetoric of science, medical folklore, or literature and medicine and who want a program for more dedicated study. These students, like those in other terminal M.A. programs, may then apply to Ph.D. programs of various kinds (e.g., science studies, RCL programs) or to medical schools, or they may regard the degree as a capstone on their education and seek employment in allied medical fields. (2) Medical students at OSU who have been undergraduate humanities majors and who want to take a break from medical school. In a survey of 94 current medical students in September 2014, 19 responded “yes” and another 37 responded “maybe” to the question, “if given the opportunity, I would be interested in pursuing this degree. (It is not uncommon for our medical students apparently pause their medical studies and get other degrees at OSU such as the MBA). (3) People with B.A.’s who have been working in allied medical fields and want a graduate degree.

5. Prospective Enrollment

10 to 12 students per year. These numbers are feasible in light of the information gathered in #4, especially the points that it will be the only program of its kind in the state of Ohio and that there is already demonstrated interest from current students in the OSU College of Medicine.

11 Special Efforts to enroll and retain underrepresented groups.

The Department of English emphasizes diversity in its recruitment of graduate students, and this program will reinforce that value. Faculty involved in the M.A.

will also be involved in the undergraduate minor in Health, Medicine, and Culture, and they will identify and mentor students from underrepresented groups who are a good fit for the M.A. We will take advantage of the mailing lists provided by the Minority Student Locator Service (operated by the Educational Testing Service) and reach out to students on the list. Faculty involved in the program are active in SROP and the McNair Scholars program, and experience has taught us that these programs provide an excellent opportunity to recruit students from underrepresented groups.

10 Availability and adequacy of the faculty and facilities available for the program.

Since the program builds so much on existing courses and ongoing faculty research, current OSU faculty are not just available but very eager to work in the program. For similar reasons, existing facilities can adequately serve the needs of the program. The OSU library system—from the collections in Thompson to those in the Health Sciences Library and to all the on-line materials—will provide excellent support for the program.

11 Need for additional facilities and staff.

We see the need for a 50% staff position to support the program with work on recruiting, record-keeping, and the myriad other duties that go with running a small M.A. We would fund the position from the revenue generated by the program.

12 Evidence of additional facilities and staff associated with the program and evidence of institutional commitment and capacity to meet these costs.

Given the answers to #7 and #8, the most relevant item here is “evidence of institutional commitment.” As noted above, the University has identified “Health and Wellness” as one of its “discovery themes,” and, thus, the program dovetails with the University’s priorities. In addition, the Graduate School has encouraged the development of new, interdisciplinary M.A. programs. Finally, we have received letters of concurrence and support from all participating departments (attached).

Advising Sheet for MA in Medical Humanities and Social Sciences

The program requires 30 credit hours divided into the following segments

1. 3 credits: Required core course: English 6410: Introduction to Graduate Study in Medical Humanities and Social Sciences
2. 9 credits: three additional courses in English tailored for the program from the following list (course subtitles are illustrative):

5664 Studies in Graphic Narrative: Graphic Medicine
7850 American Literature to 1900: Outbreak Narratives
7861 Narrative and Narrative Theory: The Narrative Medicine Movement
7872 English Language: Oral Narratives at the End of Life
7879 Rhetoric: The Rhetoric of Medicine
7889 Digital Media: WebMD and Beyond—the Internet’s Role in Contemporary Medicine
7891 Disability Studies: The Medical Model of Disability v. the Cultural Model
8858 Folklore: The Folklore of Illness
8904 Writing for Publication: Grant Writing for Medical Studies

3. 9 credits: three courses outside of English from the following list:

Anthropology 5601 The Anthropology of Sex, Drugs, and HIV
Anthropology 5602 Advanced Medical Anthropology: Women’s Health in Global Perspective
Anthropology 5650, Research Design and Ethnographic Methods
Anthropology 5700 Anthropology, Public Health, and Human Rights (pending approval)

Communication 7870 Media, Campaigns, and Health
Communication 7871 Health Communication in Interpersonal Settings

Comparative Studies 8842 Seminar in Science and Medicine
Comparative Studies 8865 Seminar in Critical Trauma Theory

French and Italian:

French 8602: Comparative French and Italian Studies (Holocaust Cinema and Trauma Theory)

Italian 8602: Comparative French and Italian Studies (Holocaust Cinema and Trauma Theory)

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History 7711 Readings in the History of Medicine and Health

Psychology 5610 Emotion Regulation: From Basic Science to Clinical Application

Psychology 5681 Development and Psychopathology

Psychology 6853 Lifespan Developmental Psychopathology I

Psychology 6854 Lifespan Developmental Psychopathology II

Psychology 6860 Personality and Its Disorders

Public Health 6189.01 - Field Experience in Public Health

Public Health 7000 - Public Health in Developing Countries

Public Health 7040 - Public Health Organization

Sociology 5450 - Sociology of Global Health and Illness

Sociology 5629 – Health Disparities in Social Context

Sociology 7758 - Population, Health, and the Life Course

Sociology 7830 – Medical Sociology

4. 6 credits: two electives in any participating Department to be approved by the student's advisor.

5. 3 credits. Thesis project.

Interdisciplinary MA in Medical Humanities and Social Sciences Learning Goals and Assessment Plan

Learning Goal	Interdisciplinary Knowledge Medical Humanities and Social Sciences (MHSS) MA graduates will demonstrate an understanding of interdisciplinary perspectives on medicine. Specifically, graduates will be able to demonstrate their comprehension of how the perspectives of the humanities and social sciences complicate an understanding of medicine as pure science; how medicine can be understood as a cultural practice with political, ethical, ideological, and even aesthetic dimensions; and how interdisciplinary perspectives help us understand what the current cultural practice of medicine does well, what it could do better, and what is at stake in arguments about these questions.
Methods for Collecting Evidence	<i>Classroom assessment methods:</i> Graduate seminars will acquaint students with the performance requirements of this interdisciplinary area's scholarly environment and assess student learning through discussion, oral reports, exams, papers, and other assignments. Students' grades in graduate seminars will be compiled; the staff and faculty directors of the program will ensure that each student's performance satisfactorily meets the program's requirements. (Direct measure.)

	Area Emphasis
<p>Learning Goal</p>	<p>Each MHSS graduate will demonstrate in-depth knowledge of a particular approach within the humanities and social sciences to the study of medicine.</p>
<p>Methods for Collecting Evidence</p>	<p><i>Advising meetings:</i> Throughout their two years in the program, students will meet with faculty, and faculty will evaluate how students' choices of classes and performance in class assignments are preparing them to gain in-depth knowledge of a particular approach to the study of medicine. These approaches include "Narrative and Medicine," "Rhetoric and Communication in Medicine," and others. Faculty will report their evaluation of students' choice of approach and progress toward gaining in-depth knowledge to the director of the MHSS program. (Direct measure.)</p> <p><i>Thesis defense:</i> By the end of the second year of the MHSS MA program, the student will have completed a substantial thesis that is an original contribution to knowledge in the student's area of emphasis. The thesis will be reviewed by a committee of faculty members who will evaluate the student's knowledge of his or her area and the student's comprehension of the concepts, primary texts, secondary texts, and relevant theoretical issues within that area. The staff and director of the MHSS program will compile information about how each student performs in his or her defense. (Direct measure.)</p>

Effective Writing and Presentation Skills	
Learning Goal	MHSS MA graduates will produce scholarly work that will demonstrate proficiency in analyzing diverse kinds of data about the practices of medicine and in marshaling the results of such analysis into clear and cogent arguments (oral, written, or multi-media) about these practices.
Methods for Collecting Evidence	<p><i>Classroom assessment methods:</i> Graduate seminars will assess student learning of effective writing and presentation skills through oral reports, papers, and other assignments. (Direct measure)</p> <p><i>Thesis defense:</i> During the thesis defense, faculty will evaluate the validity and originality of the student's argument, the rigor of his or her research and methods, and the effectiveness of his or her writing. Successful completion of the thesis and defense will mark satisfactory fulfillment of this goal. (Direct measure.)</p> <p><i>Presentation and publication record:</i> Each year, students will submit a list of their presentations at any academic conferences; any written material they have published, submitted for publication, or are revising for publication; and all awards, fellowships, and grants they have received and for which they applied. An aggregate list of this information will be compiled and evaluated each year. (Direct measure.)</p>

Professional and career development	
Learning Goal	MHSS graduates will demonstrate an understanding of the practices, rhetoric, discourses and cultural components of medicine that will in turn help them advance their careers in medicine, academia, health-related fields, and other relevant areas.
Methods for Collecting Evidence	<i>Academic and job placement:</i> The director and staff of the MHSS program will record data about each student's post-graduate career, including applications and admission to medical school; application and admission to other graduate programs; and job placements (Indirect measure.)

Concurrences (Note: at the time these concurrences were solicited, the title of the MA was Humanities, Culture, and Medicine):

Anthropology:

Hi Jim—

This email serves as the Department of Anthropology's concurrence for your newly proposed M.A. in Humanities, Culture, and Medicine. In addition to the two courses you list for Anthropology in the electives, Anthropology faculty suggest that you add an ethnographic methods course (Anth 5650, Research Design and Ethnographic Methods) and a newly proposed course (Anth. 5700, Anthropology, Public Health, and Human Rights). The second course has just been submitted for approval.

Thank you for the opportunity to contribute to this important new major.

Best regards,

Clark

Clark Spencer Larsen
Distinguished Professor of Social and Behavioral Sciences
Chair, Department of Anthropology

Communications:

Dear Jim

The GSC met last Monday and supports your proposal. The committee would like to stress that our courses have a strong emphasis on a social science perspective. The syllabi are available on our site www.comm.ohio-state.edu. Please let me know if you have further questions

Thank you and best wishes for the initiative! Thanks for including us!

Silvia

Silvia Knobloch-Westerwick, Director of Graduate Studies
Department of Communications

Comparative Studies

RE: Concurrence for English Department's Professional MA in Medical Humanities

Dear Steve and the Arts and Sciences Curriculum Committee:

The Department of Comparative Studies has no objections to this proposal going forward.

Yours,

Barry

--

Barry Shank
Professor & Chair
Department of Comparative Studies
The Ohio State University

French and Italian:

Dear Jim,

As chair of the Department of French and Italian, I would like to express my department's concurrence with the proposed MA degree in Humanities, Culture, and Medicine, which will be housed in English. We think it's an excellent proposal and would welcome the program's students into any of our graduate courses in which they may be interested. Our faculty would also be glad to serve on the examination or thesis committees of such students.

Sincerely,

Jennifer Willging
Chair and Associate Professor
Department of French and Italian
The Ohio State University
1775 College Rd. - 200 Hagerty Hall

History:

Dear Peter Hahn,

The GSC has reviewed the proposal for the MA in Humanities, Culture, and Medicine and enthusiastically recommends concurrence.

I also asked the faculty coordinators of the Environment, Health, Technology, and Science thematic constellation to review the proposal. They were all quite enthusiastic about it but recommended that the following History graduate courses be added to the list of elective, in addition to History

7711: Readings in the History of Medicine and Health.

History 7550: The Body in Modern Warfare (Bruno Cabanes' version of Studies in Military History)

History 7630: Studies in the History of Sexuality (which includes material on the body and medicine)

History 7700: Readings in Environmental history (which can include health and the environment).

I am taking the liberty of copying Jim Phelan on this message in the interest of time and to eliminate steps in the bureaucratic process.

All the best,

Proposal for M.A. in Medical Humanities and Social Sciences/16

Jane

Jane Hathaway.
Professor and Graduate Studies Chair
Dept. of History
Ohio State University

Psychology:

Hi Jim:

This program seems like a good idea to me. The only course from your list that I would delete is 6850 as it is really overly specialized for students in our IDD program.

Best regards,
Rich

Richard Petty, Chair
Department of Psychology

Public Health:

Jim,

The College is pleased to include some courses in your proposed curriculum. However, from the list you shared only the following three are routinely offered:

Public Health 6189.01 - Field Experience in Public Health
Public Health 7000 - Public Health in Developing Countries
Public Health 7040 - Public Health Organization

Best wishes,

Mike

Michael S. Bisesi, PhD, REHS, CIH
Senior Associate Dean, Academic Affairs
Director, Center for Public Health Practice
Chair (Interim) & Associate Professor, Environmental Health Sciences
College of Public Health

Sociology:

Hi Jim:

Thanks for letting us consider this proposal. The department has not offered SOC 5194.03 for some time, so that should be dropped for the list of elective courses. However, we have several other courses to add to the list.

in addition to 5450—Global Health and Illness, which you already have listed, we offer:
5629— Health Disparities in Social Context

Proposal for M.A. in Medical Humanities and Social Sciences/17

7758 — Population, Health and the Life Course
7830 — Medical Sociology

We hope these can be added to the list of electives for the interdisciplinary MA.

Let me know if you have questions,
Claudia

Claudia Buchmann
Professor & Director of Graduate Studies
Department of Sociology
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Columbus, OH 43210
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buchmann.4@osu.edu

College of Medicine:

October 22, 2014

To University and Graduate School Leadership and Relevant Curriculum Committees,

We, as Vice Dean for Education at the College of Medicine and Director of the Center for Bioethics and Medical Humanities (CBMH), write to express our full support for the efforts of the key faculty and departments involved in creating the MA program in Humanities, Culture, and Medicine.

This unique program idea offers the promise of providing valuable interdisciplinary humanities and social science perspectives on health, disease, and medicine. The COM and CBMH are currently launching an MA in Bioethics and we view these programs as complementary and not in competition. Moreover, while the academic distinctions between the two programs are clear, the overlap is such that a number of courses may be cross-listed, furthering the cooperation of these programs and offering additional benefits to OSU students.

Based on the program development plan and our conversations with Jim Phelan and other key stakeholders, we fully endorse this program's development and look forward to its presence at OSU.

Kind regards,



Daniel M. Clinchot, MD
Vice Dean for Education
Associate Vice President for health Sciences Education



RYAN K. NASH, MD, MA, FACP, FAAPM
Director, The Ohio State University Center for Bioethics & Medical Humanities

Hagop Mekhjian, MD, Chair in Medical Ethics and Professionalism

From: buchmann.4@osu.edu

To: foxxphelan@outlook.com

Subject: Re: Proposed M.A. in Medical Humanities and Social Sciences

Date: Fri, 13 Nov 2015 16:27:39 +0000

Hi Jim:

Thanks for this update. I approve the name change for the interdisciplinary MA program in the Medical Humanities and Social Sciences.

Best,
Claudia

Claudia Buchmann
Professor & Chair
Department of Sociology
238 Townshend Hall
Columbus, OH 43210
614-292-5452

**

On Nov 12, 2015, at 9:38 PM, Jim Phelan <foxxphelan@outlook.com> wrote:

Dear Claudia,

I have a simple request that I'm going to preface with a little bit of background.

As you may know, last year Zhenchao gave his concurrence to a proposed interdisciplinary M.A. program that would be housed in English and would include the following Sociology courses as electives:

Sociology 5450 - Sociology of Global Health and Illness

Sociology 5629 – Health Disparities in Social Context

Sociology 7758 - Population, Health, and the Life Course

Sociology 7830 – Medical Sociology

As the proposal has wended its way through the curricular review process, it has changed its name from "M.A. in Humanities, Culture, and Medicine," to "M.A. in Medical Humanities and Social Sciences," and the last review committee (the joint committee from CAA and the Graduate School) in approving the proposal requested that I seek concurrence for the new NAME from Sociology. Scott Herness indicated that a simple e-mail message saying that you approve of the name would suffice.

Just in case you're curious or feel that you'd like to have more info, I'm attaching a copy of the full proposal.

Let me know if you have any questions or need any more info.

Thanks,
Jim Phelan