

click on the link in the chat and indicate your presence.

To Ben we're ready.

Ben Givens: Yes, we're ready.

Great.

Well, thank you very much, everyone for being here, the meeting will come to order the secretary informs me that, according to the bylaws of the university senate do notice of this meeting has been given and we have a quorum of Members in attendance.

The first item of business is the approval of the sector as report number 389 February 18 2021 report is available in the meeting materials are there any corrections to the secretary's report.

bless you hearing none report is approved.

The second agenda item, there are two resolutions from the diversity Committee, they will be presented by Russell Hassan Chair of the diversity Committee, along with Roy uh the guys he the president of the undergraduate student government.

Roaya Higazi: Great Thank you President Johnson, I will go ahead and get us started with the first action item, would it be possible for someone to share it or Russell for you to share your screen with the slides.

Russell Hassan: Sure, thank you.

Russell Hassan: One second.

Russell Hassan: reason I can't see.

Russell Hassan: There you go.

Russell Hassan: As you can see a challenge.

Roaya Higazi: awesome Thank you so can everyone see this well.

Yes.

Roaya Higazi: Introduce myself, my name is yeah hey josie I use she her pronouns and I currently serve as the student body, President of the undergraduate student government.

Roaya Higazi: And i'm very excited to share this resolution with you all today, as this is something that usg.

Roaya Higazi: has been researching and advocating for for quite some time upwards of a few years now i'm really excited to share this with all of you today.

Roaya Higazi: Before I get started on to explain a little bit about the background and history of this resolution, we will be discussing points of discrimination and anti blackness.

Roaya Higazi: That targets black students and specifically a black woman in this case so as we're raising commentary and questions around this resolution I want all of us to remember and recognize the fact that we're not just discussing um.

that's.

Ian: that's fine can we i'm sorry, can we talk about it later because i'm actually in fact.

Roaya Higazi: um we're not just discussing a policy or a theory or a point of history were discussing.

Roaya Higazi: Discrimination and anti blackness that still continues to impact our students today in all facets of this university whether it's through academics and student life.

Roaya Higazi: This is points of discrimination that students are still experiencing and feeling today, so please let's just have that be something that we keep in mind as we raised our questions and add our commentary.

Roaya Higazi: So, to get started on a resolution to remove the bricker name from the University administration building, if you want to go to the next slide wrestle i'll get started with the background.

Roaya Higazi: So the background of this starts with the story of Doris Weaver and john w bricker so bricker Hall, as we know it right now located at 119 North a wall.

Roaya Higazi: Was honorific Lee named after john w bricker because of his long service to the university he's served in various roles on such as the board of trustees he also served as the Attorney General of the State of Ohio.

Roaya Higazi: And also was involved in various organizations and political capacities throughout the State of Ohio and on the federal level.

Roaya Higazi: However, through his work on john w bricker actively pushed for policies that supported segregation and negatively impacted black students at Ohio State during his time one of those students is Doris Weaver.

Roaya Higazi: She was an undergraduate at osu student who was not allowed to live in the grace Graham Walker House simply because of the fact that she was black.

Roaya Higazi: When she took this case to the Ohio Supreme Court john bricker was the state Attorney General at the time, who defended the university's position of separate but equal facilities for minority students.

Roaya Higazi: After that john w bricker continued to introduce policies through his various roles as a senator to stop other senators and executive agencies from creating regulations that prohibits segregation.

Roaya Higazi: On the last bullet point you also notice that the burger amendment was proposed to counter the possibility that segregation could be outlawed by the US adoption of the United States Charter, the Genocide Convention and the Universal Declaration of Human Rights.

Roaya Higazi: You can go to the next slide.

Roaya Higazi: Thank you um so the reason that we raised this is because this building, particularly also houses, the office of the President, the office of the board of trustees.

Roaya Higazi: On the office of communications and many, many other on very important entities at this university.

Roaya Higazi: For us to move forward as a university that continues to states its core values of diversity, equity and inclusion.

Roaya Higazi: it's incredibly important for us to reflect on what parts of our university continue to honor discrimination and anti blackness and continue to honor on acts of harm that have impacted black students in the past and will continue to impact black students in the future.

Roaya Higazi: Their institutional renaming is only the first step towards Ohio State reexamining are racist legacies and working towards becoming an inclusive.

Roaya Higazi: University and organization and it's also important for us to remember that there is a wave of renaming and reevaluation of honorific naming at universities across the nation, not just Ohio State.

Roaya Higazi: So this is an opportunity for us to be a leader and that but also for us to take accountability in terms of our past.

Roaya Higazi: I also want to state that renaming wall is something that is symbolic, it is also a very important form of accountability there's lots of work to be done at this University in terms of supporting black students.

Roaya Higazi: Whether that's hiring more black faculty members so that students see themselves and feel supported or if that's creating more spaces or looking at the.

Roaya Higazi: reevaluation of policing methods there's so many concrete intangible changes that can be made and it's important for us to remember that both the symbolic in those tangible changes matter for black students that are here on our campus today.

Roaya Higazi: So I will leave it at that and I will pass it over to Russell to share the next piece of the resolution.

Russell Hassan: Thank you Ryan, I should mention that both of these resolutions are supported by the Senate diversity committee.

Russell Hassan: The Council of student affairs undergraduate student government, of course, and cancel of graduate students and IPC as well, so we have broad support for both both of these resolutions.

Russell Hassan: So now, I will just read their first resolution if you haven't had a chance to read the document on the website.

Russell Hassan: Now, therefore it be resolved at the university seven support the removal of the African name from the building at 190 not overall in the Columbus campus and seek approval of the President and the board of trustees.

Russell Hassan: When should we open up for questions on this resolution, first, before we move on to the next one.

Ben Givens: Yes, I believe so, yes.

Russell Hassan: So now we will take some questions.

Ben Givens: The President, the President will.

yep.

Now, just this.

it's open for discussion at this point, thank you.

And wrestling you might stop sharing unless you think you're going to need that so we can see each other.

So let me ask a question, would you like to take the discussion for each of these one, at a time, or just.

Ben Givens: Yes, I think.

Ben Givens: Yes, let's.

Ben Givens: let's deal with them separately.

Okay, so let's take the rename the name off and renaming of broker hall and open up for discussion.

James Cogdell: I do have a question, is there a proposal for for renaming this as well.

Russell Hassan: So the the second proposal is about reviewing all name buildings and entities that may compromise our reputation or integrity so, so there is a process that has been laid out by the naming and renaming policies, so if review after the review, if the reviewers say that Okay, we need to.

Russell Hassan: rename then then that that policy will be sort of what the process will be initiated by the President of the board of trustee.

ken lee: hey Russell, if I may, this came up in the course the writing Committee which I was on and renaming of course implies that we have another name.

ken lee: So the question that I think goes to what are we going to call it, if not bricker and it's called the administration building, which is an administrative title, not an honorific title.

James Cogdell: Thank you.

Other questions easiest thing to do is raise your hand using the reactions.

Jose Otero: So.

Jose Otero: My name is Jose and i'm new to this committee and.

Jose Otero: I i'm a neuropathologist here in the college of medicine and.

Jose Otero: I think that that, coming from a field that has a reputation of having very prominent Nazis being involved in the development of neuroanatomy and so forth in the 1930s and so forth.

Jose Otero: The the issue of renaming diseases is kind of in some ways a bit similar in to the issue that we're that we're dealing with here.

Jose Otero: Then, and I can say with the perspective that I have is a bit a septic in the sense that I.

Jose Otero: I see value and entering in and not erasing.

Jose Otero: The problems so, for example in the spectrum of.

Jose Otero: neurological diseases that were named after a prominent Nazi neuroscientists I still use those terms.

Jose Otero: Not because i'm celebrating that but I don't want us to ever forget that those tragedies occurred, and so I think that a couple of things to consider are if you're going to rename something, because it makes you feel uncomfortable I think that it's there's value in remembering.

Jose Otero: Problems like this, I also think that an understanding of what we're going to name the building to.

Jose Otero: Is is also very important and.

Jose Otero: You know, so I would really want to consider My instinct here is to consider.

Jose Otero: What would we change the names to I imagine that that if you look very closely to in in other fields, such that have been impacted in neuroscience you'd find a lot of.

Jose Otero: nefarious actors that caused significant harm, so that those are some issues that I made the come to mind, this is not an issue is really the naming of this building, in particular, I haven't really considered, but the It reminds me a lot about this particular controversy in my own community.

Jose Otero: In and I personally see value in remembering.

Jose Otero: What those tragedies occurred in history.

Thank you Ryan or wrestled do you have any response.

Russell Hassan: Right, you would like to go first.

Roaya Higazi: yeah I can respond to that, thank you for bringing that point up.

Roaya Higazi: I agree with the idea of it is important for us to remember history, but I will disagree with the idea that we remember that history through continuing to honor folks who have caused that sort of harm.

Roaya Higazi: I think that can be done through education we learned this through the university archives, so this is something that folks can research and that.

Roaya Higazi: is actually something that is taught in Ohio State history classes on our very campus so um there's different facets and ways for our university to hold ourselves accountable in terms of.

Roaya Higazi: making sure that we remember what a racist history looks like in order for us to learn from it and for folks to continue to recognize what that is but I don't necessarily see how that is valuable in terms of buildings that are named for honorific purposes, so I will leave it at that.

Russell Hassan: If I can add to what I just mentioned.

Russell Hassan: You know, in this particular case, I think the building that houses really important offices, including the the office of the President and the board of trustees.

Russell Hassan: I mean shall set set examples of of our core values of diversity, equity and inclusion, so there is a symbolic factor to this, which is, I think, very important for for creating an inclusive and welcoming environment for all of our Community members.

Thank you, our next comment or question comes from maxie wellman proxy.

Maxey Wellman: So I also a new, in a nutshell, or if i'm really an official Senator yet, but.

Maxey Wellman: I wondered if thought had been given to communicating, why should this.

Maxey Wellman: Pass why this was being done so that people don't think the name was just taken away and i'm not so concerned about that, but I do think it's an important part of history to recognize why this change is being proposed.

Maxey Wellman: And I wonder if you had thought about how to communicate that like as a forever plaque indicating that or or something.

Maxey Wellman: When you talked about your proposal.

Ryan wrestle.

Roaya Higazi: yeah that's a really great point, I believe that, pending if this resolution were to pass and also pending the approval of the board of trustees.

Roaya Higazi: And that's something that usg and I would hope that the other sponsors of this as well, and would be happy to work with.

Roaya Higazi: The President, as well as other folks around the university to see what kind of ways we can remember this, whether it's in a physical form or written form and making sure that that's a piece of history that can be remembered and recognized and talked about so.

Right, thank you.

Just as a reminder, we are on a little bit of a tight schedule today, so if people could try to be concise in their questions and answers that would be very appreciated and Rico is up next.

Enrico Bonello: He wasn't telling you before me.

you're up next on the list.

Enrico Bonello: Oh.

Yes, not order on the screen it's.

stored on the side.

Enrico Bonello: I just wanted to.

Enrico Bonello: sort of support what Ryan was saying, I think that the educational component can be achieved pretty easily, and also as Wendy was saying with with a plaque outside the building, you can achieve their educational.

Enrico Bonello: You know goal like like the plaques you see around town for landmarks you know historical landmarks or whatever that explain or whatever.

Enrico Bonello: happened to that particular place and why.

Enrico Bonello: So I fully support the change of well the remove of the name and then we'll see what happens okay.

Thank you and Rico and Antonio.

Antonio J. Ramirez: going to be sure to thank you, first I want to congratulate Ryan, a community for bringing these up I think some of us has booked guys, who are probably be a shame and we didn't propose these before.

Antonio J. Ramirez: Yes, these men should be changed or, we should not honor a personalized our interview the sky and, yes, just a plug on the outside of the building saying why does the name was changed, you will accomplish all that you just say guys, so thank you for remembering.

Russell Hassan: Things.

At this point I would encourage people only to pitch in if they have a new idea that hasn't been

brought from the floor already mark has his hand up our cluster.

Mark Foster: Thank you.

Mark Foster: And I apologize I arrived late to russell's discussion, but.

Mark Foster: I wanted to make sure that we were taking you know, making emotion, on the basis of the net contributions that.

Mark Foster: You know, a person contributed, you know the reasons that he was named the building was named after him wasn't obviously because it was segregation his views but presumably other contributions, so I think it's really important that you.

Mark Foster: You know, take the whole balance of someone's contributions before making a decision and I guess the other question you know related to that is you know 50 years down the road.

Mark Foster: it's conceivable that we might have a negative view of you know, someone who we might have a positive view of now, and so you know what we take similar actions in a different context, you know different time.

Mark Foster: And that could have effect on things like you know donations, you know, to the university that you know, one of the main reasons why we named buildings after people i'm not trying to defend burger I just wonder I think those considerations, you know should probably weigh in.

wrestler Roy.

Russell Hassan: Thank you, mark so i'll try to respond to that, I think, right now, the university Task Force and i'm a member of the universe Task Force on Anti racism.

Russell Hassan: is working to is creating a process for for reviewing all all names and the process that that we have outlined sort of.

Russell Hassan: makes sure that do sort of a thorough investigation right so so should this resolution pass the Senate i'm sure that that process would be initiated and and how we would do due diligence before making making a decision.

ken lee: Like us, clarify mark foster's point there are, if you read the university policy on naming buildings there's only three types of names.

ken lee: There are honorific there are fill in traffic and their administrative.

ken lee: And their proposal on we're now discussing an honorific name change, and I think the next proposal will be built honorific naming it's not affecting.

ken lee: Administrative naming can not affecting the philanthropic naming which are small house, it is quite proficient at raising funds based on names, thank you.

Russell Hassan: Thank you.

alright.

Roaya Higazi: um could I add one more point to that yeah I also just wanted to draw attention to the specific, whereas clause in the resolution.

Roaya Higazi: Where it says, whereas the important conclusion that quote positive contributions to the university do not appear to outweigh this legacy of harm Unquote.

Roaya Higazi: led to their movil of the University of California Berkeley is removal of the john bolt from their law school in 2020 for his racist role in the Chinese exclusion act so that's something that is linked in the resolution that you can read further on if that's a concern.

Roaya Higazi: And something that I just additionally wanted to point out is that.

Roaya Higazi: 50 years from now, is 50 years from now, is a problem, and I think that when we are presented with a problem today that's something that.

Roaya Higazi: We as university leaders need to take the time to address in the moment and, additionally, in terms of the idea of positive contributions outweighing harmful contributions.

Roaya Higazi: there's lots of folks who have contributed to Ohio State on without actively advocating for segregation and there's lots of folks who brought positive contributions to our university.

Roaya Higazi: without harming others along the way, and I think this is an opportunity for us to start uplifting those folks when we are considering our honorific namings.

Russell Hassan: Thank you Ryan, and this is also our efforts here are also consistent with efforts in other institutions.

Russell Hassan: You know, to make all public institutions more or well welcoming and inclusive.

Russell Hassan: For instance, princeton recently took out woodrow wilson's name from the School of Public Affairs yep.

Thank you, President Johnson, we seem to have come to a natural breaking point in the discussion, I think.

Thank you very much.

By this point.

i'd like to bring this resolution to a vote and ask that you indicate your vote on the Carmen side, please.

Just as a note only current voting senators can vote, so the new senators, who have joined us today we're delighted to have you, but you are neither required nor able to vote.

Ben Givens: i'm looking at 82 yes three no and seven abstain, so the motion for the resolution passive.

Thank you very much, well now.

consider a resolution review names and support a diversity and inclusion core values and the resolution is open for discussion.

Right and press will do you want to present the resolution.

Russell Hassan: yeah if I could share again that'd be great.

You should be able to.

Russell Hassan: Thank you.

Russell Hassan: Everybody can see the slides.

Russell Hassan: Yes, okay.



Russell Hassan: So the as I was saying, the second resolution is also supported by the Senate diversity committee at the undergraduate student government and the cost of graduate students and also the concept of student affairs.

Russell Hassan: So, in summary, we are proposing is that we advance really inclusion and fulfill the university's anti racism efforts we.

Russell Hassan: propose.

Russell Hassan: to review all main building structures and entities that may compromise the universe's reputation or integrity.

Russell Hassan: And to ensure support of the university's core values of diversity, equity and inclusion.

Russell Hassan: So, as we sort of talked about why i'm removing the name john breaker is justified in the previous resolution.

Russell Hassan: We think that all university names buildings and entities should be consistent with our core stated values of diversity mission.

Russell Hassan: In 2020 our former President Michael great mentioned that the university was should university must be a national model of inclusiveness and diversity.

Russell Hassan: and President Christina Johnson in in a recent study at the university university address mentioned that it is time to move beyond access.

Russell Hassan: To truly reflect the people we serve to become a place that offers every Ohio and have any gender, sexual orientation, race color religion or national origin, the very best opportunity at an amazing life.

Russell Hassan: So we consider that.

Russell Hassan: it's appropriate time to start a review of all name the links entities and and and spaces to make sure that we can create an inclusive and welcoming environment for everybody.

Russell Hassan: As we already mentioned that there is already a university naming policy.

Russell Hassan: And the naming policy states that if, at any time, the university determines that the continued naming of a space or entity may compromise the university's integrity or reputation the university in meant.

Russell Hassan: or remove the name upon the approval of the President and the board of trustees and notification of the donor if if possible.

Russell Hassan: Now, therefore, review resolved that the university senate support the review of name building structures and entities that we compromise the university's reputation or integrity.

Russell Hassan: and request the President and the board of trustees to support this review to ensure an inclusive and welcoming environment for all members of the university community community.

So, thank you very much, and the resolution is open for discussion.

And I felt the first person with their hand up is James Cocteau.

James Cogdell: Yes, my understanding of the resolution is that this This also applies to what can

refer to as philanthropic.

James Cogdell: um names, so, in other words, people that pay to have their names put on buildings, basically, and as my understanding, correct that that applies to these as well.

Russell Hassan: Yes.

I have a wrestler yes.

Russell Hassan: Yes, so we are suggesting a thorough review of all names name buildings entities and structures that may compromise our reputation.

James Cogdell: Right good, I support this Thank you.

Other questions or comments or discussion.

Jose Otero: Just a question.

Jose Otero: With regards to.

Jose Otero: The definition of compromising integrity.

Jose Otero: I think that that that's the real devil in the detail, and I think that with the naming the philanthropic naming of various businesses business entities like say, for example, what if certain business practices done by the Ross family or wexler family are let's say.

Jose Otero: Something that might be uncomfortable for some people, and what will well, I think that that is something that is really has to kind of be a bit.

Jose Otero: I just My instinct is that that has potential to have some form of mission creep or the scope to increase in terms of what would constitute something we would want to have a name change and.

Jose Otero: That that's more of a comment.

Russell Hassan: yeah Thank you those.

Questions items for discussion or comments.

We do have a question in the chat asking if the university doesn't already have a policy and procedure to do this and my impression is that there is one, and what you're asking for is that it be used to institute a thorough review.

Russell Hassan: that's right yes.

Ben Givens: I might, I might add that the terminology compromise the university's integrity of reputation comes directly out of the policy.

Russell Hassan: that's right that's right so and and to add to that resolution, I should also mention that, as I was saying that i'm part of the university's Task Force on.

Russell Hassan: On anti racism efforts, we are working to putting together a process, so people can actually submit a request for review and and with.

Russell Hassan: You know, whatever information that are available to them and then, once that submitted and it's a valid request and people who are actually doing the review, they will do additional investigation that is necessary.

Russell Hassan: So what we are just requesting here is that we've initiated this this process.

And Antonio have a question.

Antonio J. Ramirez: Also, can you say a few words in practical terms, what will change from the APP and procedures that we have today, because it seems that we already have one we just changed the wards on the procedure or something practically change.

Russell Hassan: We are not changing the process right now, what we are doing, suggesting is well what we are requesting is initiating initiating the use of the process.

Russell Hassan: Essentially yeah.

Russell Hassan: And Rico.

Enrico Bonello: As anyone know the the basics of the mechanics for how this is gonna happen the other words if I want to change if i'd like to change the name of my building.

Enrico Bonello: As an example, how does that happen.

Russell Hassan: So so suppose.

Russell Hassan: You want to change the the name of your buildings in.

Russell Hassan: San.

Russell Hassan: Essentially, to the president's office why you want to do that.

Russell Hassan: The President would initiate the process for reviewing that.

Enrico Bonello: Okay, so it starts with the President, I mean it starts with the President, after a suggestion for exam.

Russell Hassan: yeah that's my understanding of it, yes.

Ben Givens: And I might add that everything goes through the board right oh.

Ben Givens: yeah everything goes to the board.

Right.

mark.

Mark Foster: Sorry, one more time I just I my.

Mark Foster: I want to make sure that we're not risking sort of major or momentary reactions.

Mark Foster: You know that are a consequence of changing personnel and various committees i'm not i'm not saying that's the case, I just wanted to raise that question, you know, for example, it could very well be and I realized, you know 50 years and years, but it could very well be, for instance, that.

Mark Foster: We honor someone in the petroleum industry today because of their contributions to plastics, or you know automotive industry.

Mark Foster: And in 50 years or four years will will have decided that that was such a disaster for the world that we must, you know remove their names from all buildings so.

Mark Foster: You know, maybe.

Mark Foster: I think, but we need to be careful to not be capricious and be acting you know overly biased by you know current trends.

I do want to it can encourage people to be as concise as possible, because we are in a time crunch and riot and Russell if you have a response to that.

Russell Hassan: I would say that mark we agree, and you know it needs to be done in a responsible manner and that's we have a process and it's important that.

Russell Hassan: When we sort of execute that process that people carefully carefully review things and then make a recommendation, based on their evaluation to the to the President of the board of trustees.

And i'm getting several questions in the chat about how this is different from the process that already exists and i'm going to try and clarify one more time it's not different, this is the university senate requesting.

and supporting the idea that this process should be kicked into gear for a thorough review of all named buildings and entities so nothing is changing about the process.

This is the Senate indicating their support for kicking that process into gear, so if people have anything new to bring up, I offer.

opfer: I don't know what my first name doesn't appear um is there any.

opfer: So john doe donates I don't know a billion dollars, and then we find out that john doe is really a devil, and we take his name off the building do we have to give them a billion dollars back.

opfer: And if that's the case do we have a budget for this, I mean what is the how much on the hook, could we be if we go down this route.

We may respond to that that'd be okay.

I need to find it to be the provider and not respond, but on this one, I know the answer, why.

I would say in most of the cases that the agreements are written, so that if something like this would happen you someone gives a gift.

you name it and then later on, they commit a crime that is against our values or does something, then usually the agreements are written, you know if that were to happen, your name will be removed, but you don't return the funds.

Alright, and the last question, perhaps from Jared.

Jared Gardner: Can just real fast to the the kind of anxieties around mission creep or around this starting to impact all kinds of things that are.

Jared Gardner: You know, perhaps unimaginable let's keep in mind that this proposal, these two proposals begin with something that is deeply impactful of our core educational missions.

Jared Gardner: A segregation as policy that is about preventing equal access at our land grant institution to education for somebody because of the color of her skin, this is, this is not some.

Jared Gardner: kind of some issue that is external to the university's permission, this is our core

mission, and I think that what this proposal, the second proposal does is it.

Jared Gardner: maintains that focus on making sure that we are honoring those who are true and who are respectful of our core values as an educational institution those values will change and so some of those learnings will change too, but that's that's okay i'm all in favor of it.

And you care.

All right, we again team to come to a natural pause in the discussion.

that's been awesome.

Thank you very much and we'd like to vote on this particular resolution, please indicate your vote on the Carmen site.

Ben Givens: Okay, I see at seven yes five know and for abstain, so the resolution as it's.

Great Thank you very much, will now move to on proposals from the Council on academic affairs and i'll turn it over to Kevin Evans, Chair of the CIA, who will present these two resolutions.

Kevin Evans: Right Thank you President Johnson, the first proposal is to establish a master of science in immunology and microbial pathogenesis.

Kevin Evans: And in our documents, it states that this is a newly proposed master of science and it's designed to prepare individuals.

Kevin Evans: who hold a bachelor's degree in biomedical science to seek relevant careers in the academic and private research sector.

Kevin Evans: In addition to providing students foundational knowledge of immunology and microbial pathogenesis the program will offer students hands on training.

Kevin Evans: On work with working in a laboratory based environment, the degree emphasizes the importance of laboratory skills and, as such, leverages these experiences gained.

Kevin Evans: By working the labs of principal investigator specific to these endeavors This makes the degree not easily amenable to online course delivery, but it might be a more blended experience, if necessary.

Kevin Evans: The duration of the program is 40 credits, the coursework consists of 30 core courses, including 15 hours of laboratory research practical and 10 credits of elective courses, this proposal has been extensively reviewed and recommended for approval by CA.

Thank you very much, this resolution is now open for discussion.

Great well, please indicate your vote on the Carmen side.

Ben Givens: 87 yeses to nose and to abstains the motion passed.

Thank you very much, our next proposal is to change the name and the Center for Slavic and East European studies to Center for Slavic East European and Eurasian studies.

Kevin Evans: right here.

Kevin Evans: This proposals about the name change that will more accurately reflect the teaching interests of the Center.

Kevin Evans: When established the center's mission was to advance teaching learning and research, about the dozens of countries within the larger Central European.

Kevin Evans: Eastern European south east European and Eurasian regions over centers teaching and research has expanded to include the regions of Central Asia.

Kevin Evans: and particularly the US back at language, the new name will reflect the center's commitment to Central Asia, as well as to Eurasia more broadly, and again this name change reviewed and recommended for approval by CA.

Resolution is now open for discussion.

And I see none.

Please indicate your vote on the Carmen side.

Ben Givens: Yes.

Resolution passes.

Angela Brintlinger: Very good, very much.

Thank you um is there any old business.

Hearing none is there any new business.

Hearing none, are there any announcements.

Hearing none This concludes the business of the university Senate and the next senate meeting will take place on Thursday April 22 2021 this meeting is adjourned and we look forward to the state of the academic affairs address.

As Ben Thompson where you get to introduce.

Yes, from us mcferrin.

I would be delighted, and so I am delighted now to welcome our executive Vice President and provost Dr Bruce mcferrin to present his 2021 state of academic affairs address.

Well, this has been a challenging year for all of us i'm happy to report the university continues on a positive academic trajectory.

For that we owe a debt of gratitude to promise macpherson's leadership well this isn't the provost last senate meeting, it is, it is his final academic affairs address.

will have many chances to recognize his contributions in the coming months provost has provided exceptional service in a myriad of rolls through the years.

As an alumnus a scholar a teacher and a leader i've no doubt the state of art academy is stronger than ever and thanks to the incredible work of the provost and his team, we look forward to hearing some of those highlights, and now i'll turn it over to pro us mcferrin.

Bruce McPheron - The Ohio State University: Thank you so much for that kind introduction President Johnson President Johnson Secretary givens thanks for the invitation to address the university Senate on the state of academic affairs, and thanks also to the Faculty students staff and guests who joined us this afternoon.

Bruce McPheron - The Ohio State University: So great privilege to be speaking with you today just over one year after our university responded to the emerging uncertainty of a global pandemic by pivoting the virtual instruction learning and more broadly reinventing our full operations in a nod to our now.

Bruce McPheron - The Ohio State University: Universal familiarity, and by that I mean exhaustion with zoom i'll make my final report on the state of academic affairs, a bit different than past years.

Bruce McPheron - The Ohio State University: I plan to attempt a shorter presentation, those of you who know me know what chore, that is, and then, with the assistance of Susan Cole try to endeavor to address questions of particular interest to the Senate.

Bruce McPheron - The Ohio State University: This is an opportune moment for this conversation this year's vernal equinox has brought with it a measure of hope that we could be emerging from the winter of this pandemic.

Bruce McPheron - The Ohio State University: or universities leadership transition this year has lifted our aspirations with a series of inspirational new goals for the coming decade, you heard you heard those articulated by President Johnson, just a month ago.

Bruce McPheron - The Ohio State University: I hope that you, like me will agree that Ohio State is particularly well prepared for the opportunities and challenges that lie ahead.

Bruce McPheron - The Ohio State University: If we look at Ohio State and 2021 you'll see a university that's a living breathing embodiment of our mission and with so much promise to take the next series of leaps forward.

Bruce McPheron - The Ohio State University: consider where we are today research fundings at an all time high and partnerships with state and industry partners will build on this trajectory.

Bruce McPheron - The Ohio State University: we've become more intentional and working across disciplines and our momentum is accelerating together we're tackling emerging issues and embracing new ways of thinking through a convergent approach to our creative processes.

Bruce McPheron - The Ohio State University: are focused on the scholarship of teaching and learning building on a commitment that's been informed by the work of our Drake Institute for teaching and learning the partnership between our colleges and campuses with Ohio State online.

Bruce McPheron - The Ohio State University: and, frankly, our own new understanding of non traditional course delivery that's emerged throughout this past year.

Bruce McPheron - The Ohio State University: Our reimagining of the general education curriculum last address more than 30 years ago will meet the demands of our students to lead in the 21st century.

Bruce McPheron - The Ohio State University: We can identify and rally responses to emerging social issues and trends think, most recently, of the work we've done multiple public health issues.

Bruce McPheron - The Ohio State University: Because of the fact that Ohio State is on the ground in every Ohio county and Community every day, and because we partner across the nation and around the world.

Bruce McPheron - The Ohio State University: And all of these outcomes are occurring as we're admitting ever more prepared diverse and dedicated students and are providing an unprecedented amount of need based aid.

Bruce McPheron - The Ohio State University: charting the course of a complex organization is always an exercise in choice and priority and hard choices will always be the name of the game, the pandemic drove that point home like nothing in our hundred and 50 year old history.

Bruce McPheron - The Ohio State University: But true to our DNA we're developing a strategy and the tactics necessary to respond to the crisis, not just on our campuses but across the state.

Bruce McPheron - The Ohio State University: it's not been an easy year.

Bruce McPheron - The Ohio State University: Through it all, some of us have lost loved ones wrestled with personal illness found ourselves focused on care of those around us.

Bruce McPheron - The Ohio State University: Many have suffered the effects of separation and isolation our mental health and well being have been severely tested.

Bruce McPheron - The Ohio State University: But without question we have evolved as a university by accepting the challenges that confronted us and by embracing the learning opportunities that those challenges presented.

Bruce McPheron - The Ohio State University: Everything has changed the way we teach the way we approach with searching creative inquiry.

Bruce McPheron - The Ohio State University: The way we engage with communities, the way we support our students, the very way in which we collectively work.

Bruce McPheron - The Ohio State University: But this change didn't happen in a vacuum rather our response to the pandemic was the tangible outcome of a long series of intentional choices and, most importantly, a culture that provides that prizes collaboration creative thinking and collective responsibility.

Bruce McPheron - The Ohio State University: And these are the same strengths, upon which we're building our future.

Bruce McPheron - The Ohio State University: First and foremost, I would credit and thank our instructional personnel from our gta to our staff to our faculty who took extraordinary steps to be able to continue our spring semester in 2020.

Bruce McPheron - The Ohio State University: we're now just a year past the day march 23 when we resumed instruction in an entirely new modality that allowed us to complete a semester that none of us could have imagined.

Bruce McPheron - The Ohio State University: This Herculean transition was made possible because of extraordinary commitment and creativity from our instructional and supporting personnel.

Bruce McPheron - The Ohio State University: But our transition wasn't invented in those weeks, together we built on our previous success in elevating the scholarship of teaching and learning developing nationally recognized online programs and the launch of our digital flagship initiative.

Bruce McPheron - The Ohio State University: And I want to acknowledge the critical role played by our students.

Bruce McPheron - The Ohio State University: Your resilience and commitment to learning a new ways has been a key to the university success we didn't get everything right from the start, but we continue to learn and adapt and that's at the heart of focusing on the scholarship of teaching and learning.

Bruce McPheron - The Ohio State University: Ohio state's commitment to the discovery of new knowledge has been evident to in the work of our faculty staff and students to maintain research and creative inquiry in every way possible.

Bruce McPheron - The Ohio State University: My thanks to the Faculty graduate students support staff



and undergraduate researchers into leaders in the office of research and across our college and colleges and campuses for enabling our successes.

Bruce McPheron - The Ohio State University: A hallmark of how we do business at Ohio State is our insistence that some of our best work occurs when individuals become colleagues and bring their unique talents together to address some intractable problem as a team.

Bruce McPheron - The Ohio State University: for well over a decade university wide initiatives such as the targeted investments and excellence and the discovery themes, have enabled our colleges and campuses to hire faculty.

Bruce McPheron - The Ohio State University: Who both bring disciplinary excellence and who fully expect to work with colleagues across this comprehensive institution.

Bruce McPheron - The Ohio State University: These new faculty have joined a culture of interdisciplinary that continues to grow and thrive.

Bruce McPheron - The Ohio State University: A perfect example of this has been our disease modeling enterprise during this time of pandemic.

Bruce McPheron - The Ohio State University: Both the infectious diseases Institute and the translational data analytics institute can trace their origins to our interdisciplinary initiatives.

Bruce McPheron - The Ohio State University: faculty from those institute's catalyze the formation of a team that continues to provide expertise within and outside the university to help us collectively navigate the pandemic with decisions based upon science.

Bruce McPheron - The Ohio State University: This is our mission in action we tackle the unimaginable problems by building upon the collective excellence of our people.

Bruce McPheron - The Ohio State University: And, before I leave our response to the pandemic, let me recognize the mini unsung heroes who've made us successful.

Bruce McPheron - The Ohio State University: across all of our campuses we move thousands of pieces of furniture from classrooms and common spaces, our student life staff supported students in residence halls and with meal service or libraries serve patrons in our facility staff kept our buildings clean and maintained.

Bruce McPheron - The Ohio State University: Many, many of our staff continued to come to campus in their essential roles and we take that for granted, we shouldn't Thank you to all of you who have made our campuses among the safest of environments throughout this difficult year.

Bruce McPheron - The Ohio State University: Thankfully, we find ourselves at a point where we can look ahead to the reactivation of our campuses starting the summer in person teaching and student activities will increase.

Bruce McPheron - The Ohio State University: A more complete resumption of activity will continue in the fall when more students will live in residence halls more classes will meet in person and more staff will resume work in offices labs clinics and studios.

Bruce McPheron - The Ohio State University: Like each of you i'll carry memories of this past year throughout my life.

Bruce McPheron - The Ohio State University: Some will be memories memories of personal impacts difficult days and nights feelings of uncertainty as we made an implemented decisions in a deficit of knowledge, even the pain of personal loss.

Bruce McPheron - The Ohio State University: But most of all i'll remember the resiliency and commitment of people I saw people at their best.

Bruce McPheron - The Ohio State University: I told this body late last spring, the while we didn't have a roadmap for navigating the pandemic, we did have a North star.

Bruce McPheron - The Ohio State University: That North star represents the mission and values of Ohio State and its best represented by our people, our faculty staff and students.

Bruce McPheron - The Ohio State University: My thanks to you for the successes we celebrate and my special thanks to my colleagues from cabinet the team and academic affairs and leaders of our colleges campuses who stood shoulder to shoulder throughout the past year.

Bruce McPheron - The Ohio State University: As an institution committed to train the next generation of leaders innovators and entrepreneurs, we recognize the need to drive change.

Bruce McPheron - The Ohio State University: We know from experience that the combination of shared purpose bold thinking and courageous decision making will trigger a cascade of benefits, some of which might take years to fully materialize.

Bruce McPheron - The Ohio State University: This is evident, for example in the thoughtful work being done to revise the general education curriculum.

Bruce McPheron - The Ohio State University: Education for citizenship is more than our motto it's our mandate as a land grant university committed to access opportunity and equity.

Bruce McPheron - The Ohio State University: Perhaps there's never been a more important time in our history to remember that we have a responsibility to society, not only to prepare students for the deep subject matter of their majors but also to provide them with the broader context needed to be innovative, citizens of the world.

Bruce McPheron - The Ohio State University: Our faculty members are now developing the courses for the new G and we're looking forward to fully implementing the program in fall semester of 2022.

Bruce McPheron - The Ohio State University: The new G has abroad foundation and math science social science, the humanities, and the arts and it creates pathways for more in depth study in a suite of interdisciplinary topics.

Bruce McPheron - The Ohio State University: Additionally, the new G integrate skills and technology data animal data analysts analysis file and writing into courses with within degree programs.

Bruce McPheron - The Ohio State University: Because this reinvented curriculum reduces the total number of course requirements within the G program students will have more freedom to pursue certificates minors and second majors and still remain on track for timely graduation.

Bruce McPheron - The Ohio State University: The full impact of the G will be realized in educational outcomes Ohio State students will be challenged to examine a broad mix of knowledge and perspectives that will help shape them as global citizens and prepare them for the careers, that they will invent.

Bruce McPheron - The Ohio State University: Our focus on the future is equally evident in our commitment to the scholarship of teaching and learning perhaps best exemplified by the work of the Drake Institute for teaching and learning.

Bruce McPheron - The Ohio State University: Established in 2016 the Institute of sense built, one of the most comprehensive teaching excellence programs in higher education, the teaching support Program.

Bruce McPheron - The Ohio State University: Over these past two years we've had more than 3500 faculty invest time and learning to be better teachers and the university reciprocated by investing back into those faculty.

Bruce McPheron - The Ohio State University: Today, the Institute is building on that interest with programs focused on refining instructional strategies and rigorous assessment to promote student learning.

Bruce McPheron - The Ohio State University: approaching teaching and learning as a scholarly subject allows us to address challenges that we've long recognized problems that can be the difference between a student graduating or a student leaving the university without earning a credential.

Bruce McPheron - The Ohio State University: So called stumbling block classes are one example, certain classes in our curriculum repeatedly slow the progress of our students toward the next course in a curriculum or even entry to a major.

Bruce McPheron - The Ohio State University: This doesn't have to be the case by analyzing why these classes are difficult for some of our students, we can identify solutions that help more students succeed, we can turn stumbling block blocks into stepping stones.

Bruce McPheron - The Ohio State University: As we increasingly work across disciplines and fields we're seeing an evolution in our campuses to promote those experiences this change as a university priority, and one that will be felt directly by our students faculty and staff.

Bruce McPheron - The Ohio State University: As we come back and think about the future, what will classrooms and offices look like.

Bruce McPheron - The Ohio State University: How will we do our research our art.

Bruce McPheron - The Ohio State University: Our residential education mission provides extraordinary value in our focus on creating new knowledge through research and creative inquiry will require facilities that support that work.

Bruce McPheron - The Ohio State University: As a result, we're investing in capital projects that are specifically designed not only to allow us to accomplish our work, but also to support how we accomplished that work.

Bruce McPheron - The Ohio State University: The front door to campus our arts district is an appropriate reminder of the power of a comprehensive institution.

Bruce McPheron - The Ohio State University: Balanced on the West, with our world class medical Center and the excitement of a new innovation district.

Bruce McPheron - The Ohio State University: Our front door speaks to the essential role of the arts and humanities, and who we are, as individuals and as a society.

Bruce McPheron - The Ohio State University: The completion of the music building and a new space for theater and moving image production will weave together the soul of the university.

Bruce McPheron - The Ohio State University: and support the interplay of these disciplines for those who haven't been on campus recently you'll be truly impressed to see how the new arts district is taking shape.

Bruce McPheron - The Ohio State University: I spoke earlier, have a wonderful job we've done in building a culture of working across disciplinary boundaries in our discovery mission.

Bruce McPheron - The Ohio State University: Continuing this focus is essential if we were to achieve President Johnson's visions for growing our emergent and convergent research.

Bruce McPheron - The Ohio State University: The interdisciplinary research facility rising above our West campus is the epitome of this thinking.

Bruce McPheron - The Ohio State University: built to enable scholars and students to come together across disciplines the IRS has designed to reinforce our culture.

Bruce McPheron - The Ohio State University: it's notable that this building will be located within the innovation district, which is intended to bring university and private sector partners more closely together.

Bruce McPheron - The Ohio State University: The IRS has a perfect exclamation point in our drive to create outcomes that create new disciplines that train our students differently and that support workforce development in a multitude of ways that advance our university mission.

Bruce McPheron - The Ohio State University: And speaking of training students differently, the interdisciplinary health sciences building, which is also underway, will ensure that our health sciences graduates are immediately prepared to work in multi functional teams when they entered the professional world.

Bruce McPheron - The Ohio State University: This past year should serve as a reminder that it does in fact take a village of healthcare heroes to build the care that is necessary to lift up our collective and holistic health.

Bruce McPheron - The Ohio State University: This facility will reinforce our culture, enabling state of the art learning in an inner professional education environment.

Bruce McPheron - The Ohio State University: Ohio state's mission has driven the design of these facilities, because they're being built to enable how we discover new ideas and how we disseminate those ideas.

Bruce McPheron - The Ohio State University: In the end, the most important elements of the work are the people and the culture we share our physical environment needs to be a manifestation of how we wish to work together.

Bruce McPheron - The Ohio State University: And our colleagues have worked over the past five years to ensure that these new buildings are just that spaces that enable of the culture, enable the culture of the university to be expressed.

Bruce McPheron - The Ohio State University: From art to science from modern materials to next generation nursing from waterman to Worcester our physical plant enables the success of our people.

Bruce McPheron - The Ohio State University: Ohio's flagship institution has never been stronger sale to true reports, but we know we must remain focused on the next horizon and redouble our commitment to the mission vision and values that serve as our North star.

Bruce McPheron - The Ohio State University: If you take nothing else away from today remember this, we must resist complacency and instead be intentional and talking about the fact that we should and can be better.

Bruce McPheron - The Ohio State University: And a nod to our previous conversations in the Senate meeting at this pivotal moment in history, we also must look inward and outward to address questions regarding racial and social justice.

Bruce McPheron - The Ohio State University: Our successes, a comprehensive university is broader

than our academic disciplines, we must be a diverse and inclusive community that celebrates the intersection of ideas from people of all backgrounds and perspectives.

Bruce McPheron - The Ohio State University: Our task is to ensure equity and opportunity here at home and to become a shining example in higher education.

Bruce McPheron - The Ohio State University: Our potential to become a more equitable healthy and nurturing university begins with our ability to listen to one another and appreciate the work that each of us brings success is a function of our collective effort.

Bruce McPheron - The Ohio State University: Our greatest successes, of course, lie ahead of us, the seeds we've planted can only hint at the bold fruit they'll produce.

Bruce McPheron - The Ohio State University: For example, we look forward to the transformation that will result from President Johnson's commitment to invest 750 million dollars in research over the next decade.

Bruce McPheron - The Ohio State University: And to hire 350 new tenure track faculty, which will include 150 faculty hired as part of a new initiative focused on race, inclusion and social equity.

Bruce McPheron - The Ohio State University: Likewise, I eagerly anticipate the outcomes that are going to emerge from our new general education curriculum.

Bruce McPheron - The Ohio State University: Our continued emphasis of teaching as a scholarly pursuit and our commitment to leading the world in our fundamental translational and Community engaged research and creative inquiry.

Bruce McPheron - The Ohio State University: Without question Ohio State has momentum, because of the thoughtful intentional decisions we have made and will continue to make as we strive to become the nation's premier land grant university.

Bruce McPheron - The Ohio State University: Before I close, allow me to add a personal note.

Bruce McPheron - The Ohio State University: Each year since 2016 shortly after I was named interim provost i've looked forward to sharing with the Senate, the accomplishments and aspirations of our extraordinary university my successful successor will have the privilege next year.

Bruce McPheron - The Ohio State University: As I prepare to return to teaching, research, I want to thank you for the opportunity i've been given.

Bruce McPheron - The Ohio State University: As provost and prior to that as dean of the College of food, agriculture and environmental sciences i've watched this university continue to grow as a national flagship.

Bruce McPheron - The Ohio State University: That touches the lives of virtually all ohioans and contributes essential knowledge to solve the world's biggest challenges.

Bruce McPheron - The Ohio State University: it's been a unique vantage point made all the more remarkable given that my inextricable connection to Ohio State began over 55 years ago, as a member of a Union county Ohio four H club.

Bruce McPheron - The Ohio State University: Even then, it was clear to me that the power of Ohio State is its ability to transform the lives of people.

Bruce McPheron - The Ohio State University: it's been my great fortune as provost to be surrounded by brilliance excellence and commitment.

Bruce McPheron - The Ohio State University: that's the secret sauce.

Bruce McPheron - The Ohio State University: Anything that works it's because of you, the people who are the Ohio State university community.

Bruce McPheron - The Ohio State University: it's been an opportunity, never imagined to be part of this extraordinarily extraordinary family i'm a blessed buckeye for life, thank you.

Bruce McPheron - The Ohio State University: President Johnson Secretary gives This concludes my report on the state of academic affairs and if you'll permit me i'd now like to provide an opportunity for some follow up questions, with the help of Susan Cole is our moderator.

Thank you so much provost mcferrin for joining us today.

and for your inspirational speech and for setting aside some time for us to engage in this discussion.

As many of you in the audience know we solicited questions from the standing senators and right now i'm going to be guided by those questions if other questions have come up for people during the

dress you're welcome to chat me directly, and we might be able to address some of those questions time permitting.

So the first question is a somewhat broad one and encompasses many questions that we got from several constituencies which is, can you tell us more specifically a little bit more about what fall might look like on our Columbus and regional campuses.

Bruce McPheron - The Ohio State University: You know I mentioned that I use the word reactivation intentionally Susan because we've never stopped working.

Bruce McPheron - The Ohio State University: We haven't stopped teaching learning all the support work that is required to run an institution like this has continued unabated for a year, and so I think reactivation has been an apt way of describing this I mentioned in my presentation that the summer, will.

Bruce McPheron - The Ohio State University: look very different from summer, a year ago, when we made the decision to be entirely online, so this summer, we will, in many ways, look much like we have, through the spring semester, and in the fall we're working very hard with a goal that.

Bruce McPheron - The Ohio State University: As many of our courses as possible can be offered online or excuse me, face to face, and so the goal is for departments to offer at least 75% of their core sections in person, through autumn semester building back, we have been in constant conversation with the.

Bruce McPheron - The Ohio State University: folks on the comprehensive monitoring team that team of scientists who has helped to guide us by interpreting the science as we move along.

Bruce McPheron - The Ohio State University: And they have analyzed number of models, like me, the the crystal ball is a little difficult to read i've.

Bruce McPheron - The Ohio State University: often remarked that I turn frequently to my magic eight ball, because it has a more constrained set of answers, but it routine seems to be stuck on reply hazy ask again.

Bruce McPheron - The Ohio State University: But we have actually asked them to model and continue to model throughout the spring and summer variety of scenarios about.

Bruce McPheron - The Ohio State University: The variants of concern the positivity rates that we're

experiencing in society and on campus quarantine and isolation capacity and most important vaccination status and as they've looked at that they have been supportive of the plans that we're putting together to use our.

Bruce McPheron - The Ohio State University: Smaller classes as close to full capacity as possible and then be a little more careful with the spacing as we move out to some of the.

Bruce McPheron - The Ohio State University: The larger classes and we're working with several colleges, right now, because.

Bruce McPheron - The Ohio State University: We really want to ensure that if there's a possibility for having students safely face to face and faculty and graduate teaching assistants working safely in that environment.

Bruce McPheron - The Ohio State University: To have them be able to experience that, so it is truly a work in progress, the course scheduling window was scheduled to open today I didn't go online to verify that but.

Bruce McPheron - The Ohio State University: Students and their advisors can begin looking at course offerings today to be able to this is for our continuing students, obviously, to be able to move forward with scheduling prior to finals week.

Bruce McPheron - The Ohio State University: We do hope that as many of our community as possible will take advantage of being vaccinated.

Bruce McPheron - The Ohio State University: You I think probably are all aware that the State of Ohio has indicated that all ages above 16 are eligible for vaccines beginning on Monday and our operations at the shot and steen Center will be no.

Bruce McPheron - The Ohio State University: exception to that.

Bruce McPheron - The Ohio State University: We encourage you to take advantage of this, the the science suggests that the right answer to which vaccines should I choose is the one that they're going to give me today.

Bruce McPheron - The Ohio State University: More important to become part of the of the group that has experienced that vaccination than not.

Bruce McPheron - The Ohio State University: We will continue to expect that we have some sort of testing regimen in the fall, it may be adjusted based upon the science as we move forward through the summer.

Bruce McPheron - The Ohio State University: likely that we would continue to see mask wearing as part of our regular operations, but just as we've done for the past year.

Bruce McPheron - The Ohio State University: We you know we have plans and we will be agile and driven by science and I think that's probably the the best specificity, that I can give people today.

Bruce McPheron - The Ohio State University: That we're paying attention to what's happening around us and and are prepared to make adjustments, even as we have the aspiration to be.

Bruce McPheron - The Ohio State University: be active at a level much more like what we would consider to be normal.

And just as a follow up question you're right that fall is hazy do we envision a future beyond fall where covert vaccinations might be required for our university community.

Bruce McPheron - The Ohio State University: Some of you may have seen that Rutgers made an announcement today that they were going to require the covert vaccination, this is an active discussion point for us, we do for students require certain immunizations as part of their.

Bruce McPheron - The Ohio State University: matriculation here the Western medical Center has a requirement for influenza vaccines on an annual basis, it is an important question that's not yet resolved, we continue to think about it at the present time, everything that's available for vaccination is under an emergency use authorization.

Bruce McPheron - The Ohio State University: We were going to have to think carefully about how we approach this element, and you know I think the best advice today is.

Bruce McPheron - The Ohio State University: take advantage of this, I will share with all of you, there are certain advantages to being older in that tomorrow will be two weeks post my second Moderna vaccination and so I'm going to celebrate my doing the things the same way I did them, the day before.

And graduations.

and use it frequently and spoke today about the arts and humanities, being the soul of the university.

But you also praised the importance of the health sciences and the professional disciplines that make up the rest of the university, could you talk to us a little more about the importance of the comprehensiveness of Ohio State University.

Bruce McPheron - The Ohio State University: yeah This is something that means a lot to me, you know Ohio State is arguably one of the most discipline airily comprehensive institutions in the world.

Bruce McPheron - The Ohio State University: Academic colleges, which support you know six campus locations in our presence across the state.

Bruce McPheron - The Ohio State University: Hundreds of choices of majors for undergraduate and graduate and professional students.

Bruce McPheron - The Ohio State University: I think the the power of Ohio State is in what we've been doing intentionally for.

Bruce McPheron - The Ohio State University: quite a long time now, but really have have put the pedal to the metal, if you will, in the past decade or so, and that is building the connections.

Bruce McPheron - The Ohio State University: You know I think most in the audience know that I'm an entomologist I have frequently introduced myself as a buckeye and a bug guy but.

Bruce McPheron - The Ohio State University: Most of my intimate illogical work was actually using genetic tools, so I tend to think of the university and sort of a genetic metaphor that.

Bruce McPheron - The Ohio State University: The colleges and departments provide that you know that's the gina type of the university that's where the real building blocks lie.

Bruce McPheron - The Ohio State University: But what is really exciting about a university is the phenotype how all of that potential is actually expressed to make the university what it is and.

Bruce McPheron - The Ohio State University: The wonderful thing is that those individuals with all of their different expertise can engage over and over with different partners, and so, when I say connecting the dots I really.

Bruce McPheron - The Ohio State University: don't end up with a single picture in my.to dot.



Bruce McPheron - The Ohio State University: endeavors it's actually much more of.

Bruce McPheron - The Ohio State University: You know, over and over again, you get to reinvent it sort of the magic slate the undergraduate students can Google that to see what i'm talking about later, but it's sort of the magic slate way of.

Bruce McPheron - The Ohio State University: of creating a picture and you can use that potential over and over again they're just our example after example of really incredible.

Bruce McPheron - The Ohio State University: connections that emerged out of disciplines that you wouldn't think were related to each other at all that have come together to.

Bruce McPheron - The Ohio State University: really do some amazing things, and you know we've highlighted many of those as a university are our dancers, working with our cancer hospital to actually.

Bruce McPheron - The Ohio State University: Work on novel ways of rehabilitation, the work that we do with our social sciences, which in and of themselves are among our most highly ranked programs nationally.

Bruce McPheron - The Ohio State University: you're coming across to actually interact with the life sciences and and build bridges that really provide a deeper insight into some of these problems.

Bruce McPheron - The Ohio State University: You know, when I talk about the front door to the campus you know you come into the oval the arts.

Bruce McPheron - The Ohio State University: are expressed there but they're not limited to their you know the westerner Center for the arts is a perfect example of how we reach out to all corners of the campus the partnerships that the libraries have with many of those disciplines to unite are just.

Bruce McPheron - The Ohio State University: Just truly exciting.

Bruce McPheron - The Ohio State University: possibilities for you know what comes next for the university, as we think about the innovation district, we have put a lot of intentional discussion around stem disciplines.

Bruce McPheron - The Ohio State University: Some of our partners are very interested in that and we're in the process honestly of helping educate them that it requires that and more.

Bruce McPheron - The Ohio State University: These are hands they're not oars and so it's our job to hold on to the the truth that we understand that we need all of these disciplines to create holistic graduates who are going to go out and change the world.

Thank you.

So I know that developing academic leaders is an area that you're very passionate about and that's led you to create, for example, an annual academic leadership forum, could you talk about the progress you've seen in that area over the past several years.

Bruce McPheron - The Ohio State University: You know this is actually been an area of terrific interest to me, you know, believe it or not, it was wonky enough for somebody to say in.

Bruce McPheron - The Ohio State University: elementary school that they wanted to be an entomologist imagine the reception, I would have had if i'd said, I wanted to be a provost.

Bruce McPheron - The Ohio State University: mean.

Bruce McPheron - The Ohio State University: it's the same it actually is the same reaction I get now when I say i'm a provost nobody knows what that does I trained to be a bug doctor, you know people trained to be medical doctors, they trained to be engineers, they trained to be food scientists.

Bruce McPheron - The Ohio State University: Very few trained to be leaders for years ago, and this is really a tip of the hat to senior vice provost K Wolf and our colleagues in.

Bruce McPheron - The Ohio State University: HR who've helped us so much to make this a reality, we decided we were actually going to lift up the scholarship of leadership.

Bruce McPheron - The Ohio State University: And so we have started this this annual program of actually getting together as leaders, despite all of our disciplinary backgrounds and talking about the common thread of leadership.

Bruce McPheron - The Ohio State University: I can't ask a colleague to be a good leader if we don't talk about the value of leadership and how to become a better leader and how to address some of the.

Bruce McPheron - The Ohio State University: The really hairy problems that we face as leaders in leading that comprehensive university we just talked about you know just to illustrate it.

Bruce McPheron - The Ohio State University: A couple years ago we actually did this past year in online forum and very, very well received.

Bruce McPheron - The Ohio State University: Two years ago we were down at Ko sai and using their space and just for fun at the start of the session, I asked the hundred and 25 people or so in the room to stand up if they had done an advanced degree in leadership.

Bruce McPheron - The Ohio State University: And two people in the room stood up one of whom was a speaker that we had invited because she'd done an advanced degree in leadership.

Bruce McPheron - The Ohio State University: It just illustrates the point that we all are, in the roles we we find ourselves in because we've excelled in the disciplines that we studied.

Bruce McPheron - The Ohio State University: And we didn't study leadership, and it is just as diverse deserving of active study as anything that brought us to that point and I think we've seen.

Bruce McPheron - The Ohio State University: A real growth in the connections across colleges across departments in schools, as a result of bringing people together, you know it's to me it's paid dividends ISM.

I definitely agree with that and so in in your address you talked some about the difficulties of mental health and well being that have been exacerbated by the pandemic.

Can you talk a little bit about the progress so as she was made in that area and perhaps about concrete ways that we could offer support to students graduate students and faculty who have lost time and funding in some cases irrevocably because of this pandemic.

Bruce McPheron - The Ohio State University: You know I did highlight this because it is a critical issue, I mean we're experiencing the same thing people in all walks of life are experiencing and it would be disingenuous to pretend that somehow our Community is immune to this.

Bruce McPheron - The Ohio State University: it's hard being in your Home Office being in your home bedroom you know we've we've all found ourselves in different sorts of places.

Bruce McPheron - The Ohio State University: two dimensions has really been a blessing zoom I made fun of it at the start, but you know.

Bruce McPheron - The Ohio State University: golly Where would we be without zoom and teams and all the other things that confuse us about where the buttons are to unmute ourselves, but I think every one of us misses three dimensions, there is something about Community there's something about the ability to interact.

Bruce McPheron - The Ohio State University: That plus all of the stresses of you know, can I do my work can I care for my child can I care for my parent, you know what about my neighbors yo ma il that I should I go test all of these things have just been an unspeakable burden on each of us and on all of us.

Bruce McPheron - The Ohio State University: We have continued to lift up I think most people in our senate audience will note will recall the task force on mental health and wellness that we impaneled a few years ago around concern around suicide.

Bruce McPheron - The Ohio State University: And a lot of the staffing up of our counseling and consultation service and other sorts of elements have have flowed from that I just noticed, I was, of course, paying close attention been to the Senate agenda, but I did see a note come through from burn melnick.

Bruce McPheron - The Ohio State University: Saying that our cares phase two funding application, which is entirely directed at mental health and wellness for our students has been approved for funding and so keep an eye on the website of the chief wellness officer office.

Bruce McPheron - The Ohio State University: For more information on that and information will be coming out Melissa Shivers and her team will be close collaborators in that.

Bruce McPheron - The Ohio State University: Just today Helen Malone distributed an email from our office reminding our pre tenure faculty that they have pathways to requesting.

Bruce McPheron - The Ohio State University: A delay in the tenure clock.

Bruce McPheron - The Ohio State University: If they're concerned about their ability to progress, we were one of the first universities last spring to actually make that a tangible offer and stated out loud and we continue to our policies are very robust and we continue to move that forward.

Bruce McPheron - The Ohio State University: Our graduate student community has been justifiably concerned and we do have appeal processes for extending time to graduation, and you know.

Bruce McPheron - The Ohio State University: With our new grads ombudsperson if in fact there are any concerns about that not being processed correctly there's a pathway for lifting that to our attention, so we can make sure that we have the policies in place that unimpeded let our graduate students.

Bruce McPheron - The Ohio State University: thrive there the graduate school had made money available for students whose.

Bruce McPheron - The Ohio State University: Funding was going to be.

Bruce McPheron - The Ohio State University: disrupted by the extended period of time and every college still has money available through the graduate school to support stipends for our graduate assistants so.

Bruce McPheron - The Ohio State University: There are a variety of things that we continue to work on and we're always trying to listen to additional suggestions Susan for things that are gaps that we haven't actually recognized, thank you.

You spoke during your address, about the importance of osu being a diverse equitable and inclusive university, what do you perceive as the biggest immediate challenges towards us achieving that goal.

Bruce McPheron - The Ohio State University: You know, one could approach this from a lot of different perspectives, I mean I I am thrilled with the notion and have been working with the President and several of our dean's with.

Bruce McPheron - The Ohio State University: Our chief diversity officer James Moore with other partners on the rays initiative that is designed to affirmatively lift our presence with faculty, which is a place where.

Bruce McPheron - The Ohio State University: We really need to continue to make progress.

Bruce McPheron - The Ohio State University: You know that's sort of a tangible element those kinds of programs, we must progress on that, but, for me, I think it's continuing to work on the culture, I think the conversation we had earlier in the Senate meeting is a perfectly.

Bruce McPheron - The Ohio State University: focused example of the kind of conversations you know the the task force that James Moore and Tom gregoire have been leading.

Bruce McPheron - The Ohio State University: Had a subgroup that was working on exactly this issue and the mechanisms by which we might actually conduct the reviews that are called for in that second resolution that we pass today, and you know that's a piece of the culture, a piece of the culture was our education for citizenship.

Bruce McPheron - The Ohio State University: series that we held earlier, we have to speak out loud about the issues that faces, we have to realize that.

Bruce McPheron - The Ohio State University: You know we're going to influence society but we're also influenced by society we're not we're not an island, and we need to continue to work to be a model for.

Bruce McPheron - The Ohio State University: The future for the present and I just I think the work that we're doing with the general education curriculum is critically important.

Bruce McPheron - The Ohio State University: You know I mentioned the fact that there are in the new G approach, there are opportunities for students to dive a little deeper into specific areas for our undergraduate community.

Bruce McPheron - The Ohio State University: The one thing that every Ohio State student will graduate with shared in common is time spent talking about citizenship for a diverse and just world.

Bruce McPheron - The Ohio State University: And I think that is a really powerful statement our faculty designed that concept our faculty said.

Bruce McPheron - The Ohio State University: This is something that is absolutely critical, this is part of the culture of who we are, we need to study it, but we need to actually also reflect on it and talk to one another about it.

Bruce McPheron - The Ohio State University: it's not enough to read a book or go to a website, we need to understand how to engage each other and conversations and make sure that we have shared expectations that were holding one another accountable.

Thank you so we're coming to the end of our time, and most of what's coming through in the chat lead off by Dean Ritter.

are expressions of thanks to you for your service and for your wonderful leadership during this very trying year so as my final question.

I was hoping, you could reflect a little bit on how we can make something good out of this year are there lessons that we've learned that we can carry forward to make us a stronger University in the future.

Bruce McPheron - The Ohio State University: Susan the greatest waste of what we've done the past year, which i've characterized as the longest decade of my life.

Bruce McPheron - The Ohio State University: would be to fail to learn from what we've done I referenced that you know, against all odds, we had we had to learn to teach and learn online.

Bruce McPheron - The Ohio State University: You know, I think it would be fair to put words in the mouth of my faculty colleagues and say, if you know 14 months ago we had done a survey about your ability to teach a course online, there would have been resulting skepticism and yet 11 months ago we were doing it.

Bruce McPheron - The Ohio State University: And we've done it over and over again for some it's not the way you would choose to do, I mentioned that there's value in the residential experience, and I fully believe that it's finding the balance it's actually determining what it is that.

Bruce McPheron - The Ohio State University: We mix from what we've done in the past with what we've learned in this past year, you know how do we deal with.

Bruce McPheron - The Ohio State University: Large classes and actually make them more personable it's it's I would submit that it's it's not legitimate to say.

Bruce McPheron - The Ohio State University: Okay, I had you an independence hall now i'm going to do it online and it's going to be just like you are an independence Hall, except you're going to be sitting alone in your your active where.

Bruce McPheron - The Ohio State University: You know that we have to learn how to have the learning outcomes really take advantage of the tools that we have available to ensure that we actually.

Bruce McPheron - The Ohio State University: lift up the success of the learning outcomes for our students our research and creative inquiry some fields have have really thrived by the ability to connect and others have really suffered by.

Bruce McPheron - The Ohio State University: an inability to connect people who require access to other places to special equipment to special on you know archives have found themselves so really.

Bruce McPheron - The Ohio State University: compromised by this Okay, what did we learn that worked well and how can we bring that up, I mean for for many people very begrudgingly.

Bruce McPheron - The Ohio State University: They learned that you know some of their professional societies actually worked really well in a virtual forum Okay, what does that going to tell us about how we network and connect in the future.

Bruce McPheron - The Ohio State University: We need to learn.

Bruce McPheron - The Ohio State University: How to deal with the world from this experience our international students have suffered.

Bruce McPheron - The Ohio State University: Many of them couldn't be here with us, some of them who are here couldn't go to see families, you know let's think about how we become an even stronger global citizen, out of all of this, and I think we have made huge strides frankly in our engagement mission.

Bruce McPheron - The Ohio State University: You know engagement at a university like Ohio State is both engaged research that is working with a Community, not as a subject of an experiment, but rather as a partner in creating new ideas.

Bruce McPheron - The Ohio State University: But it's also an expression of teaching and learning and I think on both both fronts we've actually learned a lot about ourselves this past year and the other thing the final thing I would say just to ensure that I, you know that you all know, I I see the humor even in the the difficulty.

Bruce McPheron - The Ohio State University: You all come to faculty meetings I you know you must be bored as heck but you all, I mean faculty meetings, all kinds of sessions have had record attendance and the age of zoom.

Bruce McPheron - The Ohio State University: How are we going to connect for our shared governance in the future i'd love to be back and drink Oh, and in the auditorium with all of you.

Bruce McPheron - The Ohio State University: But the fact is that you know we get a lot of work done and have very effective conversations in ways we never dreamed possible so you know my hope is that.

Bruce McPheron - The Ohio State University: Normal never is what normal was that in fact we identify all of the many things that we have learned the the good lessons and the bad lessons and we incorporate those into what we are trying to accomplish going forward.

Thank you so much, speaking of one of the powers of zoom i'd like to encourage the audience to send me by chat.

Any comments they have for provost mcferrin because we can actually harvest those and share those with him to make advantage.

To make up for the fact that we can't really applaud in a way that he can hear us, so please feel free to share things in the chat.

And I would like to just personally say I think I speak for many of us when I say it's been an honor to work with you and I really respect your leadership, and I thank you for your time and care that you spent for the university, so thank you so much.

Bruce McPheron - The Ohio State University: you're welcome Susan and as Monty Python said in in the Holy Grail i'm not dead, yet so still around and i'll just be across the river in a few months, but.

Bruce McPheron - The Ohio State University: there's a lot of work to be done, this is a tremendous place with just an extraordinary trajectory we are world leaders, and you know, we need to embrace that and and you know i've said many, many times that you know, our goal is modest world domination.

And you can't escape, because we know where you'll be and we can seek you out for your advice, regardless of your position Thank you so much for your time.

Bruce McPheron - The Ohio State University: So everyone.

Thanks first.

Bruce McPheron - The Ohio State University: Thank you Susan.

Bruce McPheron - The Ohio State University: Thank you so much, I am such a great admirer of the way over this past year you've managed this sort of thing it's just it's inspiring and I it's not everybody can do it, but I appreciate that particularly this afternoon Thank you so much.

Thank you so much I enjoyed our conversation yeah.

So thank you to our audience.

ken lee: routine I don't speak for everyone in agriculture, but you're certainly welcome back.

Bruce McPheron - The Ohio State University: Thank you can yeah.

Bruce McPheron - The Ohio State University: appreciate that i'm looking forward to it.

ken lee: Yes, the bug guy.

yeah.

Bruce McPheron - The Ohio State University: Maybe there's a bugs and.