

**Meeting Summary**  
**University Senate Meeting**  
November 14, 2019, 3:30 PM  
Film/Video Theater, Wexner Center for the Arts

**1. Secretary's Report #375**

Ben Givens, University Senate Secretary

The motion for approval carries.

**2. Name, Image, Likeness**

Gene Smith, Director of Athletics

We as an NCAA association decided that it was necessary to have a working group. President Drake is the chair of the NCAA board of Governors. The NCAA is made up of three divisions. The working group represents all three. They started in May with a charge to look at name, image, and likeness. They heard testimonials from student athletes, and different professionals, specifically in the licensing piece. They decided to come up with a strategy to create legislation to allow students to take advantage of their name, image, and likeness. They have made waiver exceptions in the past for certain students with different talents, such as an OSU lacrosse player who is also independently a musician. There are many cases like this where we need to find a way to be flexible. One of our challenges is the diversity of our schools. A good compliance office like ours understands these waivers, but not all institutions do. We need something we can regulate, something that is not tied to athletic ability. We want to find a way that is tethered to education. One of our challenges is that we are different than any other sports organization. In college athletics, we recruit. We want a system where the choice is still available to the student athlete, but recruiting inducements are not created. A lot of commissioners are working with the federal government. Some states have already started to pass state laws. We need federal engagement because we need national consistency.

President Drake explains that we are in a unique position. Each institution has a different point of view. Part of the complexity is coming up with a resolution that works for many different types of institutions.

Colette Dollarhide.<sup>1</sup> (EHE) asks if there are any changes in the Olympic rules that might parallel these changes. Those rules are in place and are different. They have already made some changes.

Deborah Grzybowski.<sup>3</sup> (Engineering) asks if there is an opportunity for the new esports program to move to athletics. Athletics want to help prop this program up, but they don't want those students held to NCAA restrictions. They have opportunities to earn endorsements at a high level. That space started out undefined, so they did not want to restrict it. There is opportunity in the interdisciplinary nature of the program.

Maddie Carson.<sup>363</sup> (USG Alt) asks if this will be a free market, or there will be a governing body. Are there opportunities for co-sponsorships? They are trying to narrow the California model and come up with a model that can be regulated and is transparent. They are looking at it from a digital point of view, and trying to put guardrails around that.

### 3. Proposal to Change the University Faculty Rules

Jared Gardner, Rules Committee member

**a. Dean of libraries.**

The renaming of director of libraries to dean of libraries is consistent with the norm in higher education and conforms with the principle that tenure eligible faculty are led by deans not directors. The use of prior retired number 28 enables grouping of dean positions in chapter 3335-3 Administration consistent with a longer term logical resequencing of the entire chapter by the rules committee.

**b. Grade forgiveness.**

The deadline for applying for grade forgiveness in rule 3335-8-27.1 comes before students have any meaningful feedback about their performance and is out of sync with the deadline for withdrawing from a course specified in rule 3335-8-32. Several five p.m. deadlines occur after a variable 4:30 p.m. summer hour close of business. This has caused difficulties for students and advisors.

Alex Thomas.2995 (Staff) asks what we mean by close of business given that some offices have flexible working hours. This would be the official university time for close of business on any given day.

Enrico Bonello.2 (FAES) asks about the rationale behind the inclusion of the gender neutral language. "Their" now is commonly used as a gender-inclusive substitute for "his or her," and thus, as part of our charge to make faculty rules more efficient and inclusive.

### 4. Advancing a Culture of Care: Suicide and Mental Health Task Force updates

Micky Sharma, Director of Counseling and Consultation Service

Madeline Perry, USG, Deputy Chief of Staff

Caroline Wagner, Professor, John Glenn College of Public Affairs

In April 2018, President Michael V. Drake commissioned a Suicide and Mental Health Task Force charged with reviewing the university's suicide prevention efforts and mental health support, identifying opportunities for improvement and assessing if any best practices may enhance Ohio State's portfolio of support. After the [task force report](#) was released in September 2018, an implementation team was created to analyze each recommendation and create implementation proposals and plans for each. At the November University Senate meeting three of the implementation team members shared an update on the group's progress. Updates included: expanded embedded counselor model, a variety of [collaborations with the Wexner Medical Center](#), creation of the [Buckeye Peer Access Line](#) (PAL), growth of [REACH training](#) opportunities, the university's recertification as a JED Campus for our work in mental health support and suicide prevention, partnership with the Digital Flagship team in providing content through the Discover app and OSU Mobile, work on a mental health and wellness app and progress in supporting academic pursuits including an updated [mental health syllabi statement](#), creation of the Faculty Network that acts as a team of liaisons who help colleagues find service and support information, introduction of the [MINDSTRONG](#) course and work toward improving the university's withdrawal/re-enrollment procedures.

Tom Gessells [Thomas.Gessells@osumc.edu] (Staff) asks if staff can join the Faculty Network. Yes, it is open to staff and faculty.

Chris Wiegman.3 (CGS) asks how they are encouraging more people to take the training. This is something they are always looking at. The numbers of faculty and staff taking the training is going up. They are also going to offer more in-person trainings where they come to individual offices. They are happy to come and talk about the work.

Ose Arheghan.1 (USG) asks what is being done to engage the international student population and to make sure they are aware of the resources. Staff from CCS will present at the new orientation for international students. They will do programs at OIA as well. They work very hard to develop a staff that mirrors the current student body. They can currently provide services in eight languages.

Jared Gardner.236 (A&H) asks if there is a page to send to faculty where they can find all the resources in one place. The suicide and mental health task force page lists all services for now. This is something they are working on with the digital flagship. Everything will be housed on the app they are developing.

Stephen David.54 (Staff) mentions that in his college, Social Work, an important component of their orientation is self-care. How are the CCS clinicians supported? They look at this all the time in house and talk with their staff about the importance of self-care, resiliency, and grit. They also have a wellness retreat every July.

Enrico Bonello.2 (FAES) mentions concerns about the monetary obstacles students have for treatment. Every student is eligible to get the student health insurance plan. All are required to have insurance. There are 200 providers listed on their database that match providers with insurance. Not all students are going to clinically match the services they have at CCS. They look for the best treatment to match individual needs.

Maddie Carson.363 (USG Alt) asks how mental health resources are being pushed out to transfer students. There is a group working on the implementation team. One group looks at communication specific to orientations. They do have a group looking at how we are tracking that messaging over time.

Abigail Berk.70 (USG Alt) mentions that it can take a week or two to schedule after the initial consultation. That will shift over time depending on the time of year. They continue to look at how to best structure availability for ongoing versus incoming treatment. It is an equity based model. The student with the most need is moved up first.

5. **Old Business**
6. **New Business**
7. **Announcements**

Jan Weisenberger is here on behalf of Dr. Morley Stone, Senior Vice President for Research, to make a brief announcement about the Research Strategic Plan for the University. They will be taking that plan to the Board of Trustees for final approval next week.

8. **Adjourn**