

Ben Givens: We're getting there. Anybody who hasn't registered their attendance, please do so.

stan.7: They asked you where, where does that then this, I apologize.

Ben Givens: It should be on your Carmen website Carmen zoom or not, zoom, sorry, Carmen website and the home page, there should be an attendance link right there.

stan.7: Thank you very much.

Ben Givens: Okay, we have a quorum. We can start the meeting.

Susan Cole: And I'm not sure. Dr. Johnson heard you.

Ben Givens: We have a quorum.

President Kristina Johnson: Okay, great. I SHALL WE BEGIN. WOULD YOU LIKE TO BEGIN.

President Kristina Johnson: Yes. Wonderful. Well, thank you very much. It's a pleasure to be with you all today. And if we think of Susan, if you'd be so kind, maybe to put up I don't have very many slides. Just a few slides so

Susan Cole: Ben, did you want to start with that item or start with the approval of the Secretary's report.

President Kristina Johnson: Sorry that that

Susan Cole: Ben, you're muted.

Ben Givens: Yeah. So we'll start with the approval of the Secretary's report. I don't know if you have your

Ben Givens: playbook there.

Ben Givens: I just sent a copy to your email if you

Can see

President Kristina Johnson: Okay.

President Kristina Johnson: Very good. So call the meeting to order and sectarian forestry that according to the bylaws due to the notice the meeting has been given, and that we have a quorum.

President Kristina Johnson: And the first item business is approval. The Secretary's report number 384 report is available in the meeting materials and this requires emotion in a second, please.

Motion.

President Kristina Johnson: All those in favor, I'm not sure how you did it on zoom. I guess I voting should be. Now hold on the Carmen homepage.

Ben Givens: Thank you. So we have a link on the Carmen page we can

Great.

Ben Givens: And we have a

Ben Givens: Motion passes.

Ben Givens: Fruit

President Kristina Johnson: Very good. Thank you very much. Appreciate that. And

President Kristina Johnson: Now we'd like to do an update from the president's office and Susan, if you kindly post the slides.

That would be great.

Susan Cole: Can you see them.

President Kristina Johnson: I can. Thank you very much. So thank you.

President Kristina Johnson: Senators. And what I'd like to just cover today in the president's report is an update on which will be given by the Dean of the College of Public Health. Amy Fairchild, and then a few topics I'd like to bring to your attention is a work that we've done collaboratively.

President Kristina Johnson: With our leadership for the graduate students and in re-examining the minimum graduate students stipends, then I'd like to just talk about two initiatives that

President Kristina Johnson: We're working on and then just give an update on where we are with the concept of a staycation for spring semester. So I believe that Dean Fairchild is on the

President Kristina Johnson: On the line and I just would like to say a few words that as I introduce Dean Fairchild Dean Fairchild is part of the implementation response team. This is a group that we put together to implement the return to campus plan that was developed.

President Kristina Johnson: Over last spring in the summer and it's she's been just a terrific partner in this and is really worked hard to inform us with science and data along the way of

President Kristina Johnson: How we can keep the community safe keep our campuses open. And so it was really Dean Fairchild this group and this group was led by Dr.

President Kristina Johnson: Morley Stone and also our CFO or CIO at the time. Who is left but Michael Hoffer and others, of course. So some of the things just to remind you that we

President Kristina Johnson: We actually did in response to some of the rise in the cases in July and informed by the good counsel of the

President Kristina Johnson: Colleges of both public health and the Western medical center is we enhance testing and tracing

President Kristina Johnson: We asked our community to wear masks when both inside and outside we reduce the class size from 102 to 50 and we reduced maximum gatherings and events to less than 10 for a period of time and then

President Kristina Johnson: We also looked at, you know, just reinforcing social distancing through as you seen the Buckeye pods on the oval so wanted to ask

President Kristina Johnson: Dean Fairchild she give an update on some of the work that we're trying to do to really dig into. Are we seeing in classroom transmission and where, where are we now, from where we came so Dean Fairchild. If I may turn the floor over to you.

Amy Fairchild: Great. Thank you so much, President Johnson and thank you. Thanks everybody for your, for your time today. So everybody probably knows where the public dashboard.

Amy Fairchild: For OSU is. And my guess is that you look at it on a regular basis, if not a couple of times a day. But what we did today was the Comprehensive Monitoring team.

Amy Fairchild: Released a separate report to give you some of our insights into that data that you're seeing. And to give you some of the views of the data that we see.

Amy Fairchild: And our aim to that was released at the at three o'clock today, I realized I'm not quite sure how it was released, but there is a about a 10 page report out there.

Amy Fairchild: That digs into some of this, but we also wanted to give you a sense of who is doing what behind the scenes. So here at OSU. We have experts in infectious diseases in virology and epidemiology and data analytics.

Amy Fairchild: Public Health Law and Ethics mathematics communications library sciences and and the competence of monitoring team.

Amy Fairchild: Ring is a small group that comes together and involves all of these disciplines and we come together.

Amy Fairchild: On a daily basis to look at the campus data. Sometimes we come together on the weekends, if we need to. We haven't had to do that for a while. Thank goodness because of

Amy Fairchild: A lot of the measures that President Johnson talked about having been rolled out in July to buttress to buttress the the work that the safe campus group has laid out.

Amy Fairchild: We wanted to give you a view of what we focus on and what we consider important.

Amy Fairchild: And I think one of the lessons here as you think about why some universities are still open, and why some of the big public health powerhouses like UNC Michigan.

Amy Fairchild: Have not done so well is, you know, has to do with the many layers of protection that are in place.

Amy Fairchild: Testing is is one of the keys here at OSU. But it's testing, combined with very swift isolation quarantine contact tracing and all of those

Amy Fairchild: Distancing masking hygiene defensive fine measures that are that are in place that have really made the difference, but so has the ability to

Amy Fairchild: to amass really a complete set of data, at least for on campus so that we have insight into what's going on and where it's going on.

Amy Fairchild: To be able to think about what are some of the little smaller leavers that we can pull that we can recommend the leadership team poll

Amy Fairchild: On different areas of campus to to begin to control pockets of cases where we were seeing them.

Amy Fairchild: And the power in my experience, I saw this when I was part of the safe campus group and I see it to as part of the comprehensive monitoring team. There's a real power, not just to having

Amy Fairchild: Complete data, but to having recognized scientists with their different sets of relevant expertise, who can inform each other, but also question each other challenge each other.

Amy Fairchild: And maintain that that right balance between optimism and we are in a place of optimism right now, but also angsty as we help to inform the implementation response team and President and Johnson, as we move forward into the semester.

Amy Fairchild: And so that's that's what we're hoping this Court will help us to do as a community is to have appropriate confidence that we have been successful, thus far.

Amy Fairchild: But at the same time underscore this really is a serious virus and we continue to live in pandemic conditions.

Amy Fairchild: But because of this whole array of measures that are in place. We really should be proud as as a campus of accomplishments and we wouldn't have done it, you know, all the technology in the world.

Amy Fairchild: Yeah, you know, is not enough. We did it through behavior change. We did it through adherence to these measures adherence to tell the difference to responding to contact tracers

Amy Fairchild: They called an isolation and quarantine and what it has done it has taken campus transmission down to about as close to zero as we can imagine the models that the modeling team.

Amy Fairchild: In fact, think that the the rate on on campus is is zero and everything stems from our collective behavior, our collective inheritance and we've seen it.

Amy Fairchild: Over and over again in this country in the state. We see it in Europe that if we if we

Amy Fairchild: Become lacks we have, we run the risk of things beginning to beginning to fray. So while these data are real cause for genuine optimism.

Amy Fairchild: Optimism voice has to be guarded. It always has to be tempered with the message that we have to maintain vigilance, we have to treat these measures, this the new social norms for the immediate future, because

Amy Fairchild: It can all fall apart overnight, and that's what we as a community to make sure does not does not happen. So when you begin to look at that CMT report.

Amy Fairchild: I guess the big message is, there's really no surprises in it it's it's giving you a deeper dive into what you see on the on the public dashboard.

Amy Fairchild: But there was. It was no real surprise to anybody that when we brought students together across the state from across the country into even into a diversified congregate setting.

Amy Fairchild: We're going to see cases increase. And it's really important to underscore that we've had now over 3000 cases on campus student body 3000 asymptomatic cases is very different from 3000 symptomatic cases.

Amy Fairchild: We've been catching students with no symptoms. Most students have continued to have no symptoms are very mild symptoms.

Amy Fairchild: And it's been, I said, as I said, the difference between OSU having been successful, where some some big public health powerhouses have not been so successful.

Amy Fairchild: And so what you see in that report is what we continue to monitor very closely in the in the Comprehensive Monitoring team.

Amy Fairchild: On a daily basis. If you look at that report see a nice epidemic curve. And it's quite different, actually, from what we see.

Amy Fairchild: In the state and in the country, you know, an epidemic curve goes up, and then it kind of comes back down almost zero to where we started. And that's what we want to see.

Amy Fairchild: What we've seen in the country, is it goes up, and it comes down a little bit of plateaus and then it goes up and down a little bit and then hit plateaus.

Amy Fairchild: And right now, as a nation, we're on our third our third ascent up that up that hill, but it only issue we have been able to we've been able to buck the trends in our, in our region in in our, in our country. And that's an important message to do underscore

Amy Fairchild: The other big message that needs to come through here and this is this is really the second report that we're that we're working on now.

Amy Fairchild: Which has to do with where you know where and how we're seeing transmission on campus. But the big message from that is that most most transmission

Amy Fairchild: With their students, whether it's faculty, whether it's staff is linked to the household.

Amy Fairchild: The vast majority of transmission is linked to the household. So amongst students, the biggest risk factor is

Amy Fairchild: Is a roommate and we very quickly were able to identify the evidence to tell us

Amy Fairchild: That we didn't need to wait when we had a case in a residence hall or a case in an apartment building off campus. We didn't need to wait for that case to tell us

Amy Fairchild: Well, I had contact with my roommate, we could be created a system that aren't automatically quarantined roommates.

Amy Fairchild: And that was one of the measures that allow allow us to get students who are infectious and potentially infectious out of the population, out of the classroom, very, very, very quickly.

Amy Fairchild: We have seen in some congregate living settings when the, when the infection rate within some houses got to about 10% or above it became time to quarantine.

Amy Fairchild: An entire an entire house and we've had a lot of cooperation with our communities with our congregate living settings that have experienced

Amy Fairchild: We have not seen the same thing and suites in our residence halls. The risk is slightly elevated but

Amy Fairchild: Having one case suite doesn't mean that everybody in the suite is going to be infected. So that's something we've been able to determine with testing and monitoring. The same is true hallways.

Amy Fairchild: We haven't had clusters in hallways, or in buildings that if you have a case in a residence hall hallway. There's a slight risk that someplace and

Amy Fairchild: There'll be another case, but it was not enough to justify quarantining an entire Hall and as a consequence of following the data, following the evidence we've brought the rates down to two to near zero. But what we're finding now is that for faculty and staff.

Amy Fairchild: No contacts are the are the are the key.

Amy Fairchild: Give you an example. So, and I were for both faculty, staff and graduate students we're dealing with very, very low numbers. So, any, any figures, except this for the for fears about

Amy Fairchild: privacy concerns, but among faculty. We have no cases where faculty who taught face to face had a student as an index case we have know cases where a faculty member who was on

campus.

Amy Fairchild: Had an OSU affiliate as a case. So those are the kinds of things we are, we're looking at the kinds of things

Amy Fairchild: That we are that we're finding and the thing that we're looking at now is we're looking at the possibility for classroom associated transmission from three from three different

Amy Fairchild: Avenues we have the team of modelers that's working with the governor's office and they are they're doing a pairwise survival analysis.

Amy Fairchild: That's all I can. That's all I can tell you about that they're doing a pairwise survival analysis to look at the odds of another infection in a face to face classroom. If there's a if there's a first

Amy Fairchild: Infection and in the next report there. There is an elevated risk, but it's a it's it's a low risk.

Amy Fairchild: And the challenges when begin to do this kind of analysis. We can't tell the difference between

Amy Fairchild: What happens with students before class. What happens with students during class, and what happens with students.

Amy Fairchild: After class. So that's why the lines of investigation. So the second, the second course of data that we have evidence we have comes from contact tracing

Amy Fairchild: Where we have the team of contact investigators who are interviewing faculty who are interviewing

Amy Fairchild: Any potential contacts, who are able to look at classroom rosters to determine if there any students in class who could have potentially infected.

Amy Fairchild: That faculty member, or that graduate student and we're just not finding evidence of it of it there.

Amy Fairchild: And then the third thing we're looking at. So this is the third line of investigation. Right now we are looking at

Amy Fairchild: Rates by my specific classrooms and by the academic home of students. And again, and in some of these cases, the numbers are so low that we that we can't share them if you only have one student

Amy Fairchild: Who in an academic program or in a class that's that's infected. It's, it's, we can't release those data without risking that person's privacy.

Amy Fairchild: But we're finding that in the vast majority of cases, the vast majority of our classes have not had any cases.

Amy Fairchild: Over 80% of our classes have not had a single case in them. And these are the face to face classes. So these are the things that we're working on going, going forward, and let me let me take a moment now to stop and see if there are, see if there are questions.

Gala Korniyenko: I have a question.

Gala Korniyenko: While you're thinking about seasonal flu and how it's gonna affect on top of this virus all preparedness.

Amy Fairchild: So that's it. That's a great question. And it's not just, it's not just seasonal flu, it's seasonal flu, combined with colder weather.

Amy Fairchild: Where we're all going to be indoors more and we're going to be watching our fall sports and it's it's a cause for increased the vigilance.

Amy Fairchild: It is not inevitable that that's going to push us over the precipice, but it's but it's something that we're watching very closely. If we look at what's happening in the southern hemisphere of the globe.

Amy Fairchild: One of the things that we seem to be beginning to see in some of the published literature is that mask wearing is also having a positive impact on

Amy Fairchild: On cold and flu season, but yes, this is this is a period of time in which we are entering I mean everything, everything about Kobe 19 has put us in an

Amy Fairchild: In the territory of of the unknown. We don't know what's going to happen and that's why the Comprehensive Monitoring the daily monitoring so important.

efeb01: Oh hi this is Yvonne, can you hear me.

Amy Fairchild: Yes.

efeb01: Yeah. So Father stood into a positive. They have them stand the drama or they have the option to go home because, you know, we, the kids is going up in

efeb01: You know, in Ohio, and since the students mostly they're very young and really asymptomatic. So there's that propensity to spread to family members and and others. So what is the policy.

Amy Fairchild: So right now, students who are living on campus. They do have the option to go home, of course, we'd like to encourage students to isolate and quarantine.

Amy Fairchild: here on campus because that minimizes any risk to family members. It minimizes any risk from traveling and certainly

Amy Fairchild: If we we we can't stop a student from from from traveling, but about 80% of students are now choosing the isolator quarantine campus and they typically get moved the within 24 hours of receiving their positive results.

Susan Cole: Moving forward if people could please raise their zoom hands in order to be called on and recognized. Our next question comes from Pablo men on materials.

Pablo Manon Mateos: D and Fairchild, the CDC released a report that they expect a surge covered cases in the next four weeks that coincides with the start of those US football season.

Pablo Manon Mateos: What are the plans in place for the football and all the, the, the events that happen due to it, such as off campus tailgates and particularly the the weekend of October 31 that's going to coincide with Halloween a night game, is there a plan of action for that weekend.

Amy Fairchild: So there is and I will let President Johnson President Johnson has been part of that thinking on the Comprehensive Monitoring piece, but there's been a lot of thought and energy going into that a lot of coordination with the city. So, so how do you want to handle it.

President Kristina Johnson: So no, that's good. And I think that this has been led by Dr. Melissa shivers. I'm not sure if Melissa is on the call.

President Kristina Johnson: As well as working with

President Kristina Johnson: Your yard. Yeah, as well as our athletic director gene Smith. So I'll say a few words and then throw it over to Dr. SHIVERS but we are not

President Kristina Johnson: Having tailgating problem. So there'll be no tailgating. We're not having spectators in the shoe, with the exception of families of the players. So the big 10 came together and said that

President Kristina Johnson: You know, basically, with the exception of families and we are going to limit or including families are going to limit the number of folks in the shoe to about 1500 and that's one of the reasons why we did the the cutouts. So there's going to be 4000 cardboard pictures in the shoe.

President Kristina Johnson: I know, Melissa, you and I met today and went over the plans for the weekend. So maybe you want to say a few words about about all the things that you put together.

Melissa Shivers: So our President Johnson had Pablo, and there has been a host of university staff and faculty and students who have provided a lot of input.

Melissa Shivers: In terms of ways that we can try to deter large gatherings, as the President mentioned, we are not allowing tailgates

Melissa Shivers: But yet we know that this is an exciting time of year for many of our folks in the community who will want to get together.

Melissa Shivers: But the messaging that we are that if you haven't heard us share yet, you will be hearing a share more of it.

Melissa Shivers: Relates to know large gatherings. We also have a host of activities and ways that we're trying to make sure that we're able to

Melissa Shivers: encourage students to embrace the spirit of the football season yet finding ways for them to do that safely. And so some of the things that you'll see as a harm reduction effort.

Melissa Shivers: Is that we will have staff out into the various neighborhoods passing out hot dogs so that if people are celebrating and watching the game that they're at the same time.

Melissa Shivers: enjoying some some good food to help them to sort of get through the rest of that the experience

Melissa Shivers: If you will, and we are also doing what I think is a really nice job of making sure that people continue to be reminded.

Melissa Shivers: Of the facemask and physical distancing and in order to help us keep the, the numbers low in terms of the positivity rate.

Melissa Shivers: So I'm happy to email you Pablo. The list of things that we're doing it could take a long time for me to get through that this afternoon.

Melissa Shivers: But I think it's important you know that we've taken a really holistic look at the planning and the ways for us to acknowledge that people are going to want to get together yet. How do we provide guidance and support for how to do that safely.

President Kristina Johnson: That's great. If I might just add one more thing. And I think it's done. Thank you very much, Dr. SHIVERS you and your team have done a fabulous job.

President Kristina Johnson: So one of the things that Dean per child said, and maybe Dean, you might comment on it, but I thought it was a little subtle which you mentioned, which is you look at our positivity rates, I think, and I am one of those people that looks at the dashboard, at least once or twice a day.

President Kristina Johnson: And you'll see that we are down to below a percent for on and off campus. Yeah, I think yesterday was point 7% on campus 8.6% on campus point 8% off campus point 9% all together.

President Kristina Johnson: Now, when you start to look at the specificity and sensitivity of the testing.

President Kristina Johnson: That means that it can I think what you said the correct and belonging Fairchild does that you're getting down to essentially no cases because you're going to have some error rate with regard to the testing right

President Kristina Johnson: So when you see a testing 99.1% effective. That means you do have an error rate. So I don't know if you want to comment on that, if I got that wrong. We talked earlier, I might have. So, be gentle. As you educate me Fairchild, correct me if I'm wrong about this.

Amy Fairchild: Right, so right. It's always the, particularly when you're testing asymptomatic populations. And that's what we're doing with the with the routine.

Amy Fairchild: On campus testing. And let me just step back a second and say that in that three o'clock report that you saw released. What we do there is we break apart that weekly vault screening

Amy Fairchild: That's by this new jersey company from the student health screening. So those are done for two very different

Amy Fairchild: isms. What you see on the dashboard, as you see those things combined. And that was done for purposes of transparency, let's just show you all of the data.

Amy Fairchild: But what we pay attention to in a comprehensive monitoring team is that weekly a symptomatic screening and it's that rate that's very, very, very low. So that's, that's really what

Amy Fairchild: The prevalence in the population is that this. These are the real number of cases. And there's always the possibility of some false positives and some false negatives as well.

Amy Fairchild: It's just a statistical probability. That's what we might see. But we also have to remember that the kind of testing that's being done.

Amy Fairchild: With for students, particularly when you go every week and you split into that little tube and it's really hard and they're like all kinds of means now I you save your spit, stuff like that. What it's doing this testing. It's testing for a piece of the viral DNA.

Amy Fairchild: So we have seen on other universities that have been a little bit more locked down like you can look at Middlebury College, you can look at Cornell, they're getting almost no positives. So

Amy Fairchild: So it's false, false positives. It's not something that we're really worried about from a public health perspective, we'd always be more worried about

Amy Fairchild: About false false negatives. So for population perspective, we take that precautionary stance.

Amy Fairchild: False negatives of the other bigger concern in a context where we're, we're doing a symptomatic screening, but because we've seen those cases go up.

Amy Fairchild: And back down. And because we're testing, everybody, every week, there'd be a very narrow window of a number of days in which somebody

Amy Fairchild: In which a false negative could have any potential consequence and it was it was far more likely to have a consequence earlier in the epidemic, we had lots of we have lots of cases. Does that answer your question.

Amy Fairchild: Set of questions.

Pablo Manon Mateos: Yes, thank you.

Susan Cole: Dr. Johnson. I know you have several more items. Do you want to take another question or move on.

President Kristina Johnson: At the time, about one last question, then we'll move on.

Susan Cole: Thank

Susan Cole: You Emily expert.

President Kristina Johnson: Any other questions, feel free to email us and we'll get you the responses.

Susan Cole: Fabulous. The next person in the queue is Harold Fisk

Harold Fisk: I hope my question is important, than if it's the last one. I'm a comment. I'll just said I was highly skeptical. When the semester has started.

Harold Fisk: That this was going to be possible. So thank you very much for what we're clearly very effective procedures and I have a lot more confidence and I think everybody goes. Now, my question was actually related to the recent discussion, which is

Harold Fisk: What, how are the numbers of tests. Each day determine. So how do you determine, particularly with respect to like football season starting and people are going to start having off campus parties.

Harold Fisk: How is the number of students test each day determined and does that change with season and events.

Amy Fairchild: So on campus, it's it's it's set and it's every, every residential student on campus gets tested every week that day, they get tested various they can sign up for a slot.

Amy Fairchild: So when you take a look at that CMT report, you're going to, you're going to see a couple of notes that we make is that there's a measure we we use called the effective reproduction rate over time.

Amy Fairchild: And that's basically that's that's an indicator of, of, of, you know, whether the epidemic is on the rise, whether it's plateauing or whether it's declining

Amy Fairchild: Anything above one means you're increasing when you're at one you're plateauing when you're below one, you're, you're

Amy Fairchild: Getting it under control. When you get to very low numbers, it begins to bump up and down a little bit. And one of the reasons we see those bumps.

Amy Fairchild: Is that students like to get tested on Mondays and Tuesdays. So those are days where we have lots of tests and and

Amy Fairchild: And then on Wednesdays, we have a few less. And so any any positives in those days tends to bump up the positivity.

Amy Fairchild: And then by the time you get to Saturday. Maybe you have 100 students testing. So if you have one out of 100 students suddenly it's causing some of these fluctuations.

Amy Fairchild: In in the effect of reproduction rate over time and it can do the same thing with positivity, which is one reason on the site. We smooth that out.

Amy Fairchild: With the seven day rolling average we look at positivity as part of the comprehensive monitoring team and we like to see those bumps in it.

Amy Fairchild: Because we compare the bumps in this week to the bumps last week and that's that's what tells us

Amy Fairchild: We don't get alarmed if we see it up above one we see it, we would get alarmed if we saw it on pop up of one on a Wednesday and last Wednesday had been

Amy Fairchild: Both below one. So it's kind of some of these things have a period, the city to it 8000 students off campus get tested.

Amy Fairchild: On a weekly basis and I can't remember the number of tests. I'm sorry that's allocated to faculty and staff and graduate and professional students on campus.

Amy Fairchild: But one of the things that we do too is we work with a university. So if we're if we have concerns say about up. About faculty or staff living in a in a particular census tract around

Amy Fairchild: around campus. And what I should say to one of the things that we do is we work very closely with Columbus public health.

Amy Fairchild: We have members of our comprehensive monitoring team who are also on the Ohio Department of Health Comprehensive Monitoring team. So we do a lot of data sharing.

Amy Fairchild: We can see their data about census tracks and if there are tracks where the rate is a little bit higher, we can direct some of those off campus tests to say let's oversample

Amy Fairchild: This track for a couple of for a couple of weeks, so that we can begin to understand and we don't we don't have any evidence right now that return to

Amy Fairchild: Return to campus life has has caused community transmission and some of these areas, but it's one of the things that we are cognizant of, and we're trying to monitor the best we can.

Amy Fairchild: Thank you.

President Kristina Johnson: Well, thank you very much. Being per child and thank you and your competence and monitoring team and the entire implementation response to increase such a great work super appreciated.

President Kristina Johnson: So that the next topic that I'd like to take his discussion of minimum graduate students stipends and could go to the next slide.

President Kristina Johnson: Susan, that would be great.

President Kristina Johnson: So let me, let me just before I look at the data with you all. I just wanted to say that this discussion. And I want to thank our, our students even post

President Kristina Johnson: Who I think is on the call and Avanti Haines as well who brought up this

President Kristina Johnson: Issue to Dr. SHIVERS and myself. We meet every few weeks with the undergraduate student government graduating, I think, three or every three or four weeks.

President Kristina Johnson: And in one of the last meetings that was brought to our attention that the minimum graduate students stipends were low. So we started looking into some of the data. And you can see it here.

President Kristina Johnson: That right now our minimum stipend is \$17,280 and that's where this academic year 2021. And so working collaboratively with the students with Provost MacPherson

President Kristina Johnson: Also with our CFO my papa doc is deans of the colleges that most be impacted. If we're able to increase the minimum stipend.

President Kristina Johnson: Would come together with a recommendation and I'd like to bring that forward to you all today we're recommending that we increase the minimum stipend by \$4,000 by August 15 of

President Kristina Johnson: And

President Kristina Johnson: Detail details of the in and do it in two steps. Details of implementation of the increases will be shared in the coming weeks.

President Kristina Johnson: But if you look at the data here. We're currently eight out of 13 of the colleges or universities in the big 10 if we were to include northwestern we'd be nine out of 14

President Kristina Johnson: So just looking at our fellow peer institutions, if we increased by \$2,000 that would bring us up to a little bit above, Illinois, but still below.

President Kristina Johnson: You know, five other schools. So we are planning, if we do this by August 15 of 2021 which is our proposal, we'd actually take us to number three, among all the public universities in the big 10

President Kristina Johnson: So that is our puzzle. And I just want to thank the great advocacy on the part of graduates graduate student government

President Kristina Johnson: And Graduate Student Council should say, and the collective work of have no members in my cabinet to to bring this together, we will be holding that the college is harmless for 18 months.

President Kristina Johnson: To allow us to put in place a broader conversation about what should be the optimum student minimum graduate students stipends

President Kristina Johnson: How are we going to afford this. In the long run, can we make this part of the time and change campaign, which I'm sure it is our fundraising campaign, but it gives us a glide path in order to put in place the resources to at least do this 4000. So with that,

President Kristina Johnson: Let me just take take a pause and see if it's any comments or questions.

Susan Cole: Again, people can raise their zoom hand if they have a question for President Johnson.

President Kristina Johnson: I think I referred to my beloved promos is MacPherson pure my

Goodness.

Susan Cole: We have a question from Stephen post

Stephen Post: Not necessarily a question, just a comment in just saying that we're really grateful at Council graduate students that

Stephen Post: President Johnson and other folks have really championed this issue and recognize the struggles that a lot of grad students are going through during these difficult times, and

Stephen Post: I think it's great to to make sure that we're up there with those other public universities and leading amongst a graduate associates typing level. So really excited for this. Thank you again.

President Kristina Johnson: Okay, Stephen. Thank you. Stephen and obviously we want to make sure that

President Kristina Johnson: Our graduate students are competitive that we're paying that competitive and then some because we, we want to, you know, we have aspirations to be best in the big 10 so that starts with

President Kristina Johnson: With actions like this. So, thank you. Thank you for your help.

Ramirez: Thank you, Susan, Christina Johnson. So this is the meaning of what is the evidence that was who pays to the guys who do we know that

President Kristina Johnson: Yeah, that's a good question. I'm sure it obviously varies by colleges. I think we have our graduate school dean or also raise your hand. There you go.

President Kristina Johnson: Take that question.

bertone.1: Yes. Did you ask what we pay graduate students right now.

Ramirez: There's one is now. But as we were as you want a

bertone.1: stipend right now is for a nine month contract is \$17,280 so this jump is substantial. And I want to personally thank you President Johnson, on, on behalf of grad students for for this initiative. It's a big jump.

Susan Cole: I think the question, though, was not what the minimum is. But what the average is we take into account all the programs that pay much more than the minimum

bertone.1: Ooh, I saw those numbers. I think it's some Stephen, you might know it's off your chart. It's something like close to 19,000 I'm gonna say something like that.

Stephen Post: The it is dependent upon department is I believe what we have it at the mean level is all we really have. We don't have a fool GTA or gra mean, I believe, but I can look for that number and pass that on to the presenters. If I can find out before the end of the meeting today.

bertone.1: And I also want to caution a little bit on that because it's so variable from university to university that if you try to use that as a comparative value.

bertone.1: It can really throw you off some only look at averages for PhD students some some only look at gap it and it's, I think the the main value here is the minimum

bertone.1: And I think that that is the standard and the nine month contract is the standard for comparing competitiveness of universities on this, on this metric

President Kristina Johnson: Maybe another way of answering question might be, I have some data in front of me. It looks like. And this is just rough numbers, but

President Kristina Johnson: It looks like we might have 8000 graduate students below the minimum

of 21 to 80 of

Ramirez: Us. Thank you.

President Kristina Johnson: So that that might give you an indication

Ramirez: Right. Thank you. Yep.

President Kristina Johnson: Right. Well, thank you very much. So that was one one.

President Kristina Johnson: Topic and again was a great team effort. And I think a real example of shared governance and the second, the third item I want to just briefly talk about are some of the initiatives you have had the opportunity to visit now.

President Kristina Johnson: A handful of colleges are making my way around and some of the colleges that are larger will want to visit often as well as all the colleges visit often but

President Kristina Johnson: You know where I go. People have asked me, Well, what's your vision for the last state university and

President Kristina Johnson: Clearly, I believe that a leader is most successful and they develop a shared vision, which means it takes time to to learn the place to get to know people to talk to people and and trying to meet as many people as possible, which is also challenged in time.

President Kristina Johnson: Of coven but what I have learned is it. This is an incredibly special place. I know you all know this, but we're the second largest land grant

President Kristina Johnson: University in the country and, as such, you know the purpose if you go back to the founding of the Ohio State University is to influence those we serve.

President Kristina Johnson: And those we serve an 88 counties of Ohio, as well as the country. And so when I look at, you know, an initiative to me that I think is an obvious one, to, to start with is

President Kristina Johnson: How we serve our citizens of the state in the country really is through the generation is in many ways, passing on culture to the next generation as well as

President Kristina Johnson: The creation of new knowledge and then applying that knowledge in the service to others. So one of the

President Kristina Johnson: Areas that I've spent a lot of my career working on is that sort of translation pipeline, if you will, from fundamental knowledge generation.

President Kristina Johnson: Into applying to solve the world's most pressing problems. And when I look across the Ohio State University. I see so much going on in these areas, but they're very

President Kristina Johnson: Distributed and spread out and I think it would benefit from bringing them together into a cohesive unit.

President Kristina Johnson: And so be looking to bring together our research our innovation, our partnerships and our entrepreneurship into a particular unit. I'm also mindful in the time of coded

President Kristina Johnson: That one of the pillars in time and change is creating operational efficiencies. So

President Kristina Johnson: I think that by doing that, we will also find efficiencies and I just wanted to share an area where we've already found

President Kristina Johnson: Some opportunities for savings which will allow us to do some of the things that we're talking about here like

President Kristina Johnson: Like for 18 months paying for the increasing the minimum graduate student stipends so when our chief strategy officer Gilmore stepped down after 30 some years at The Ohio State University.

President Kristina Johnson: And looked at that office and decided that I would not fill the position, but instead reallocate those resources.

President Kristina Johnson: To creating a unit that would bring together our research and innovation enterprise. The second thing about the strategy management office.

President Kristina Johnson: Is that in it and had strategic planning it that institutional research.

President Kristina Johnson: And we moved the institutional research part to under research under Dr Morley stone and then there were 12 positions that were allocated to strategic management.

President Kristina Johnson: And they hadn't been filled yet and decided to eliminate those is and that way we, you know, have the potential to have saved the university several million dollars.

President Kristina Johnson: So I think that, again, if people thought, think about asked about my initiatives, what I'm thinking about. One is making sure that I've heard you. I've heard that when from our first senate meeting that

President Kristina Johnson: We need to be efficient. We need to be efficient about we how we administrate the business of the Ohio State University. And I think that this will allow us to do that.

President Kristina Johnson: And I wanted to tell you that we've already taken some concrete steps to affect them. So that's the first initiative, I'll just, you know, stop here for a minute and see if there's comments or questions.

President Kristina Johnson: Well, we'll be hearing more about this and again I'll be going around and visiting colleges and and

President Kristina Johnson: Look forward to, you know, interacting. And by the way, I'm saving to the best of my ability, Wednesdays from three to four for office hours with students.

President Kristina Johnson: And faculty and staff, so feel free to reach out if you'd like to come and talk in 15 minute

President Kristina Johnson: Intervals. Sometimes there are things that that preclude me from being able to hold that. But three out of four Wednesdays per month, been able to do that.

President Kristina Johnson: You know that I think this. The second initiative is really building on our diversity, equity inclusion and this is a partnership with the entire

President Kristina Johnson: Ohio State University, of course, and in particular with our Task Force on racism and racial inequities with Dr. James Moore and Dean Tom Gregoire, and so

President Kristina Johnson: We are entertaining proposals about how we might diversify our, our faculty even further. And just to lay out some of the things I've observed is

President Kristina Johnson: The if we take African American exam. A demographics in Ohio, for example, about 14.3% of the citizens of Ohio or African American

President Kristina Johnson: 6.1% of our students are African American and only 4% of our faculty are

African American. And so, you know, that's shows

President Kristina Johnson: Me that we really have some good work to do in order to have our professorial are graduate students or postdocs or undergraduates, you know, reflect the demographics of our society. So we've received a you know, a proposal from

President Kristina Johnson: One College in order to establish a faculty and driven initiative in race and racial social in social disparities.

President Kristina Johnson: And we're stepping back to say is there's something bigger and bolder here to do. I'm not announcing it thing today. I'm just saying that this is very much in our mind. It's very much the work of the task force that meets every Friday and I

President Kristina Johnson: Attend those meetings, most of the time. And that's from one to 230 but we're really looking at this carefully.

President Kristina Johnson: Because I think this is important. And if we start now. There are some things that we can do. There are little things that can be done immediate and then there's some things that take a while, I would like to start

President Kristina Johnson: Something now that over the next 10 years we can look back and say, this was a big bold initiative that really move the needle me to give me another little example. So I was attending a

President Kristina Johnson: One Columbus meeting last week and the Brookings and Kinsey reported that Columbus is the third

President Kristina Johnson: Most racially segregated city by wealth and I don't know if the city's over a certain size like 100,000 or so. So let me get you back on, let me get back to you on what those numbers are. But the third most racially segregated city by wealth.

President Kristina Johnson: That's phenomenal.

President Kristina Johnson: And when you look deeper at the statistics, you look at the percentage of African Americans that hold managerial positions in our city it's 3% which is well below the demographics.

President Kristina Johnson: And individuals that are African American computer scientists, mathematicians 1% we are the instant educational institution in this area.

President Kristina Johnson: We have an obligation to figure this out. And I think it's going to take a pipeline, and I think this is one thing. Many, many of you may have seen

President Kristina Johnson: The article and Inside Higher education on Wednesday. If not, we can post it, which really talks about when students low income students

President Kristina Johnson: Come to a university that oftentimes they haven't had the same kind of experiences and therefore there's an ability, we need to provide those sort of resources to catch students out

President Kristina Johnson: Now some of our students. They can't afford to study abroad. They can't afford to take internships that aren't paid

President Kristina Johnson: Or an internship that's barely paid and I was meeting yesterday at the College of Law, the more it's college law and what I heard is a passion for public service. Well, the students can't do extra shifts in that area because

President Kristina Johnson: They don't have the resources to do that. So, you know, I'm learning. I asked you to help me in this understanding what we can do. But those are just things that are on my mind. So I'll stop. See if there's any comments, questions.

And thoughts.

President Kristina Johnson: So, this the last item and then it will go on to the final agenda items and that is a concept staycation as I mentioned earlier,

President Kristina Johnson: Dr. SHIVERS and I have the pleasure of meeting with our, our student leaders every three, four weeks, and that one of the meetings last month.

President Kristina Johnson: Is it was brought to our attention just sort of the perspective of when we eliminated spring break, which we did for a lot of physical health reasons. And I don't know if Dr chiles still on the call.

President Kristina Johnson: It was brought to our attention that there's also the mental health and the need for a break and an ability. Always use spring break to catch up never went anywhere. I just take that university and work to catch up. So the idea that was sort of coined

President Kristina Johnson: At our meeting was, would it make sense to re envision for this year spring break as a staycation

President Kristina Johnson: You know, right now. The plan is to have one day in February is sort of a reading day off, and another day, the end of March, and you know, was who our discussion was pretty much by putting them together and around a weekend. Maybe there's a risk that students will travel leave

President Kristina Johnson: If there is an outbreak in fact the communities they visit or if they're out at a place with lots of students, such as we saw last spring break in Florida, maybe there'll be an outbreak when it comes back.

President Kristina Johnson: You know, we're meeting again today. And a lot of our students are traveling right now. And you know, I think that the question, and this is something that pros Provost a

President Kristina Johnson: Repair on is studying and working with his team and also in concert with big Tennessee. Would it make sense.

President Kristina Johnson: To have a it'll still be a limited number of days because we're finishing a little early so we need to get in the number of days, but would it make sense to have a couple days together around a weekend to give

President Kristina Johnson: More of a break and taking into account that you know think we all need a break at times. So I just want to let you know this is being discussed. It's on the agenda and

President Kristina Johnson: Wanted to just see if there any comments or questions, but certainly are are great. Provost has depend on this is working through it should should have some recommendation shortly.

Susan Cole: We have a question from problem and and materials.

Pablo Manon Mateos: By Pablo Dr. Johnson. This is more of a comment. I think the the grouping of the days for the staycation is a much better idea. I know hearing from other students. The lack of a fall break this year, especially around this time we're Midterms are

Pablo Manon Mateos: Kind of mid term scenes and right now has been really affecting their mental health. I know personally I I went and

Pablo Manon Mateos: went to Boston last weekend for a vacation, because I needed a break. And the only difference, like you said, I, I was still able to travel. The only difference was I didn't really have

Pablo Manon Mateos: That break on the Monday or Tuesday I was still there. I still have to do classes so was bustle mental health. Right. But it was not have the turns to students traveling

Pablo Manon Mateos: So I do think that we'd be better for students to be able to have that that that break that is very much needed during the middle of the semester, instead of spaced out days.

President Kristina Johnson: Thank you. Thank you. I'll pass it. I'm sure that

President Kristina Johnson: They'll be considered by of course our, our provost, thank you.

Susan Cole: And Emma Hudson.

Emma Hetson: Hey, Dr. Johnson.

Emma Hetson: Hi. Hi. I'm so I'm in the College of Pharmacy, the second year student

Emma Hetson: I just wanted to say that I'm also in favor of kind of grouping.

Emma Hetson: The sort of Spring Break ish together and in a weekend situation. I know I was talking to my peers and we're trying to schedule rotations and

Emma Hetson: Times are we can shadow and stuff like that. And it's been really difficult to schedule without a spring break, or really any sort of break. So I just think

Emma Hetson: Just like on behalf of the College of Pharmacy and a lot of my peers that this would be a really good idea is really helpful for us because we need to get so many hours in and we just really don't have time.

President Kristina Johnson: That's interesting. I didn't know that. But that's really good to know. Thank you.

President Kristina Johnson: So just as an aside, I always like to bring something academic into any conversation my PhD was in a topic called reciprocity law failure, you may say, okay, what the heck is that

President Kristina Johnson: It's been a while. But basically it's it actually illustrates this issue, right. And so, what it says is that the the byproducts of

President Kristina Johnson: The outcome of the intensity of any two products. If they're independent of those that intensity, then reciprocity holds, but if it doesn't then it doesn't hold. What am I talking about

President Kristina Johnson: Well, you can imagine if you had a break and it was 24 hours we can give you those 24 hours of the 24 days. Wouldn't be much of a break with it. We can give you those 60 minutes times, you know, a day times 24 hours over a year. A minute break. It's still the same amount of time, but

President Kristina Johnson: When it happens in the duration really makes a difference. So he's squish them together. You know the impact, even though it's the same amount of days.

President Kristina Johnson: Has a different outcome than if you spread it out over a period of time. I just, I don't know why I felt compelled to share that. But that was my thesis. There you have it in a nutshell. Thank you.

President Kristina Johnson: Any other comments or questions and we'll move on to the last topic then for the last couple topics.

President Kristina Johnson: Well, thank you.

President Kristina Johnson: So,

President Kristina Johnson: Is a proposal from the Council on academic affairs and Kevin Evans, chair of ca will present, Kevin. Would you kindly present the proposal.

Kevin Evans- he, him, his: Yes, thank you, President Johnson, um, it's a pleasure to bring two proposals to the Senate.

Kevin Evans- he, him, his: The first proposal is to change the name of the Department of Ophthalmology and visual science to department of Ophthalmology and Visual Sciences plural.

Kevin Evans- he, him, his: Dr. Moreau, she is seeing patients today. So she's not here to answer any questions. But I had a zoom call with her and she gave me the option to try to answer any questions. I'll do my very best, but this is really just going with a plural and a name change.

President Kristina Johnson: Any questions on this proposal.

President Kristina Johnson: Understand that this proposal comes from a standing committee in the Senate, and therefore does not require emotion or a second resolution is open for discussion.

President Kristina Johnson: Seeing no hands raised. Then please indicate your vote on the Carmen site and then and then more let us know the outcome.

Ben Givens: Motion passes.

Ben Givens: Great.

President Kristina Johnson: Thank you very much. Ben and the next

President Kristina Johnson: proposal is to change the name of the Department of theater and I'll turn it over again to Kevin for that.

President Kristina Johnson: As Chair.

Kevin Evans- he, him, his: Yes, yes, as was mentioned, we passed the name change for the Department of theater as they're bringing together several groups.

Kevin Evans- he, him, his: Into one space. And so the name change reflects that collaboration and on our meeting October 7 the CA approved this name change.

Kevin Evans- he, him, his: And we have our guests. Dr. Rhonda parrot and Shelton on the call with me. So if there's any questions about this particular game change, but it really is reflective of a collaboration.

President Kristina Johnson: And

President Kristina Johnson: Again, this resolution is open for discussion.

President Kristina Johnson: Please indicate your vote.

Ben Givens: That motion also passes, both of them pass with an 86 to zero for yes

President Kristina Johnson: Great, thank you very much. So our last item on the official agenda is for the graduate ombudsman position on buds position. Excuse me.

President Kristina Johnson: We now turn an announcement from the Office of Academic Affairs concerning a graduate on buds position from the vice provost for academic policy and faculty resources, Helen, the long, Helen.

Helen Malone: Alright, I think I'm unmuted. Good afternoon. Thank you, President Johnson. It's like I've never done this before. For the last whatever eight

Helen Malone: So Ben asked if I would given an update on where we are in this position. Some background. So in 2013 the Graduate School was asked by the Council of Graduate students to explore the creation of a new Ombudsman position with a focus on

Helen Malone: Supporting graduate students, the Council at the time had expressed concern that there was no dedicated central independent resource for graduate students at the university.

Helen Malone: There are a number of issues facing graduate students including fairness and partiality as they relate to student complaints and advisors and they felt they didn't have a place to go. So, in

Helen Malone: The Council passed a resolution supporting the creation of this position.

Helen Malone: They also proposed a rule which came to rules in March of 2020 you can read into that timing pretty easily.

Helen Malone: So the, the rule is, is still working through the process. But during summer of 2020 I pulled a group together.

Helen Malone: To talk about moving this position forward and what that might entail we included represent were representatives from the Council of Graduate students you sack or a legal affairs and of course our current faculty Ombudsman.

Helen Malone: In that group, the decision was that, yes, they thought that this position should move forward a job description was created on an approved by Provost Ferran so at this point where we're at today is there's a search committee that has been

Helen Malone: Created. We will convene next week. This committee includes senate Leadership Council of Graduate Student Leadership Legal Affairs, the current Ombudsman and myself.

Helen Malone: In that meeting next week we will

Helen Malone: lay out a plan for promoting the position, ensuring that we have wide.

Helen Malone: Advertising of the position that group will then

Helen Malone: Once, once applications are in that group will review all applications conducted interviews and and ultimately make a recommendation for the the finalist for that position.

Helen Malone: This is going to be a point five f t position, it will be open to tenured faculty and emeritus faculty, it will be housed in Office of Academic Affairs as the current faculty on buds is

Helen Malone: As with that faculty on buds position.

Helen Malone: This position will operate according to the standards of practice of the International ombudsman association. So, though they will have independence neutrality and impartiality confidentiality and in formality.

Helen Malone: The person who sells this position will engage with the faculty Ombudsman, that's how we created it. So that is where we are and background. And I know Ben wanted for us to have some time to open the floor to answer any questions that you might have. And to have any, any discussion.

Susan Cole: Simple fact based question in the chat was, could you please repeat the percent effort.

Helen Malone: Point 550 percent. Okay, thank you.

Helen Malone: You will, we will certainly keep you updated and if you have any questions, feel free. You can email me and I'm happy to try and answer them.

President Kristina Johnson: Thank you very much, very much appreciate that and

President Kristina Johnson: Look forward to learning more Vice Provost about their the grad on boots position. So as it comes forward.

President Kristina Johnson: Would like to say right now is there. There's one other item I wanted to bring up and on and that is that I know we all know that about 10 days ago we had a tragic situation happen off campus. We had one of our undergraduate students chase Mila who was

President Kristina Johnson: Students shot and killed and

President Kristina Johnson: You know, our deepest sympathies go out to chases family friends into the entire ohio state university committee community, and as a result.

President Kristina Johnson: I've set up a task force on safety and well being the first meeting was actually held this week it's comprised of members of our community.

President Kristina Johnson: Actually, students, staff, as well as city and just wanted to give a little bit of background on it. And then since Dr. SHIVERS who's co chairing it is on the phone can add

President Kristina Johnson: Additional information. But as I said, the task force will be co chaired by Dr. Melissa shippers.

President Kristina Johnson: Who is course, the Vice President of Student Life and then our senior vice president JK see for office.

President Kristina Johnson: The Office of administration and planning, which oversees the university's Department of Public Safety, including the Ohio State University Police division.

President Kristina Johnson: And just briefly to review that the charge the task force.

President Kristina Johnson: Or facilitated comprehensive analysis of the challenges opportunities successes and gaps related to safety of campus members.

President Kristina Johnson: In motor bass this task force to do similar to the task force on racism and racial inequities is to think about it as if we're doing a National Academies study

President Kristina Johnson: Which is, you know, there are findings, which, what are the status that would be

President Kristina Johnson: Involved, the challenges and the opportunities as well as the gaps and then what are the recommendations and what are the grand challenges for carrying out the recommendations that address the gaps in that particular findings.

President Kristina Johnson: So I've asked for recommendations to come forward focus resources

that would most importantly

President Kristina Johnson: move the needle on tangible ways to improve safety sense of belonging and community confidence among those

President Kristina Johnson: Engaging in our community on campus and off campus.

President Kristina Johnson: So just wanted to let you know that the initial report from this particular task force.

President Kristina Johnson: Will be due in mid November also wanted to let you know that in October, the task force on racism racial inequities is having many conversations and there was a discussion this week that Dr. Moore Dean Gregoire myself had on

President Kristina Johnson: Ripe for change conversations on race in America. I'm very much looking forward to, to the recommendations, particularly around an opportunity for investment to enhance our diversity, equity and inclusive excellence here at The Ohio State University.

President Kristina Johnson: There are ideas that are coming out right now from working group that they will be

President Kristina Johnson: Discussing both working groups in the very near future. But if there's any questions. Happy to take them from the audience. And as I said, Dr shippers is on the on the call to. So any questions that I can't answer.

President Kristina Johnson: This task force. I will say is

President Kristina Johnson: Meeting Tuesdays and Thursday mornings for an hour, our Task Force on racism and racial inequities is meeting Friday.

President Kristina Johnson: afternoons for an hour and a half, and our implementation response team around coven meets Monday, Wednesday and Friday for a half an hour at eight o'clock, so we're putting this the consistent time on a daily basis into these three areas.

President Kristina Johnson: Any comments on that.

President Kristina Johnson: If not, is there any old business.

President Kristina Johnson: Any new business.

President Kristina Johnson: Any announcements.

President Kristina Johnson: Well, I think that concludes the business of the University Senate. The next regular senate meeting will take place on Thursday, November 19 I also know that that's a board of trustees date so

President Kristina Johnson: Just want to make, we'll make sure that they, they don't overlap.

President Kristina Johnson: In our meeting is adjourned. Thank you very much for being with us today.

Maddie Carson: Thank you. Thank you.

Bye.