

M e m o r a n d u m

To: University Senate

From: Rebecca Andridge, Chair, Council on Academic Affairs

Subject: Proposal to Establish a Doctorate of Education (Ed.D.) in Teaching and Learning with a Specialization in Practitioner Inquiry of Equity-Based Advocacy

Date: March 17, 2023

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH A DOCTORATE OF EDUCATION (Ed.D.) IN TEACHING AND LEARNING WITH A SPECIALIZATION IN PRACTITIONER INQUIRY OF EQUITY-BASED ADVOCACY, COLLEGE OF EDUCATION AND HUMAN ECOLOGY

- Whereas the need for such a program was identified by surveying Department faculty, holding focus groups with local educators, and analyzing programs at similar institutions; and the new degree program will help enhance the Department's relationships with districts with regard to its teaching, research and outreach missions; and
- Whereas the program will draw on the expertise of the faculty to prepare educational professionals to develop knowledge, skills, and dispositions for transforming their communities toward equity-based advocacy; and
- Whereas the program will be 3-years, with 51 credit hours, and will require a practice-based educational research project, and such practice takes place in school settings where the degree candidate involves schools and districts in the design and implementation of the project, thus respecting the district's culture, strengths and assets; and
- Whereas the program plans to focus locally within Franklin County's 19 school districts for educators with Master's degrees looking to earn a doctoral degree, with a goal of 12-15 students at the outset, with a new cohort every other year, and with the intent of expanding recruitment across the state and beyond; and
- Whereas the proposal has the support of the Department of Teaching and Learning, the College of Education and Human Ecology and the College Dean; and
- Whereas the proposal was reviewed by the joint subcommittee of the Graduate School and the Council on Academic Affairs, and then approved by the full Council on Academic Affairs at its meeting on February 1, 2023; and

Therefore be it resolved that the University Senate approve the proposal to establish a Doctorate of Education in Teaching and Learning, with a Specialization in Practitioner Inquiry of Equity-Based Advocacy, and respectfully requests approval by the Board of Trustees.