Identities and Lived Experiences

Goals and associated Expected Learning Outcomes

Goal 1

Successful students will engage in a thorough assessment of human identities and lived experiences by examining how specific subsets of identities shape, and are represented within, broader societal, political, economic, and cultural systems. Courses in this category focus on identities that are recognized by scholars as consequential to shared lived experiences including race, gender, ethnicity, religion, politics, age, disability, class, nationality, among others.

Successful students are able to …

1.1 Describe some facets of human identity that fundamentally shape lived experiences, examining how aspects of identity vary across individuals, societies, and history.

1.2 Analyze how these facets of human identity are connected to individual opportunities and outcomes, and how these operate within broader societal and organizational power dynamics.

1.3 Articulate how these examined identities relate to each other and how particular combinations of and interactions between identities connect to individual, group and societal experiences.

Goal 2 Successful students will recognize and compare how individual and broader cultural and societal contexts shape and are shaped by human identities and lived experiences.

Successful students are able to …

2.1 Explain the commonalities and variations in the lived experiences and social implications of different, related identities.

2.2 Articulate how their own identities and lived experiences shape their perceptions, assumptions, and engagement with others.

2.3 Evaluate the social and ethical implications of how human identities and lived experiences are defined, studied, and represented.

2.4 Analyze how identities and human experiences are produced by, and in turn reproduce organizational and societal dynamics.

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