

The SSLE committee (a subcommittee of the Council on Academic Affairs) is continuing our work to update and support student feedback on instruction at OSU. As set forth in our proposals outlining the new Survey of Student Learning Experience (SSLE), we plan to develop a bank of optional questions that can be added to the SSLE to provide additional information about specialized courses or educational modalities. These questions could be added at the level of units or individual instructors and would provide formative feedback allowing for improved instruction at the unit or individual level.

In Academic Year 2026/27 we plan to

1. Develop and pilot optional questions that address concerns specific to online/distance education and
2. Develop a transparent mechanism for individuals or units to propose optional questions or modalities that might benefit from a bank of additional questions

At this time, we are seeking individuals with direct experience in online coursework (both instructors and students) to provide feedback on a bank of draft SSLE questions that would be applicable to online instruction.

Please feel free to invite anyone who seems like they could contribute. The times and constituency-specific links are below:

Faculty:

- We have faculty listening sessions planned via zoom (2:00-3:00 on Monday, 11/2; from 10:00-11:00 on Tuesday, 11/3; and a mixed instructor/student group from 1:00-2:00 on Friday, 11/6) We will also accept written feedback on our proposed questions from those interested in doing that. If faculty would like to take part, please [indicate your interest here](#)

Grad/Professional Students:

- We have graduate/professional student listening sessions planned via Zoom (graduate/professional student focused from 2:00-3:00 on Thursday, 11/5; and a mixed instructor/student group from 1:00-2:00 on Friday, 11/6). We will also accept written feedback on our proposed questions from those interested in doing that. If graduate/professional students would like to take part, please [indicate your interest here](#)

Undergraduate Students:

- We have undergraduate listening sessions planned via Zoom (undergraduate focused from 12:00-1:00 on Wednesday, 11/4; and a mixed instructor/student group from 1:00-2:00 on Friday, 11/6). We will also accept written feedback on our proposed questions from those interested in doing that. If undergraduate students would like to take part, please [indicate their interest here](#)