Citizenship

Goals and associated Expected Learning Outcomes

Goal 1 Successful students will define, examine, and analyze concepts of citizenship within the United States and/or elsewhere in an advanced, in-depth, and scholarly manner, considering how these concepts apply to understanding civic life and lived experiences, leveraging foundational coursework across academic disciplines and in civics, and connecting this learning to out-of-classroom experiences.

Successful students are able to:

1.1 Describe and synthesize ideas, experiences, and perspectives as they apply to citizenship.

1.2 Engage in critical and logical thinking about the concepts of citizenship, using materials and methods appropriate to the disciplinary framework for the course.

1.3 Demonstrate a developing sense of self as a learner through assessment, creative work, and metacognitive self-reflection, considering prior experiences and the specific work of this course.

Goal 2 Successful students will explore and analyze concepts of citizenship, considering personal, societal, governmental, and other components and implications of citizenship within the United States and/or elsewhere.

Successful students are able to:

2.1 Describe and analyze ideas, perspectives, and habits associated with effective, responsible, and engaged citizenship and explain how these differ across communities and situations.

2.2 Reflect on and apply the knowledge, skills, and dispositions required for engaged citizenship.

Goal 3 Successful students will examine, analyze, and critique how concepts such as justice, liberty, community, and cooperation interact with citizenship and membership within societies within the United States and/or elsewhere.

Successful students are able to:

3.1 Examine expressions and implications of a range of experiences and perspectives as they relate to citizenship in U.S. and/or global contexts.

3.2 Analyze and critique concepts of citizenship, obligations as engaged citizens, and/or civic virtues and justice, and how these interact with cultural traditions, formal and informal institutions, and/or reform efforts.