

OHIO STATE UNIVERSITY SENATE ANNUAL REPORT COVER SHEET

Council on Enrollment and Student Progress (CESP)

Executive Summary

Period: 2025-2026

Current Committee Chair: Yvonne Goddard

Incoming Committee Chair: Daniel Thompson

Committee Members:

Faculty: Emily Buck

Eugenia Costa-Gioma

Tom Dugdale

Yvonne Goddard

Patrick Herak

Kristin Moreland

Shawnita Sealy-Jefferson

David Stebenne

Daniel Thompson

Annemarie Turpin

Christopher Wolters

Staff: Kynthia Droesch

Students: Terrell McCann, USG

Bobby McAlpine, USG

Thomas Elton, CGS

Peter Carrera, CGS

Mohnish Patel, IPC (Autumn semester)

Yun, Michelle, IPS (Autumn semester)

Jacate, Anu (Spring semester)

Angad Dhillon, IPC (Spring semester)

Non-voting: Shanna Jagers

Brianna Davis Johnson

Secretary/Staff Support: Courtney Wilson (through Oct.), Ladun Kral, and Anna Wilkinson

Number of Meetings: 9 scheduled; 7 held, 2 cancelled

Do you have Bylaws? If yes, please Attach Yes, attached

Briefly describe the key accomplishments of your committee this year:

2033-2034 Academic Calendar

The calendar changes were approved unanimously. Recent calendar updates include the addition of winter recess, the addition of a second reading day for Autumn Semesters, starting in AU29, and the removal of reading day in Summer Semesters, starting in SU28. Asynchronous learning days in federal election years were approved by the Senate and will be added to the 10-year calendar.

Reading Days

Ohio State does not have an official definition of Reading Days. Members who were on the committee when the measure was passed shared that the original intention, as proposed by students, was for exam prep and to finish outstanding assignments with no new obligations.

Some colleges/departments have made it clear that there should be no scheduled activity on these days and others have had required presentations and activities scheduled. This is a topic CESP will continue to address in the next academic year in consultation with Faculty Senate.

Supporting Students Who Transfer or Change Campus

Overarching question: How can we achieve a “warm hand-off” for campus change students and be sure they receive the supports they need to be successful?

Dan DeMay and Michele Hanson’s team presented data and prompted discussions several times through the year. Dan DeMay (Senior Director of Enrollment Analytics, Office of Strategic Enrollment Management) addressed enrollment and retention trends. Michele Hansen and her team (Institutional Research and Planning) presented a study on the transfer/campus change student experience, which is being used to help evaluate progress on initiatives addressing transfer and campus change students.

This is a topic CESP will continue to address in the next academic year.

Student Technology and Access Concerns

Provision of Technology to Students

What do students need to complete their coursework successfully, especially in the absence of Digital Flagship? Some programs require their students to have a laptop with certain capabilities/features. Undergraduate students are asked to complete a survey during orientation; the survey is being redeveloped. A recent finding is that housing insecurity is a vulnerable point for students so the Office of Undergraduate Education is working to obtain more data. With housing and food insecurity on the rise, students are also likely facing technology access issues.

Digital Accessibility Conversion Issues

Many concerns were raised about the speed and accuracy of the requirements for faculty to make course changes. For example, math and music content does not lend itself easily to the requirements. Several presentations were given to CESP during the year, including from Scott Lissner (Digital Accessibility and Student Success ADA Coordinator with Legal Affairs) and Valerie Rake, Associate

Director, eLearning Support), who listened and shared resources and input. CESP will continue addressing this topic next year, in collaboration with the Institutional Research and Planning office, which is planning to survey students about their digital needs.

OAA Math Initiative

Shanna Jaggars (Office of Academic Affairs) gave a presentation on the Office of Academic Affairs initiative to improve the outcomes of students who arrive at the university underprepared in math. CESP will follow up if requested.

NOTE: Several additional topics were addressed by CESP (e.g., clearing up confusion about “E” vs “EN” grades) and were tabled for future discussion or were resolved. The topics above highlight the key initiatives addressed this year.

Please reflect on the goals set for this committee identified in the prior Annual Review and describe how they were addressed:

Asynchronous Day of Learning Resolution for Future General Elections

Approved by the Senate. The resolution proposes asynchronous learning on federal election days, which will occur in November during even years, starting in 2026.

Excused Absence Guidelines

Norman Jones met with the Academic Programs Advisory Committee (APAC) who recommended syllabus language instead of policy changes that would involve CESP.

USG Law Resolution

USG students did not address this topic with CESP this year.

Transfer Articulation Rules

Not addressed specifically by CESP this year as key campus offices are working on it. The topic may receive more attention as CESP continues to examine concerns and supports related to students who transfer/change to the Columbus campus.

Retroactive Withdrawals

The process has been changed to be more compliant with Title IV federal policy, so CESP no longer needs to address the issue.

Provision of Technology to Students

Rather than a return to prior offerings (e.g., Digital Flagship), the focus is on determining current student needs. The plan was for Student Success subcommittee chair Dan Thompson to work with the Institutional Research and Planning office to examine existing survey outcomes. However, digital accessibility took precedence over this topic, so CESP will revisit student technology needs during the next academic year.

**Impacts of SB1 and dissolution of Diversity, Equity and Inclusion
and Center for Belonging and Social Change offices**

This topic was addressed at every meeting with little information or input provided, as data are not being collected.

Please indicate key goals this committee wants to accomplish in 2026-2027.

2034-2035 Academic Calendar approval

Reading Days expectations/definition: define expectations campus wide to be communicated to colleges and departments.

Student Technology and Access Concerns: review survey data to determine student needs and faculty support requirement to ensure student success.

- Provision of Technology to Students
- Digital Accessibility
- Asynchronous Classes, online GE Classes – quality and quantity

Student Housing and Food Insecurity: review concerns and determine if CESP can take steps to provide support.

Transfer/Campus Change Student Needs and Supports: continue reviewing data, determining student needs, and providing input or creating resolutions to improve student retention and matriculation.

Did you consult with any other Senate Committees? Are there other committees with which you feel this committee should connect in 2024-2025?

We did not consult with other committees this year. For the upcoming year, CESP may work with CAT regarding technology access and digital accessibility. CESP also discussed getting input from Faculty Senate about Reading Days activities.

<i>Meetings (# or Dates)</i>	<i>Number in attendance</i>	<i>Guests (#)</i>	<i>Names</i>
September 2, 2025	20	7	<u>Committee Members</u> Carrera, Peter Costa-Giomi, Eugenia Droesch, Kynthia Goddard, Yvonne (Chair) Herak, Patrick Lazarra, Braydon Mohnish, Patel Stebenne, David Thompson, Daniel

			Johnson, Brianna Morton, Robyn Wilkinson, Anna Secretary: Courtney Wilson <u>Guests</u> DeMay, Dan Hunt, Ryan Olmo, Cherise Quinn, Kia Treboni, Amy Wheeler, Amy Wiser, Beth
October 7, 2025	*The administrative assistant assigned to CESP took a leave. Some CESP records were either not completed or not retrievable from the staff member's email. October attendance records were not retrievable.		
November 4, 2025	20	6	<u>Committee Members</u> Buck, Emily Costa-Giomi, Eugenia Droesch, Kynthia Goddard, Yvonne (Chair) Herak, Patrick Lazarra, Braydon Patel, Mohnish Stebenne, David Turpin, Anne Thompson, Daniel Yun, Michelle Davis-Johnson, Brianna Morton, Robyn Kral, Ladun <u>Guests</u> Cazy, Wedly DeMay, Dan Hunt, Ryan Olmo, Cherise Quinn, Kia Treboni, Amy
December 2, 2025	23	10	<u>Committee Members</u> Carrera, Peter

			Costa-Giomi, Eugenia Droesch, Kynthia Goddard, Yvonne (Chair) Herak, Patrick Joseph, Claire Lazarra, Braydon McCann, Terrell Patel, Mohnish Stebenne, David Thompson, Daniel Turpin, Anne Wolters, Christopher Shanna Jagers Wilkinson, Anna <u>Guests</u> Cazy, Wedly DeMay, Dan Hansen, Michele Hunt, Ryan Quinn, Kia Treboni, Amy Lissner, Scott Rake, Valerie
January 6, 2026: Cancelled			
February 3, 2026	17	6	<u>Committee Members</u> Buck, Emily Costa-Giomi, Eugenia Dhillon, Angad Goddard, Yvonne (Chair) Herak, Patrick Lazarra, Braydon Stebenne, David Thompson, Daniel Wolters, Christopher Shanna Jagers Wilkinson, Anna <u>Guests</u> Cazy, Wedly DeMay, Dan Hansen, Michele

			Hunt, Ryan Jones, Norman Treboni, Amy
March 3, 2026			<u>Committee Members</u> Carrera, Peter Dhillon, Angad Goddard, Yvonne (Chair) Herak, Patrick Jacate, Anu Lazarra, Braydon McCann, Terrell Moreland, Kristin Stebenne, David Thompson, Daniel Turpin, Anne Wolters, Christopher Shanna Jagers Davis-Johnson, Brianna Wilkinson, Anna <u>Guests</u> Cazy, Wedly Hansen, Michele Hunt, Ryan Quinn, Kia Treboni, Amy
April 7, 2026: Cancelled			
May 5, 2026	21	9	<u>Committee Members</u> Buck, Emily Carrera, Peter Droesch, Kynthia Goddard, Yvonne (Chair) Herak, Patrick Stebenne, David Thompson, Daniel Turpin, Anne Wolters, Christopher Davis-Johnson, Brianna Jagers, Shanna Wilkinson, Anna <u>Guests</u> Hansen, Michele

			Hunt, Ryan Jones, Norman Morton, Robyn Quinn, Kia Treboni, Amy Brianne Herrera Katie Smillie Mitsu Narui
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CESP Duties and Responsibilities
Revised and approved by unanimous CESP vote November 7, 2023

Duties and responsibilities.

1. Initiate recommendations and review proposals regarding policies which affect the characteristics of the student body. The council shall address issues regarding enrollment planning for undergraduate, graduate, and professional student enrollment. In addition, the council shall address issues related to recruitment, competitive admissions, intra-university transfers, financial aid, and retention, including issues of inequities. The council will provide recommendations and advice to appropriate administrators and offices.
2. Initiate recommendations and review proposals regarding policies which affect the processes by which students enroll, register, and carry out other administrative functions related to the completion of their coursework and/or degree requirements. The council will provide recommendations and advice to appropriate administrators and offices.
3. Initiate recommendations and review proposals regarding policies and procedures pertinent to students' admission to and passage through the institution, including, but not limited to, the university calendar, student records, grading procedures and/or processes, approval of transfer credit, and semester, summer term, or session-end validation procedures.
4. Encourage data collection and participate in data analysis which supports developing informed policies on issues within the council's domain and include a summary of such data in the annual report to the senate.
5. Serve as a channel of communication for the work of all other committees, permanent and ad hoc, which address issues within the domain of the council of enrollment and student progress and establish regular mechanisms by which such committees report regularly to the council on enrollment and student progress and through it to the university senate.