

OHIO STATE UNIVERSITY SENATE ANNUAL REPORT FORM

Committee on Academic Technology (CAT)

Executive Summary

Period: 2024-2025

Current Committee Chair: Lauren Gannon Evans

Incoming Committee Chair: Mark Ruegsegger

Committee Members:

Member	Source	Term Ends
Sabine Jeschonnek	Faculty Council	2025
Jane Hammons	Faculty Council	2025
Ralph Greco	Faculty Council	2025
Detra Price-Dennis	Faculty Council	2026
Tara O'Brien	Faculty Council	2026
Jan Pierskalla	Faculty Council	2026
Jim Fowler	Faculty Council	2027
Mark Ruegsegger	Faculty Council	2027
Lauren Gannon Evans	USAC	2025
Liana Crisan-Vandeborne	USAC	2027
Valerie Rake, Staff	Appointed by CIO	2025
Adrian Lam	IPC	2025
Tony Annerino	CGS	2025
Danniel Buanno	USG	2025
Rob Griffiths	Chief Digital Learning Officer (or designee)	
Zeynep Benderlioglu	VP for Research (or designee)	
Lynne Sanbe	CIO (or designee)	

Number of Meetings: 7

Do you have Bylaws? N/A

If yes, please attach:

Briefly describe the key accomplishments of your committee this year:

Two successful outcomes of our committee in 2024-2025 are:

- The [approval by University Senate](#) to include an administrator (or designee) for the Drake Institute to CAT, as well as the addition of a ninth faculty member to create an odd number of voting members.
- Participation in a newly formed steering committee led by Chris Kabourek and Ginger Breon to allow for engaging, constructive, and meaningful conversations around academic technology from a diverse set of constituents across the University. (Faculty, staff, graduate, and undergraduate students.)

In addition to this:

We learned from the Council of Graduate Students as they provided an overview of their Resolution regarding OTDI policy. ([Resolution 2425-FA-001: A Resolution Regarding OTDI Policy on Licensing, Technology Accessibility, & Software Updates](#))

We researched Digital Flagship, the positive outcomes it had, the impact on faculty and students when it ended, how BuckeyeTEC (Adobe CC and VDI) and the [Student Technology Loan Program](#) have picked up where it left off, and the need for long-term funding for the programs that meets student needs in increasing access and equity.

We discussed the need for consistency around technology tools that are used by faculty, students, and staff in support of the University mission.

We received a presentation on the [Software Purchasing Working Group](#), their work, intended outcomes, and timeline for implementation from Ginger Breon, interim CIO.

We learned about the [Drake Institute](#) from Anika Anthony, Associate Vice Provost and Director, its role at the University, professional development opportunities they provide, and insight on AI and the way it applies to teaching and learning at Ohio State.

We had the opportunity to provide feedback to Marty Winders, Director, Endpoint Engineering and Client Services, on the retirement of the [Virtual Desktop](#) service as part of BuckeyeTEC and its transition to a cost recovery-based model.

And finally, as part of our engagement with Senate Cabinet, the Chair had the opportunity to advocate for access, affordability, equity, and ease of technology tools to President Ted Carter and Provost Ravi V. Bellamkonda at Senate Steering, share academic technology insights and considerations to CIO candidates, and express challenges and areas of support to Chris Kabourek, SVP of A&P and Amy Burgess, AVP of A&P.

Please reflect on the goals set for this committee identified in the prior Annual Review and describe how they were addressed:

While our committee did receive a report from Dr. Jason Lemon, Vice Provost and Dean of Online Learning, due to the high need for work around academic technology in 2024-2025 our focus was not on this topic. (Highlighted and outlined above)

I have provided the *proposed subcommittee goals for 2024-2025, below*, for reference, as they align with Online Learning. It is the committee's desire to continue an understanding of the Ohio State's goals for online learning (credit and noncredit) and to support their use of the University academic technology toolset.

Proposed Online Learning Subcommittee Goals for 2024-2025

- *Advance a unifying university-level mission statement for online education.*
- *Advance education and solutions to colleges about programs at or above the 50% substantive change threshold without approval.*
- *Communicate the ideal Ohio State Online program development process—and attend to the data elements needed for an online program launch and continuous improvement.*
- *Discuss program design complications when one online program is intending to meet the needs of multiple audiences—at a cost for how to achieve net new enrollment growth.*
- *Advance program administration considerations in addition to curricular approval, innovation, and tools for workforce development.*
- *Develop college curriculum committee onboarding / training materials (triangulated with faculty and student onboarding, faculty peer review resources, etc.).*

Update from Rob Griffiths – 5.2.2025, Assistant Vice Provost for Online Learning and Innovation

- Advance a unifying university-level mission statement for online education.
 - For Ohio State Online: During the lifelong learning cycle from inquiry to completion, use a student-centric approach and data-driven decision making. Support Ohio State students through the online student lifecycle of program discovery, program participation, and credential attainment. Ohio State's online students will achieve their hope for a better future through real-life learning at a university with a top-tier legacy of education, research, innovation, and achievement.
- Advance education and solutions to colleges about programs at or above the 50% substantive change threshold without approval.
 - This is part of the work in OSEM for degree audit and alignment of courses and programs that includes delivery mode (Stellic, CourseLeaf)

- Communicate the ideal Ohio State Online program development process—and attend to the data elements needed for an online program launch and continuous improvement.
 - Addendum Checklist of an Effective Engagement Schedule

This was part of recommended updates to the OAA Handbook (<https://oaa.osu.edu/sites/default/files/documents/oaa-academic-handbook.pdf>) last revised in 2021.

High level additional information can be found at:

- <https://oaa.osu.edu/academic-administration/ohio-state-online>
- <https://oaa.osu.edu/academic-administration/ohio-state-online/professional-and-continuing-education>

Please indicate key goals that you would like to accomplish in 2025-2026.

- To advocate on behalf of faculty, students, and staff for access and equity in the University technology toolset
- For long-term funding strategies for academic technology to be identified
- To implement an academic technology plan that minimizes change and increases consistency
- A review of the Student Technology Loan Program and adequate resources to meet student need
- **To note: long-term funding of 1500 endpoints is not sufficient to meet the estimated need of approximately 3350 endpoints based on financial need scores.**
- An ease of continued conversation with OAA and ERIK considering OTDI's reporting structure transition to A&P
- A collaborative relationship with the new CIO of OTDI
- Continued stakeholder engagement conversations with OTDI and A&P Leadership as part of the Steering Committee

Did you consult with any other Senate Committees? Are there other committees with which you feel this committee should connect in 2025-2026?

The Committee on Academic Technology consulted with:

- the Council of Graduate Students (CGS) and listened as they described the software they use and the need behind it. (Specific to Adobe CC, OneDrive Storage and Overleaf) Senate Fiscal this year
- Enrollment and Student Progress (CESP), Graduate Associate Compensation & Benefits Committee (GCBC), and Senate Fiscal on a Senate Cabinet project to look at the retired Digital Flagship program
- Senate Fiscal to better understand the University funding model for academic technology (Examples: Adobe CC, Microsoft OneDrive Storage, Carmen, VDI, Student Technology Loan Program)
- the Rules Committee to submit our Redlined Rule Change and Resolution to [Changes to the Committee on Academic Technology \(CAT\) Membership](#).

<i>Meetings (# or Dates)</i>	<i>Number</i>	<i>Guests (#)</i>	<i>Names</i>
September 20, 2024	Not Recorded	Not Recorded	Not Recorded
November 4, 2024	16	4	Committee <ul style="list-style-type: none"> • Tony Annerino • Rob Griffiths • Lynne Sanbe • Zeynep Benderlioglu • Sabine Jeschonnek • Jane Hammons • Detra Price-Dennis • Tara O'Brien • Jim Fowler • Mark Ruegsegger

			<ul style="list-style-type: none"> • Adrian Lam • Valerie Rake • Lauren Gannon Evans • Liana Crisan-Vandeborne • Danny Buanno • Melissa Beers <p>Guests</p> <ul style="list-style-type: none"> • Ginger Breon • Lisa Rice • Anika Anthony <p>Recorder</p> <ul style="list-style-type: none"> • Ivy Hammond
December 2, 2024	16	2	<p>Committee</p> <ul style="list-style-type: none"> • Tony Annerino • Rob Griffiths • Lynne Sanbe • Zeynep Benderlioglu • Sabine Jeschonnek • Jane Hammons • Detra Price-Dennis • Tara O'Brien • Jan Pierskalla • Jim Fowler • Mark Ruegsegger • Adrian Lam • Valerie Rake • Lauren Gannon Evans • Liana Crisan-Vandeborne • Danny Buanno <p>Guest</p> <ul style="list-style-type: none"> • Rice, Lisa <p>Recorder</p> <ul style="list-style-type: none"> • Hammond, Ivy
January 13, 2025	13	7	<p>Attendees:</p> <ul style="list-style-type: none"> • Lauren Gannon Evans • Detra Price-Dennis • Jan Pierskalla • Jane Hammons • Liana Crisan-Vandeborne • Mark Ruegsegger • Ralph Greco • Rob Griffiths • Sabine Jeschonnek • Lynne Sanbe

			<ul style="list-style-type: none"> • Tara O'Brien • Valerie Rake • Zeynep Benderlioglu <p>Guests:</p> <ul style="list-style-type: none"> • Jared Gardner • Jason Lemon • Jessica Phillips • Sohan Daniel • Rosemary Mullaghy • Lisa Rice <p>Recorder</p> <ul style="list-style-type: none"> • Hammond, Ivy
February 10, 2025	Not Recorded	Not Recorded	<p>Guests</p> <ul style="list-style-type: none"> • Ginger Breon • Anthony, Anika <p>Recorder</p> <ul style="list-style-type: none"> • Hammond, Ivy
March 3, 2025	13	4	<p>Committee</p> <ul style="list-style-type: none"> • Tony Annerino • Rob Griffiths • Lynne Sanbe • Zeynep Benderlioglu • Jane Hammons • Sabine Jeschonnek • Tara O'Brien • Jan Pierskalla • Mark Ruegsegger • Valerie Rake • Lauren Gannon Evans • Liana Crisan-Vandeborne • Danny Buanno <p>Guests</p> <ul style="list-style-type: none"> • Marty Winders • Anika Anthony • Larry Hurtubise <p>Recorder</p> <ul style="list-style-type: none"> • Ivy Hammond

Addendum: Checklist of an Effective Engagement Schedule

Action	Unit Contact	Ohio State Online Contact	Date Completed
Market Opportunity Scan	Program Lead	AVP Online Enrollment	
Market Competition Report	Program Lead	AVP Online Enrollment	
Program Review and Optimization	Program Lead	AVP Online Learning and Innovation	
Pro-Forma Projections	Unit CFO	AVP Business and Analytics	
Review Authorizations / Disclosures Requirements	Program Lead	AVP Online Enrollment	
GAA/CAA Program Intent Notification; Specialized Accreditation Intent Notification	Program Lead	AVP Online Enrollment AVP Online Learning and Innovation	
Unit Proposal Development	Program Lead	AVP Online Learning and Innovation	
MOU Signed			
Department Curriculum Committee Approval	Program Lead / Chair	AVP Online Learning and Innovation	
College Curriculum Committee Approval	Program Lead / Associate Dean	AVP Online Learning and Innovation	
Graduate School Approval	Program Lead	AVP Online Learning and Innovation	
Council on Academic Affairs Approval	Program Lead	AVP Online Learning and Innovation	
University Senate	CAA Chair		
Board of Trustees	Provost		
Ohio Department of Higher Education	Associate Provost for Academic Programs		
Specialized Accreditation Body	Program Lead		
Ohio State Online Kick-Off Meeting Scheduled	Program Lead	Ohio State Online Team supporting the program	
Academic Plan Code, Stack Developed	Registrar	AVP Online Learning and Innovation	
Application Created	SEM	AVP Online Enrollment	
Cross Functional Team Finalized, Operations and tracking begin		Ohio State Online AVPs	
Marketing Begins ~6 months before first enrollment term		AVP Online Enrollment	