

OHIO STATE UNIVERSITY SENATE ANNUAL REPORT FORM

Council on Enrollment and Student Progress (CESP)

Executive Summary

Period: 2024-2025

Current Committee Chair: Yvonne Goddard

Incoming Committee Chair: Yvonne Goddard

Committee Members:

Faculty:

Eugenia Costa-Gioma
Tom Dugdale
Yvonne Goddard
Amy Jauch
Marian Moser Jones
Tim San Pedro
Shawnita Sealy-Jefferson
David Stebenne (on leave; Richard Hughes filled in)
Daniel Thompson
Lindy Weaver

Staff: Kynthia Droesch

Students: Angad Dhillon, USG until Dec. 2024

Jeremy Lavoie, USG beginning Jan. 2025
Bobby McAlpine, USG
Thomas Elton, CGS
Undesignated, CGS
Taylor Boyd, IPC
Caroline Cyranek, IPC

Non-voting: James Orr

Brianna Davis Johnson

Secretary/Staff Support: Ladun Kral (through Sept.) and Anna Wilkinson

Number of Meetings: Nine (9)

Do you have Bylaws? Yes

If yes, please attach: Attached

Briefly describe the key accomplishments of your committee this year:

NOTE: An * indicates a topic that will carry over to the 2025-2026 academic year.

- ***Asynchronous Day of Learning for General Elections:**
 - CESP voting and nonvoting members and guests collaborated to draft instructor and student surveys regarding the Trial Asynchronous Day of Learning on Election Day - Nov. 5, 2024 (Angad Dhillon, Yvonne Goddard, Norman Jones, Anne McDaniel, Stephen Quaye, Daniel Thompson, Amy Treboni). The Institutional Research and Planning office distributed surveys then collected and compiled data.
 - Based on positive survey responses, the committee elected to move forward with a resolution. Dan Thompson drafted a resolution to support asynchronous learning for future general elections and in our May meeting, CESP voted unanimously in support of the resolution language and we moved the resolution forward.
- ***Participation Rosters:**
 - The registrar's office voiced concern about low participation rates on participation rosters, especially because they are federally mandated and impact eligibility for Title IV funding through financial aid.
 - CESP recommended clarifying the rationale and importance of participation rosters and indicating that they are mandated.
- ***Transfer Articulation Rules:**
 - Students transferring in need to know whether they'll receive credit for prior coursework but the process is not centralized, consistent, nor timely.
- ***Retroactive Withdrawals**
 - CESP recommended the following: develop centralized institutional level oversight, enforce limits on how far back a request can go, discuss removal of grades, add language about remaining in compliance with federal, state and local laws, and remove language related to finals
- **Excused Absence Policy**
 - Norman Jones drafted a document and CESP offered feedback and suggestions for next steps. Norman is consulting with Associate Deans as well as other groups and individuals and will update CESP in September.
- ***Provision of technology to students**
 - Dan Thompson and Tom Dugdale drafted a memo summarizing the history of OSU's Digital Flagship initiative, key discussion points about the cessation of the Digital Flagship program and concerns regarding ongoing unmet technology needs and concluded by offering several possible action points. This document was shared at a Senate Cabinet meeting in early 2025.
- **Priority Scheduling – LSAMP**
 - Victoria Auger shared information about the Louis Stokes Alliance for Minority Participation in STEM program and requested priority registration for their students. CESP voted unanimously to support this request.
- ***USG Law Resolution**
 - USG sent a resolution to the Steering Committee regarding adding A+ as a grade option to support competitive applications for students applying to Law Schools. The resolution was redirected to CESP. The committee raised many questions and requested input from the registrar's office and USG. This item will carry over to the next academic year.
- ***Impacts of SB1 and dissolution of Diversity, Equity and Inclusion and Center for Belonging and Social Change offices.**
 - Concerns about recruiting and retaining students, financial aid impacts, and freedom of speech were expressed during committee meetings.
 - IPC shared the results of a member survey regarding SB1. Most respondents indicated a decreased desire to remain in Ohio for residency/practice.
- ***Academic Calendars**
 - Reviewed and CESP voting members approved AY 2031-32 and AY2032-33 calendars.

Please reflect on the goals set for this committee identified in the prior Annual Review and describe how they were addressed:

- Continue our work on the Excused Absence Policy.
 - CESP made progress on this issue, which is quite complex. Norman Jones shared draft language that the committee provided feedback on and that Norman will share with other groups and individuals.
- Trial Asynchronous Election Day
 - Follow up on language being shared university-wide and provide input or assistance as needed at the beginning of the year. Completed, and the Trial Asynchronous Day of Learning on Election Day occurred.
 - Design and implement data collection then analyze data sources to assess the impact of this initiative. CESP designed a survey and, based on the data collected, drafted a resolution supporting asynchronous learning for future general election dates.
- Receive updates about Dean's List Rule and provide input or assistance as needed. The Dean's List Rule was approved by the Senate in November, 2024.
- Meet with James Orr and Robyn Morton regarding student population and other concerns CESP might address this academic year. Completed and concerns were shared with CESP, who prioritized the list of concerns.
- Revisit bylaw language regarding chair and vice-chair positions. Concerns over the past few years arose regarding the lack of volunteers for vice-chair and the number of years the chair can serve. Completed and the committee suggested no changes.
- Review future academic calendars. Completed. This is ongoing work for the committee.

Please indicate key goals that you would like to accomplish in 2025-2026.

In addition to the annual review of academic calendars, CESP plans to address the following topics in 2025-2026.

Asynchronous Day of Learning for General Elections – See the resolution through the approval process.

Transfer Articulation Rules – continue working toward approaches to streamline and perhaps centralize the process.

Retroactive Withdrawals – Amy Treboni will work on this issue over the summer so CESP can address it early in the 2025-26 academic year.

Provision of technology to students – collaborate with CAT, if needed, to move forward workable solutions that support students and instructors.

USG Law Resolution – address concerns brought up by CESP and the registrar and hear from undergraduate students so the committee can determine whether and/or how to support this request.

Impacts of SB1 and dissolution of Diversity, Equity and Inclusion and Center for Belonging and Social Change offices – follow impacts on student recruitment, retention, progress, and success.

Did you consult with any other Senate Committees? Are there other committees with which you feel this committee should connect in 2025-2026?

CESP discussed AI use and its potential impact on student progress and success. In January, we reached out to Lisa Cravens-Brown, Chair of COAM to discuss a collaboration. However, CESP subsequently learned that suggested syllabus language regarding AI was already drafted and the topic was removed from CESP consideration.

We may connect with the Committee on Academic Technology (CAT) regarding the need for technology support, especially for graduate instructors and students who cannot afford to purchase their own technology.

Meetings (# or Dates)	Number	Guest Attendees	Committee Attendees*
September 3, 2024	21	DeMay, Dan Hunt, Ryan Jones, Norman Fletcher, Kia Morton, Robyn Nash, Rachel Treboni, Amy	Boyd, Taylor Costa-Gioma, Eugenia Dhillon, Angad Droesch, Kynthia Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Jauch, Amy Jones, Marian Moser Orr, James Quaye, Stephen Sealy-Jefferson, Shawnita Thompson, Daniel Weaver, Lindy
October 2, 2024	17	DeMay, Dan Hunt, Ryan Jones, Norman Fletcher, Kia Morton, Robyn Treboni, Amy	Boyd, Taylor Dhillon, Angad Droesch, Kynthia Dugdale, Tom Goddard, Yvonne (Chair) Hughes, Richard Jauch, Amy San Pedro, Tim Quaye, Stephen Thompson, Daniel Weaver, Lindy
November 12, 2024 (Note: The meeting date was moved forward a week due to Election Day falling on the regularly scheduled meeting date.)	16	DeMay, Dan Fletcher, Kia Hansen, Michele Jones, Norman Olmo, Cherise Quaye, Stephen	Boyd, Taylor Costa-Giomi, Eugenia Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Johnson, Brianna Orr, James San Pedro, Tim Sealy-Jefferson, Shawnita Thompson, Daniel
December 3, 2024	21	DeMay, Dan Fletcher, Kia Hansen, Michele Hunt, Ryan Jones, Norman Morton, Robyn Olmo, Cherise	Costa-Giomi, Eugenia Cyranek, Caroline Dhillon, Angad Droesch, Kynthia Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair)

		Quaye, Stephen Treboni, Amy	Hughes, Richard Jauch, Amy Sealy-Jefferson, Shawnita Thompson, Daniel Weaver, Lindy
January 7, 2025	21	Bertran, Rebecca DeMay, Dan Fletcher, Kia Hunt, Ryan Jones, Norman Morton, Robyn Muller, Sarah Olmo, Cherise Treboni, Amy	Boyd, Taylor Costa-Giomi, Eugenia Cyranek, Caroline Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Hughes, Richard Johnson, Brianna Orr, James Sealy-Jefferson, Shawnita Thompson, Daniel Weaver, Lindy
February 4, 2025	24	Bertran, Rebecca DeMay, Dan Hunt, Ryan Jones, Norman Miller, Vicki Morton, Robyn Muller, Sarah Olmo, Cherise Treboni, Amy Wheeler, Amy	Boyd, Taylor Costa-Giomi, Eugenia Cyranek, Caroline Droesch, Kynthia Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Hughes, Richard Jauch, Amy Johnson, Brianna Jones, Marian Moser Orr, James Thompson, Daniel Weaver, Lindy
March 4, 2025	17	Bertran, Rebecca Hansen, Michele Hunt, Ryan Morton, Robyn Muller, Sarah Treboni, Amy Wheeler, Amy	Costa-Giomi, Eugenia Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Jauch, Amy Johnson, Brianna Orr, James Sealy-Jefferson, Shawnita Thompson, Daniel Weaver, Lindy
April 1, 2025	18	Daly, Meg Fletcher, Kia Hansen, Michele	Boyd, Taylor Costa-Giomi, Eugenia Droesch, Kynthia

		Jones, Norman Morton, Robyn Treboni, Amy Wheeler, Amy	Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Jones, Marian Moser Orr, James Sealy-Jefferson, Shawnita Thompson, Daniel Weaver, Lindy
May 6, 2025	21	Fletcher, Kia Hansen, Michele Hunt, Ryan Jones, Norman Morton, Robyn Olmo, Cherise Treboni, Amy Wheeler, Amy	Costa-Giomi, Eugenia Cyraneck, Caroline Droesch, Kynthia Dugdale, Tom Elton, Thomas Goddard, Yvonne (Chair) Hughes, Richard Johnson, Brianna Jones, Marian Moser San Pedro, Tim Sealy-Jefferson, Shawnita Thompson, Daniel Weaver, Lindy

*** A staff support member attended every session (Anna Wilkinson for every meeting; additionally, Ladun Kral attended in Sept. and Courtney Wilson in May).**

CESP Duties and Responsibilities
Revised and approved by unanimous CESP vote November 7, 2023

Duties and responsibilities.

1. Initiate recommendations and review proposals regarding policies which affect the characteristics of the student body. The council shall address issues regarding enrollment planning for undergraduate, graduate, and professional student enrollment. In addition, the council shall address issues related to recruitment, competitive admissions, intra-university transfers, financial aid, and retention, including issues of inequities. The council will provide recommendations and advice to appropriate administrators and offices.
2. Initiate recommendations and review proposals regarding policies which affect the processes by which students enroll, register, and carry out other administrative functions related to the completion of their coursework and/or degree requirements. The council will provide recommendations and advice to appropriate administrators and offices.
3. Initiate recommendations and review proposals regarding policies and procedures pertinent to students' admission to and passage through the institution, including, but not limited to, the university calendar, student records, grading procedures and/or processes, approval of transfer credit, and semester, summer term, or session-end validation procedures.
4. Encourage data collection and participate in data analysis which supports developing informed policies on issues within the council's domain and include a summary of such data in the annual report to the senate.
5. Serve as a channel of communication for the work of all other committees, permanent and ad hoc, which address issues within the domain of the council of enrollment and student progress and establish regular mechanisms by which such committees report regularly to the council on enrollment and student progress and through it to the university senate.