

Meeting Summary
University Senate Meeting
April 18, 2019, 3:30 PM
Saxbe Auditorium, located in Drinko Hall.

1. Secretary's Report #372

Ben Givens, University Senate Secretary

The motion for approval carries.

2. Revisions to the General Education Curriculum

Eric Bielefeld, Chair, CAA

There are currently 12 colleges that offer undergraduate programs: Arts and Sciences; Dentistry; Education and Human Ecology; Engineering; Fisher College of Business; Food, Agricultural and Environmental Sciences; Medicine; Nursing, Pharmacy, John Glenn College of Public Affairs; Public Health, and Social Work. The current general education curriculum, implemented in 1990, is not uniform across the colleges in content and/or credit hours, and has not been revised substantially since its creation.

The proposal is for one general education program for all students; it is structured around foundations, themes, and bookends through 32-39 credit hours; has well defined program goals and learning outcomes; produces open credit hour opportunities for many students to pursue electives for minor programs or double majors; and will be thoroughly assessed from the outset. That proposal was then endorsed by all the colleges with undergraduate programs, following their established curricular governance processes, and with the understanding that they will review it again for endorsement when an Implementation Committee reports before the end of this calendar year.

The motion passes.

3. Proposal to Revise the Code of Student Conduct

Anthony Long, Chair, CSA

The Council on Student Affairs' (CSA) bylaws state that the Code of Student Conduct is to be reviewed every five years. Changes to the Code of Student Conduct have been recommended to align with practices of the University Conduct Board and the Committee on Academic Misconduct to provide better notice for students on expectations and behaviors prohibited by the Code. Other revisions to the Code of Student Conduct clarify that complaints of discrimination and harassment, including sexual misconduct, will be governed by university policies 1.15 and 1.10 and placed under the jurisdiction of the new Office of Institutional Equity. CSA also added new early resolution and amnesty language to the Code of Student Conduct.

The motion passes.

4. Proposal to Change the University Faculty Rules

Riley DeBacker, CGS Member, Rules Committee

a. 3335-5-37, 3335-5-38, and 3335-17-01 through 3335-17-08 -Structure of the University Senate

The Ohio State University has a strong history of shared governance between its faculty, students, and administration. The participation in the University Senate serves as an avenue for constituency groups to collectively share decision making around issues related to the University. The senate steering committee has recognized the important role and voice staff have on this campus and has proposed the addition of staff into the voting body of the University Senate. In order to add staff to the University Senate while minimally affecting other constituencies and keeping faculty in the majority the steering committee has proposed the following structural changes to the voting membership: 24 (from 26) administrative members, 71 (from 70) faculty members, and 5 (from zero) staff members.

The motion passes.

b. 3335-5-47 through 3335-5-48 Membership of Senate Committees

Much of the work related to University shared governance occurs within the University Senate Committees. The senate steering committee has recognized the important role a diversity of voices and opinions has within our shared governance. The senate steering committee has proposed a general rule that, unless otherwise specified in the rules, a minimum of two-thirds of faculty membership of each senate committee be made up of tenure-track faculty. Steering has also proposed adding a new voting staff member to select senate committees.

The motion passes.

c. 3335-7-01 through 3335-7-40 Clinical/Teaching/Practice Faculty Title

The title clinical faculty causes confusion when used to describe faculty with primary teaching duties described in faculty rule 3335-6-02(A)(2) and no clinical duties. Additionally, the title clinical faculty does not meet the needs of Colleges without clinicians. There are non-tenure-track faculty who could be better recognized for full-time teaching through an appointment as a teaching faculty member with a longer appointment time. The Office of Academic Affairs (OAA) has recognized this challenge and has worked with stakeholders at the University to address this confusion. OAA proposes the expansion of the clinical faculty title to allow for positions with the titles of: instructor, assistant professor, associate professor, or professor of teaching. The clinical/teaching/practice titles are equivalent titles, governed by the same rules set out in Chapter 3335-7 of the Administrative code. This equivalence is made clear in the update of faculty rule 3335-5-19(B)(1) by expanding clinical faculty to include all three equivalent titles: clinical/teaching/practice faculty.

The motion passes.

5. Proposals from Council on Academic Affairs

Eric Bielefeld, Chair, CAA

a. Proposal to Establish a Bachelor of Science Degree in Engineering Technology

The degree program was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles. The program will begin in autumn 2020, initially with the focus on Manufacturing Engineering Technology but other concentration areas may be developed with time, and initially at the Lima, Marion, and Mansfield campuses with Newark added later. The regional campuses will assume budgetary responsibility; clinical faculty will assume much of the teaching responsibilities; a Program Coordinator will be appointed; student services will be made available; and a full curriculum outline has been established.

The motion passes.

b. Proposal to Establish Master of Engineering Management (MEM) Degree

This is a post-baccalaureate professional degree aimed at practicing engineers, with a title that conveys both the technical aspects of an engineering degree and the important management and leadership skills necessary for success in business management and economic, social, and political domains, and with a target audience of engineers from the public or private sectors who have been in the field 3-10 years. It is a 30 semester credit hour program (core and elective courses and a capstone course), that students can complete on a full or part time basis, with content for the degree provided by faculty in the College of Engineering and content experts in the John Glenn College of Public Affairs and the Fisher College of Business, and with delivery by distance education technology.

The motion passes.

c. Proposal to Establish the Center for Innovation Strategies

The Center for Entrepreneurship was established in 2003 and renamed Center for Innovation and Entrepreneurship in 2014 to better reflect a broader focus on corporate innovation, as well as traditional entrepreneurship. Interactions with corporate partners engaged with innovation have grown, the entrepreneurship and innovation arms of the Center have diverged recently, and a naming gift opportunity for the entrepreneurship arm occurred. The Center for Innovation Strategies was reviewed fully as a new Center, meeting all criteria expected – mission, administrative structure, program overview, and financial sustainability. The Keenan Center for Entrepreneurship is seen as a center revision, and documentation was provided to show how it will be organized, managed, and budgeted without the innovation arm.

The motion passes.

6. Energy Management Update: Academic Collaboration

Kate Bartter, Executive Director, Sustainability Institute

Serdar Tufekci, CEO of Ohio State Energy Partners

The goal of the OSEP/Ohio State Academic Collaboration is to build a meaningful, long-term partnership with value to both OSEP and Ohio State and explore how components of academic collaboration can integrate to enhance partnership impact. This partnership will create meaningful campus-wide engagement and provide student opportunities, including global experiences. Elements of Academic Collaboration include scholarships, faculty endowments, sustainability projects, and sustainability curriculum. Additional support includes philanthropic support, internships, and visionary projections that include the Energy Advance and Innovation Center. The Energy Academic Collaboration Advisory Council (EACC) is comprised of 20 faculty, staff and students; co-facilitated by Randy Moses and Kate Bartter.

The Innovation Center will be a one-of-a-kind experiential hub for innovation in distributed energy technology and solutions. It will collaborate across disciplines, innovate on new technology and business models, and create advanced energy solutions. The Innovation Center is not another OSU research lab, not an ENGIE or OSEP lab. It will be an innovation center for “any” technology or discipline. The five guiding principles are “Collaboration Across Disciplines, Value-Add Partner, Incubating Startups, Showcasing the P3 Model, and Engaging the Community”. Programming should be completed by January 2019. The Board of Trustees will approve the design in February 2019, and the design complete target is the end of 2019. There will be an 18th month construction.

7. End of Year Reports

a. Sarah Gartner, President, Inter-Professional Council (IPC)

IPC was created many years ago as an inter-professional fraternity for males attending OSU. Throughout the years the role of the organization expanded to a full-fledged student body who must represent their constituent’s voices. Today, IPC represents over three-thousand professional students from the Colleges of Dentistry, Law, Medicine, Optometry, Pharmacy, and Veterinary Medicine. This year, the 42 senators were extremely passionate and motivated to make a positive impact on the student experience and to enhance our presence on campus.

IPC held a signature day-long event, The Inter-Professional Summit, which brought professional students together to discuss the next steps of the Opioid Epidemic. The Summit hit record registration numbers, brought in a nationally-recognized keynote speaker, and secured a relationship with the College of Nursing to expand outreach. The Affordability Committee has spent countless hours looking at tuition, fees, and salary information as well as surveying students to determine how the University can help make professional school more affordable.

Giving back to professional students and their organizations is always a main priority for IPC. This year they provided 10 student organizations with financial support totaling over \$10,000. Through their Professional Development Fund, an application-based scholarship run by IPC Justices, they awarded 102 students with over \$25,000 in funding in our fall cycle alone. In the fall, they held the 11th Annual Charity Soccer Tournament that raised money for the Save the Children Aid to Yemen fund. And just last week they held Community Day, where IPC senators inspired high schoolers in the Columbus City Schools to go into professional careers.

The Inter-Professional Council is in good hands with Jordan Vajda and Matt Hamrick as the new President and Vice President. There is no doubt we will be seeing some amazing work from this leadership team in the next year. In closing Sarah recognized all of our IPC senators who have made this year's work successful and who have played a role in making an impact here at Ohio State. None of these accomplishments could be completed without them.

b. Alex Wesaw, President, Council of Graduate Students (CGS)

CGS has been around since 1955. Alex has served as president for the past two years. They allocated 136 delegate seats and ten senators. This year they did not have too many pressing issues come up. They had a tremendous working relationship with the University Senate. They managed to raise the minimum stipend to \$17,280. Another issue that they really focused on is the next graduate family housing. Alex is confident that the new CGS administration will keep working on this problem. He hopes that this is one of the issues CGS can help the President and Provost accomplish next year. He also had the privilege of serving on his tribe's tribal council. He has taken what he learned here back to that group. The engaged citizenship that he learned here has really made an impact.

c. Shamina Merchant, President, Undergraduate Student Government (USG)

When Shawn Semmler and Shamina ran the campaign for USG President and Vice President, just over a year ago, they ran with the belief that if they worked to empower and to listen, they could tap into USG's tremendous potential. One of the cornerstones of that potential lied in this body, the University Senate, and in our value of Shared Governance across Ohio State. At the start of their term, they were able to get two student-led affordability proposals approved by the Board of Trustees. First, a proposal to eliminate 70% of course fees, with a list of limited exceptions, which increased transparency as well as equity. Second, a proposed tuition waiver allowing eligible students to take 19-21 credit hours at no additional cost. In just its first semester of implementation, 456 students were able to take advantage of this opportunity, 297 being graduating seniors. These initiatives were made possible by close collaboration with Senate Fiscal, the Council on Academic Affairs, and the Council on Enrollment and Student Progress.

USG also worked towards designing a vision for a new digital student financial aid journey, with an integrated universal scholarship application that has been fully funded and will be launched with Workday. USG has also continued to push for affordable learning materials, including textbooks and access codes. Their affordability initiatives alone are expected to save students over \$3.1M annually. They also looked at Sustainability, using funds from the partnership with Engie-Axiom to install energy-harnessing fitness equipment in gyms across campus. They established a composting pilot in Morrill Traditions that now diverts over 250 lbs of waste each week. With approvals from CESP and the Diversity Committee, Ohio State will be the first public institution to utilize disaggregated ethnicity data from the Common and Coalition Apps, allowing us to be more intentional with recruitment as well as to better support our current Buckeyes. We've also expanded prayer spaces, added inclusive dining options, and provided free menstrual products in over 120 buildings across campus.

In terms of safety, we increased lighting and launched a free mobile bluelight app students could use on their walk home. But two wellness issues, in particular, have been

cornerstones of their administration: Mental health and Sexual Violence. They have already seen progress, including the hiring of three new CCS counselors, expanded REACH training, a fully funded warmline for non emergency peer-to-peer support, getting 2 STAR (Stress, Trauma, and Resilience) staff on campus, and the design of a new Ohio State Mental Wellness app in collaboration with Apple. Thanks to the leadership of the University Senate, this year marked the launch of a mandatory University-wide sexual misconduct training to be completed by all faculty, staff, and students.

As undergraduate students, they were also able to play a critical role in the creation of a new General Education program and in revising the student code of conduct, led by CSA chair Anthony Long. Shamina recognized Vice President, Shawn Semmler, and the Chair of the Undergraduate Caucus, Kate Greer, and thanked them for their leadership this past year. Moving forward, now-president Kate, her vice president, Julia Dennen, along with their team, are looking forward to continuing the meaningful work USG has been able to accomplish together. The next responsibilities include finalizing the Standardized Absence Policy, examining medical/mental health related withdrawal and re-enrollment, and setting Ohio State's standard for supporting our Survivors, regardless of the national landscape.

d. Introduction of New Faculty Leadership

The incoming Chair of the Steering Committee is Amy Darragh and the incoming Chair-Elect of Faculty Council is Susan Cole.

- 8. Old Business**
- 9. New Business**
- 10. Announcements**
- 11. Adjourn**