

## 2017-2018 CESP Annual Report

**Overview:** CESP met nine times during the academic year - one time per month. Most of the meeting time was spent hearing reports from administrators of various programs. The committee did take several actions during the year.

### Actions Taken:

- The committee debated the academic calendar for the next year during its October meeting. The calendar proposed by the registrar was approved without changes.
- At its March meeting the committee voted to approve the addition of *Indigenous People's Day* to the academic calendar alongside Columbus Day.
- At the request of the Senate Fiscal Committee, CESP debated at its November meeting the question of whether students should be permitted to take more than eighteen credits in a semester without financial penalty. A memorandum was drafted proposing that this should be permitted in a wide range of circumstances - which were detailed in the memorandum. This memorandum was approved at the December meeting and was then sent on to the Fiscal Committee.
- At the April meeting, Bill MacDonald, Executive Dean of the Regional Campuses, outlined the problem of students who finish one year at a regional campus with a GPA between 2.0 and 2.4, and then meet almost certain failure the next year at the Columbus campus. Various options were discussed, and a memorandum containing suggestions was prepared. This memorandum was voted on and approved at the May meeting to be passed on to the Office of Undergraduate Education.
- The academic programs at Ohio State are not uniform in terms of being open to having new students enroll. For example, many students who want to major in business or engineering are unable to do so because they are not admitted by the program. There is a plan to study the nature of such *closed door majors* and decide if policies should be revised. This is intended to be a long range project. An initial discussion of some of the related issues was held at the April meeting. There will be more discussions during the next academic year - during which CESP will be called on to take action. We did not do so this year.

### Reports heard

Along with the activity mentioned above, reports on various programs were heard by CESP throughout the year. In particular, we heard reports on:

- University advising
- Enrollment statistics
- Retention/graduation statistics
- Summer school
- Step

- GE revision
- College Credit Plus
- Distance education
- Honors and Scholars
- University Community Enrollment Process (Avenues for convicted felons to enroll at Ohio State)
- Military/Veterans services
- Student athletes
- First year experience
- Student financial aid
- Service learning
- Diversity/ Inclusion
- OSU Education Abroad
- Partnership with Columbus State
- Retention/Student progress administrative committee
- University Talent Initiative

Most of the reports listed above conveyed entirely positive information and data which did not call for any action. There were several exceptions.

- In the first meeting of the year John Wanzer reported on a crisis within the ranks of the advising staff. In particular, there was a tremendous pay disparity between programs, which led to the raiding of poorer programs by richer programs. CESP volunteered to help. We told to wait. In fact, by the end of the year it was clear that actions to resolve the problem have been taken.
- At the October meeting, Jack Minter (OSU Registrar) indicated that there is great interest in somehow boosting attendance in summer school. Some ideas were floated, but there were no serious proposals made.
- At the May meeting Anne McDaniel reported on the activities of an administrative committee whose task is to improve student progress and retention. On the surface the charge of this committee seems to duplicate that of CESP. Beth Hume (Head of the Office of Undergraduate Education) indicated that steps will be made to have the two committees coordinate their activities.

Respectfully submitted  
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Professor of Mathematics and CESP chair.